In this course, students will explore special topics in social work. Students will discuss the history and the current status of social issues. Students will learn policies and programs available to address the special topics. Students in this course will complete a service learning project in consultation with one or more community based organizations. A combination of research and community engagement will provide students with a totally unique experience in scholarship.

**SW 302. Social Welfare Policy Analysis. 3 Hours.**
This course introduces analytical frameworks with which to evaluate contemporary U.S. social welfare policy. It is designed for students with basic knowledge of the history of social welfare. The course also examines the relationship between current policy and the practice of social work today. Additionally explored is the real-world impact of current policy on the well-being of individuals and communities, within a social justice context.

**SW 315. Human Behavior and Social Environment. 3 Hours.**
This course examines the interrelationships between the individual, family, small groups, organizations and the community. Special attention is given to diversity, cultural sensitivity, oppression and discrimination.

**SW 320. Introduction to Research Methods. 3 Hours.**
This course introduces students to research theory, methods and tools; and to expand their appreciation of the quintessential role of research in guiding practice. Qualitative and Quantitative research methodologies, sampling, data collection, and data analysis, as well as skills in critiquing research studies will be taught in the context of ethical standards governing evaluation and research as set forth in the NASW Code of Ethics. This course is a part of the core curriculum of the social work program. Quantitative literacy is a significant component of this course. Honors students will have additional research related assignments.

**SW 321. Statistics for Social Work Research. 3 Hours.**
This course provides the context for understanding the analysis and interpretation of quantitative data. Descriptive and inferential statistics will be covered, along with hypothesis testing and statistical significance. Students will become more familiar with research-informed practice and practice-informed research. Quantitative literacy is a significant component of this course.

Prerequisites: SW 320 [Min Grade: C]

**SW 322. Social Work Practice I. 3 Hours.**
This course provides generalist model application of social work with concentration on the micro-level that provides the student with the opportunity to gain the knowledge, skills, understanding and competence needed for interventions at the beginning professional level. This course includes a service learning lab that allows students to practice a solution-focused relationship with emphasis on self-awareness, cultural-awareness, active listening, interviewing, and recording skills at all systems levels. This course must be taken at UAB. Transfer credits will not be accepted for this course.

Prerequisites: (SW 222 [Min Grade: C] and SW 222L [Min Grade: C]) or SW 222 [Min Grade: C]
SW 322L. SW 322L Practice I Lab. 1 Hour.
This service learning lab focuses on generalist model application of social work practice at the micro level. The lab emphasizes systems theory and strengths perspectives to examine individuals and families, and gives students the opportunity to discuss and practice necessary skills for practice. This lab allows students to practice working with individuals and/or families in local social service agencies, using ethical and professional standards based on NASW Code of Ethics (SL). Students will complete 32 hours in service learning and/or simulation experiences. This course must be taken at UAB. Transfer credits will not be accepted for this course.

This course addresses issues children face in today’s society and identify possible intervention strategies. This course will also identify current trends in service delivery and relevant policy issues concerning the health and well-being of children. Students will have the opportunity to examine the diversity of families in today’s society to better understand and appreciate the roles children play in their family systems.

SW 378. Special Topics in Social Work. 3 Hours.
The purpose of this special topics course is to expose students to topics that are contemporary issues in social work. These topics are dynamic and change depending on what is happening in the broader society. They present immediate challenges to practitioners and often involve complex policy considerations that provide space for advocacy work in the macro practice of social work. This course will incorporate advanced scholarship through the in-depth review of recent studies on a variety of contemporary topics.

SW 379. Special Topics in Social Work - Service Learning. 3 Hours.
The purpose of this special topics course is to expose students to topics that are contemporary issues in social work. These topics are dynamic and change depending on what is happening in the broader society. They present immediate challenges to practitioners and often involve complex policy considerations that provide space for advocacy work in the macro practice of social work. This course will incorporate advanced scholarship through the in-depth review of recent studies on a variety of contemporary topics. Students in this course will complete a service learning project in consultation with one or more community based organizations. A combination of research and community engagement will provide students with a totally unique experience in scholarship.

SW 422. Social Work Practice II. 3 Hours.
This course focuses on generalist model application of social work practice at the mezzo and macro levels. The course emphasizes systems theory and strengths perspectives to examine groups, communities and organizations, and gives students the opportunity to discuss and practice necessary skills for practice. This course must be taken in conjunction with the required service learning lab that allows students to practice working with groups, communities and organizations in local social service agencies, using ethical and professional standards based on NASW Code of Ethics. (SL). Must be taken concurrently with SW 422L Practice II Lab. This course must be taken at UAB. Transfer credits will not be accepted for this course.

