

EPR-Educational Psychology Courses

Courses

EPR 214. Introduction to Educational Statistics. 3 Hours.

This introductory statistics course will cover basic descriptive and inferential statistics, including: Measures of central tendency; measures of variability; frequency distributions; normal curve of distribution; sampling; hypothesis testing, analysis of variance; correlation; regression; and introduction to chi-square.

EPR 363. Foundations of Education II: Psychological. 3 Hours.

Psychological principles basic to the understanding of the learner, learning process, and learning situation is covered, as well as all major principles of Human Development.

Prerequisites: EDU 200 [Min Grade: C](Can be taken Concurrently)

EPR 410. Measurement and Evaluation in Education. 3 Hours.

For early childhood/elementary education majors only. Basic concepts and principles of measurement and evaluation of personal and academic progress in classroom. Formative and summative assessment; Response to Instruction; and PLAN2020. Elementary descriptive statistics and measurement techniques used in student evaluation. Quantitative literacy is a significant component of this course.

EPR 411. Measurement and Evaluation in Education. 3 Hours.

For secondary education majors only. Principles of student assessment. Basic concepts and principles of measurement and evaluation of personal and academic progress in classroom; Formative and summative assessment; Response to Instruction; and PLAN2020. Elementary descriptive statistics and measurement techniques used in student evaluation. Quantitative Literacy is a significant component of this course. Admission to TEP required.

Prerequisites: EHS 436 [Min Grade: C] or EHS 438 [Min Grade: C] or MU 432 [Min Grade: C] or MU 433 [Min Grade: C]

EPR 414. Lifespan Human Development. 3 Hours.

Physical, cognitive, social and moral development across the lifespan and including death and dying from a variety of theories are covered.

Prerequisites: PY 101 [Min Grade: C]