CHI-Chinese Courses

Courses

CHI 101. Introductory Chinese I. 3 Hours.

This course introduces students to the language by focusing on the acquisition of essential elements for basic communication and development of the practical language skills (listening, speaking, reading, and writing) for communicating in daily life situations, as well as provides a broader awareness of and appreciation for the cultures of the countries where Chinese is spoken. The online version of this course is Quality Matters (QM) certified. This course meets Blazer Core Curriculum Communicating in the Modern World with a flag in Global and Multicultural Perspectives & Civic Engagement.

CHI 101L. Introductory Chinese I Language Practice. 1 Hour.

Language practice for Introductory Chinese I. This course meets Blazer Core Curriculum Communicating in the Modern World with a flag in Global and Multicultural Perspectives & Civic Engagement.

CHI 102. Introductory Chinese II. 3 Hours.

This course continues to develop the language-learning process by focusing on the acquisition of essential elements for basic communication and development of the practical language skills (listening, speaking, reading, and writing) for communicating in daily life situations, as well as provides a broader awareness of and appreciation for the cultures of the countries where Chinese is spoken. This course meets Blazer Core Curriculum Communicating in the Modern World with a flag in Global & Multicultural Perspectives and Civic Engagement.

CHI 102L. Introductory Chinese II Language Practice. 1 Hour. Language practice for Introductory Chinese II.

CHI 104. Special Topics in Chinese Language and Culture. 3 Hours.

This course is an introductory Chinese course designed for STARTALK program students with little or no previous language background. The course curriculum is designed to develop students' Chinese language proficiency at the novice level range in essential domains, including reading, speaking, listening, and writing while exploring various topics in everyday life as well as the culture in principal Chinese cities. Through a variety of activities, such as class discussions, extensive reading exercises, contemporary film viewings, culture presentations, and composition writing, students will develop their overall Chinese language proficiency at the novice level range. Teaching and in-class communication will be conducted mostly in Mandarin. Class instruction and tests will use simplified characters only. Handwriting Chinese characters is not required.

CHI 190. Study Abroad: Chinese. 1-8 Hour.

Approved novice level study abroad program in a Chinese-speaking country. Course of study will vary according to array of approved offerings student interest. Permission of department chair required.

CHI 201. Intermediate Chinese I. 3 Hours.

This course is designed to help students make the transition to natural communication and develop the language-learning process by focusing on the expansion of necessary elements for development of the practical language skills (listening, speaking, reading, and writing) by using cultural and literary readings as well as grammatical exercises. It also provides a broader awareness of and appreciation for the cultures of the countries where Chinese is spoken. Conducted in Chinese. This course meets Blazer Core Curriculum Communicating in the Modern World with flags in Wellness/Wellbeing and Global & Multicultural Perspectives.

CHI 202. Intermediate Chinese II. 3 Hours.

Continuation of Chinese 201. Continued development of grammar, vocabulary, reading, writing and cultural proficiency. Conducted in Chinese.

CHI 203. Intermediate Chinese Language & Culture I. 3 Hours.

This course aims to improve student linguistic and cultural fluency necessary for functioning in the Chinese-speaking world. The course examines several cultural topics as well as language patterns in everyday speech. While emphasis will be placed on oral skills, attention will also be given to the written Chinese that one encounters in daily life. Topics may include: Life of the Chinese People, Chinese Folk Customs, Chinese Arts and Crafts, Chinese Architecture, Traditional Chinese Ideology, Traveling around China, and etc.

CHI 204. Intermediate Chinese Language and Culture II. 3 Hours.

This course uses film as a medium to explore various aspects of Chinese culture and helps students understand the Chinese language. A wide range of movie genres are covered, including drama, action and thriller movies, etc. Students develop skills in reading, writing, speaking, listening and critical thinking. In addition, students will be introduced to the field of film studies and learn how to critically analyze and critique a movie.

Prerequisites: CHI 201 [Min Grade: C]

CHI 206. Chinese for the Professions. 3 Hours.

Intensive conversation and acquisition of vocabulary for the professionals while focusing on culture(s) of the Chinese-speaking world. This course aims to further develop communicative competence within the cultural context of the Chinese-speaking world; to foster critical thinking skills, such as, problem-identification and solving, decision-making, anticipation and planning, client understanding, and negotiation techniques; to expand students' functional vocabulary, in particular, the language of the Chinese-speaking professional world; to promote a better understanding of Chinese business culture; and to develop professional basic writing skills.

CHI 220. Chinese Through Culinary Art. 3 Hours.

This intermediate course focuses on Chinese language and cooking, combining two outstanding elements for a perfect experience of the Chinese culture. It continues developing the students' skills in Chinese by introducing them to additional advanced grammar, vocabulary, and idiomatic expressions that are specific to cooking. Students will be able to improve Chinese writing and oral skills as well as grammar; learn a wide range of vocabulary and specific expressions; and discover Chinese food culture and its characteristics. Prerequisite: CHI 201 or equivalent level. Conducted in Chinese.

CHI 280. Chinese for Health Professionals. 3 Hours.

This intermediate course aims at building the vocabulary of students with common words and useful expressions in Chinese in order to facilitate basic communication between medical professionals and their patients. Students will be able to demonstrate proper pronunciation and usage of basic Chinese medical expressions; understand cultural beliefs and practices unique to the Chinese-speaking community; utilize support and resources to encourage future self-directed learning. Prerequisite: CHI 201 or equivalent level. Conducted in Chinese.

CHI 290. Study Abroad: Chinese. 1-12 Hour.

This study-abroad Chinese course helps students develop intermediary conversational skills as they study in total immersion. The emphasis will be on efficient target language production at the intermediate level, as well as an oral and comprehension skills, communicative strategies, and the acquisition of vocabulary relating to a variety of domains. The course content also includes discussion and analysis of current cultural topics. Conducted in Chinese. Permission of the Department Chair and Director of Education Abroad required.

CHI 299. Directed Readings in Chinese. 1-3 Hour.

This is an individualized course of directed readings and activities for intermediate Chinese students. Course design is determined by the instructor and student, and will be tailored to the needs of the student. The goal of the course is to increase general literacy in and knowledge of Chinese language and culture. Intermediate proficiency in reading, writing, listening and speaking Chinese is the targeted outcome.

CHI 390. Study Abroad: Chinese. 1-6 Hour.

Advanced program in a Chinese-speaking country. Course of study will vary according to array of approved offering and student interest. Permission of the Department Chair and Director of Education Abroad required.

CHI 399. Directed Readings: Chinese. 1-3 Hour.

This is an individualized course of directed readings and activities for advanced students of Chinese language and culture. Course design is determined by the instructor and student and will be tailored to the needs of the student. The goal of the course is to increase general literacy in and knowledge of the Chinese language and culture. Intermediate-high or Advanced-low proficiency in reading, writing, listening and speaking Chinese is the targeted outcome. Permission of the Department Chair required.

CHI 490. Study Abroad: Chinese. 1-9 Hour.

Advanced program in a Chinese-speaking country. Course of study will vary according to array of approved offering and student interest. Conducted in Chinese. Permission of the Department Chair and Director of Education Abroad required.