Prerequisites: SW 322 [Min Grade: C] or (SW 322 [Min Grade: C] and SW 322L [Min Grade: C])

SW 422L. SW 422L Practice II Lab. 1 Hour.
This service learning lab focuses on generalist model application of social work practice at the mezzo and macro level. The lab emphasizes systems theory and strengths perspectives to examine groups, communities and organizations, and gives students the opportunity to discuss and practice necessary skills for practice. This lab allows students to practice working with groups, communities and organizations in local social service agencies, using ethical and professional standards based on NASW Code of Ethics (SL). Students will complete 32 hours in service learning and/or simulation experiences. This course must be taken at UAB. Transfer credits will not be accepted for this course.

SW 428. Medical and Mental Health Social Work. 3 Hours.
This course provides an introduction to and overview of working with people called “patients” in medical and mental health. Through this course, students will obtain a basic understanding on how to effectively assist individuals, groups, families, and communities impacted by various illnesses. The role of the social worker on the care team in various settings will be examined. The course also examines special population groups, resource allocation, service delivery, and legal and ethical considerations.

SW 432. Juvenile Law and Process. 3 Hours.
This course is designed to provide students with an overview of the study of juvenile justice in the United States; to examine the components of the juvenile justice system including laws, court processes, and corrections. The course will examine the history and philosophy behind the original juvenile court and explore recent developments in the field. The course will include exposure to Juvenile Case Law as well as issues related to ethics, social development, community influences, rehabilitation, and reintegration of offender.

SW 452. Birmingham Neighborhood Studies. 3 Hours.
This is an interdisciplinary course that explores the visual and material culture, history, and urban development of four Birmingham neighborhoods in transition. It emphasizes community engagement through active study of Birmingham’s historic neighborhoods. Students will study and learn about the history of select Birmingham neighborhoods from different disciplinary lenses (social work, history, and art history), examine artifacts and documents related to them, and engage and collaborate with community members in order to develop written and creative projects based on their research. Projects will be presented at an exhibition at the end of the semester. This course requires significant time spent off-campus, in the Birmingham community. During the first several weeks of class, we will take field trips during class to the four different neighborhoods. Field trip permissions must be completed.

SW 454. Working in Addiction and Recovery. 3 Hours.
This course examines the impact of substance use disorder on individuals, families, groups, organizations, institutions and communities. This course is recommended for students who want to expand their knowledge and sensitivity for understanding the special problems that substance use disorder brings to society. Course content includes identification of the various drugs of abuse, major theories of addiction, and examination of the psychological and physiological consequences of substance use disorder.

SW 478. Special Topics in Social Work. 3 Hours.
Study of current issues in social work.
SW 490. Practicum in Social Work/SL. 9 Hours.
This course integrates social work knowledge and values with application of professional helping skills. Students participate in a full-time placement in approved social service agencies under supervision of master's-level social workers. This is taken concurrently with SW 494. This course must be taken at UAB. Transfer credits will not be accepted for this course. **Prerequisites:** (SW 422 [Min Grade: C]) or (SW 422 [Min Grade: C] and SW 422L [Min Grade: C])

SW 494. Practicum Seminar. 3 Hours.
This capstone course in Social Work is an integrative seminar that must be taken concurrently with SW 490 (Practicum in Social Work). The seminar reviews basic social work tools that will enhance the students' work with client systems by providing opportunities to increase their knowledge of the social work profession, practice collegiate collaboration for the benefit of clients, and engage in strategies for problem-solving. The seminar also provides a forum to review students' practicum experiences, discuss social work practice issues, and reflect on the relationship of these experiences to their overall social work education program. Social Work Honors Students will be required to complete an additional 100 hours involved in community based research. This course must be taken at UAB. Transfer credits will not be accepted for this course.

SW 496. Social Work Honors Seminar. 3 Hours.
This course is designed to enhance students' problem solving skills, critical and independent thinking, and application of research/evidence-based practice. Faculty mentors will assist students in exploring social work practice interest areas and will provide preparation for graduate study and/or professional careers in Social Work. This course is required for all Social Work Honors students.

SW 498. Honors Independent Study I. 1-3 Hour.
This course provides opportunities for Honors students to initiate their research project and receive one-on-one mentorship. This independent study is required for all Social Work Honors students. Instructor's permission is required. Course may be repeated.

SW 499. Independent Study II. 1-3 Hour.
This course provides opportunities for student to pursue their specific interests in social issues and topics. Students will work closely with a faculty member to design readings, assignments, and/or activities to meet their learning goals. Instructor's permission is required.