Courses

Interrelationships of physical, emotional, intellectual, and social development, and influence of home, school, and social environments on children's growth. Early childhood (birth-6 years). Includes field experiences.

Interrelationships of physical, emotional, intellectual, and social development, and influence of home, school, and social environments on children's growth. Middle childhood (6-12 years). Includes field experiences.

EEC 300. Child Development/Family Relationships. 3-4 Hours. 
Interrelationship of physical, emotional, intellectual, and social development, and influence of home, school, and social environments on human growth from conception through adolescent years. Extensive field experience required. 
Prerequisites: EDU 200 [Min Grade: C]

EEC 301. Introduction to P-6 Education. 3 Hours. 
Basic knowledge of early childhood and elementary school curricula in a variety of settings from infancy programs through elementary school. Theories and practical approaches to teaching and to curriculum development; relationship between child growth and development and areas of curriculum. Observation in early childhood and elementary programs required. Extensive field experience required. 
Prerequisites: EDU 200 [Min Grade: C]

EEC 302. Expressive Arts (P-6). 1 Hour. 
Creativity through numerous experiences in music, theatre, dance, and visual arts. Experiences correlate with literacy skills, critical thinking skills, symbols, and images that can be directly applied to both teacher-centered and child-centered methods of teaching. Extensive field experience required.

EEC 402. Primary Math Methods. 3 Hours. 
A math methods course focusing on emergent mathematical concepts for young children. Extensive field experience required.

EEC 405. Children's Literature in Early Childhood and Elementary Education. 3 Hours. 

EEC 406. Language Arts In Early Childhood and Elementary Education. 3 Hours. 
Materials and methods. Communication-based approach in developing effective language arts program. All aspects of language arts program addressed. Extensive field experience required.

EEC 411. Discipline and Classroom Management. 3 Hours. 
Theoretical and practical application of various theories of discipline. Development of skills in management of student behavior and classroom environment.

EEC 412. Math in Early Childhood and Elementary Education. 3 Hours. 
Materials and methods. Scope, sequence, and content of mathematics program. Computational skills and problem solving. Field experiences required. 
Prerequisites: EEC 406 [Min Grade: C] and EDR 440 [Min Grade: C] and EEC 402 [Min Grade: C]

EEC 413. Science in Early Childhood and Elementary Education. 3 Hours. 
Materials and methods. Scope, sequence, and content of science program. Inquiry, science process skills, and concept development. Extensive field experience required. 
Prerequisites: EEC 406 [Min Grade: C] and EDR 440 [Min Grade: C] and EEC 402 [Min Grade: C]

EEC 414. Social Studies in Early Childhood and Elementary Education. 3 Hours. 
Materials and methods. Scope, sequence, and content of social studies curriculum. Teaching strategies, program articulation, and instructional planning. Extensive field experience required. 
Prerequisites: EEC 406 [Min Grade: C] and EDR 440 [Min Grade: C] and EEC 402 [Min Grade: C]

EEC 415. Learning Environments through Positive Behavior Support. 1-3 Hours. 
Theoretical approaches that focus on child centered curriculum, classroom management, discipline strategies and cultural, linguistic, and developmentally appropriate instruction. Extensive field experience required.

EEC 440. Workshop in Education: Strategies for English Learners. 1-6 Hours. 
Strengthens proficiency in teaching English learners in the mainstream classroom. Develop understanding of second language acquisition, culturally responsive teaching, accommodations for varying language levels, and appropriate assessments for English learners. Practice family planning, implementing, and managing sheltered instructions.

EEC 460. Current Topics in Elementary and Early Childhood Education. 3-6 Hours. 
Topics vary. May be repeated for maximum of six hours of differing topics. Open Access.

EEC 465. Teaching Globe and Map Skills. 3 Hours. 
Concepts and skills related to understanding functional use of globes and maps. Strategies and methods for teaching concepts and skills to children. Curriculum scope, sequence, continuity, and application within social studies program. Materials and resources for teaching.

EEC 490. Internship in P-3/K-6. 9 Hours. 
Supervised capstone teaching experience in early childhood (P-3) and elementary (K-6) program. Gradual assumption of responsibility for planning and teaching for the entire class (minimum of 12 weeks). Supervision in working with resource professionals and parents.

EEC 491. Internship Seminar in P-6 Education. 1-3 Hours. 
Supports and extends efforts of student teaching. Problem solving related to classroom situations such as classroom management, grading, professionalism and ethics, legal issues, teacher rights, and others that occur during internship.

EEC 492. Individual Curriculum Project: Area Specific. 3-6 Hours. 
Field projects in curriculum modification and improvement of classroom practice. Permission of instructor required.
EEC 493. Individual Readings. 1-3 Hour.
Individualized readings on special topics. Permission of instructor required.

EEC 494. Field Work in Early Childhood and Elementary Education.
2 Hours.
Observation and participation experiences with children.