Anthropology

The Anthropology of Peace and Human Rights Master’s Program

Anthropology is the science committed to the comparative and historical study of humankind, looking across different cultural circumstances and into the depths of prehistory. Anthropology literally means the study of humanity and considers the interplay of biological and cultural factors. The Master’s program at UAB introduces an innovative focus on peace, justice, human rights, and ecology, as considered from anthropological perspectives. The Anthropology of Peace and Human Rights encompasses knowledge and methodologies from social cultural anthropology, archaeology, and biological anthropology to explore these topics. Students are welcome to approach the Anthropology of Peace and Human Rights from the perspectives of these sub-disciplines. The program focuses on peace justice, sustainability, and human rights at different social levels ranging from individuals, families, communities, cultures, nations, to the international. Students consider how factors such as ecological sustainability, human security, democracy, justice, non-violence, conflict resolution, and human rights are interconnected and related to peace.

Anthropology offers a unique set of perspectives. It can contribute to understanding cultural diversity; reflection on cultural relativism; appreciation of multiculturalism; understanding of effective communication in cross-cultural interactions; knowledge regarding cultural variation in norms, values, beliefs, and culturally-embedded conflict resolution styles; and the development of respect for cultural differences and human rights. This unique knowledge-base and set of perspectives is at the heart of the Master's program’s focus on peace and human rights, which contributes to the explicitly stated goals of the UAB College of Arts and Sciences to promote diversity and facilitate students meeting the challenges and opportunities posed by globalization. In accordance with the Strategic Plan of the UAB College of Arts and Sciences, the Anthropology of Peace and Human Rights seeks to "enhance students' global perspective" in an era where "globalization is diminishing the importance of national and political boundaries while increasing the opportunity for international harmony."

The history of the Civil Rights Movement in Birmingham, Alabama constitutes one reason why the development of peace and human rights at UAB is historically and culturally important. The Anthropology of Peace and Human Rights, with its educational purpose, can be seen as the continuation of positive developments made in social justice and civil rights in Birmingham and Alabama over the last half century. The Master’s program complements the educational and outreach activities of the UAB Institute for Human Rights (http://www.uab.edu/cas/humanrights) (IHR). The IHR and the Department of Anthropology work together on a variety of local and global projects. The Department of Anthropology also hosts the Peaceful Societies (https://cas.uab.edu/peacefulsocieties) website, which provides a valuable educational resource on peaceful societies from around the globe. Anthropology faculty (https://www.uab.edu/cas/anthropology/people/faculty-directory) are involved in a variety of research, educational, and service activities, and work regularly with students to help them pursue their academic interests and to develop the skills needed locally and globally in the 21st century.

Nationwide, the graduates of peace and conflict studies programs have found positions in human and social services, community mediation organizations, in multicultural education, at legal centers, as U.S. Congressional staffers, at NGOs and human rights organizations, and at the United Nations. In addition to preparing students for such career paths, the Master’s in the Anthropology of Peace and Human Rights aims also to ready students for doctoral studies in peace and human rights areas.

Educational Outcomes

Upon completion of the Master’s program in the Anthropology of Peace and Human Rights, students will gain relevant and marketable skills and knowledge. Learning outcomes include, for example, for students to be able to:

1) Thoroughly integrate and critically analyze how factors such as ecological sustainability, human security, democracy, justice, peace, and human rights are interconnected constructs related to the unifying construct positive peace.

2) Discuss and explain the kinds of human rights violations that are currently taking place (e.g., against migrants, indigenous peoples, women, and children) and analyze and critically evaluate the types of efforts that are ongoing to enhance and safeguard human rights worldwide.

3) Explain how cultural relativism relates (positively and negatively) to the application of human rights standards internationally, and students will develop culturally relativistic communication skills that are respectful of and open to cultural differences and different points of view.

4) Draw from multiple anthropologically relevant models and perspectives (e.g., models of socialization-enculturation, third-party mediation, conflict transformation, nonviolent practice, equity, social reciprocity, peace systems, and so forth) in order to apply anthropological perspectives to the analysis of problems in areas such as conflict resolution, peace education, social justice, and human rights protection.

Program Options: Plan I (Thesis) and Plan II (Exam)

The Anthropology of Peace and Human Rights is a two-year Master’s program that requires a total of 36 semester hours. In consultation with an advisor, a student during the first year will make the choice to follow either the Plan I (thesis) or Plan II (no thesis) to complete the master’s degree. All students, whether following the Plan I or Plan II path, will take the four required courses, which total to 12 semester hours (see below). Students following Plan I take 6 elective courses (18 semester hours), plus enroll in 6 semester hours of thesis credit. Students opting for Plan II, take 8 elective courses (24 semester hours), and at the end of their studies must pass a final exam that reflects the comprehensive activities of the student in the program, as prescribed in the UAB Graduate Student Handbook.

Required Curriculum

Five required courses are ANTH 504, ANTH 505, ANTH 509, & ANTH 652. For all students, two of the four required courses are foundational (to be taken in the first year of study). These two courses, “Human Rights, Peace, and Justice” and “Anthropology of Peace, Justice, and Ecology” (the latter being team taught), are designed to provide an introduction to the topic of the Master’s program. A required methods course, "Methods in Peace and Human Rights Research and Practice," can be taken either in the first or second year and is generally offered every other year. The fourth required course, “Sustainable Peace
Seminar," is an advanced seminar, to be taken in the second year of study.

All procedures and requirements listed in the UAB Graduate Student Handbook apply to this program. Whereas the program offers a diverse set of electives, a community internship also may be substituted for one 3 credit elective course. Additionally, recognizing both that the particular interests of students will vary and that certain relevant graduate level courses are offered in other UAB schools and College of Arts and Sciences departments or at the UA Anthropology Department, students will have the option of taking a maximum of two electives (6 credits) from other departments (e.g., Biology, History, or Justice Science). Finally, students can pursue their interests by requesting to work on a Special Problems (independent study) course under the guidance of a professor within the Anthropology Department (e.g., ANTH 587, ANTH 588, or ANTH 686).

Advising

Upon entry into the Master’s program, each student will be assigned an academic advisor from among the Anthropology faculty. The student and advisor will confer and develop a study plan that is in accordance with the student’s interests and the requirements of the Master’s program. Early on, students can consult with their advisors about whether to pursue either Plan I (thesis) or Plan II (exam). Advisors will be assigned to match as closely as feasible a student’s areas of interest and also in such a way as to distribute the advising duties across the Anthropology faculty. Near the end of the first year, students can request to change advisors if they think a particular faculty member’s area of expertise aligns with their thesis topic.

Student Support

Several Graduate Teaching Assistantships and Graduate Research Assistantships are awarded by the Department of Anthropology each semester on a competitive basis. Additionally, some graduate students are employed part-time as assistants on research projects. International students should consult with the Graduate Director about possible tuition reductions. More information can be found here (http://www.uab.edu/cas/anthropology/graduate-program/financial-aid).

Admissions

The deadline for applications for the fall semester will be early in the spring semester, and the deadline for applications for the spring semester will be in the fall. Please check with the Graduate School or the Graduate Director for exact deadlines. All of the minimum criteria for admission set by the UAB Graduate School must be met, and the Department of Anthropology has some additional admission requirements.

For details on the Graduate School admission requirements, see the Graduate School website. A brief summary of the requirements is as follows:

• A recognized baccalaureate, graduate, or professional degree.
• A 3.0 (B average) grade point average over the last two years of study.
• Previous studies that are acceptable in quality and content to the program (see Departmental Requirement below also).
• One official transcript from each postsecondary school attended.
• If currently enrolled at another institution, applicants must provide both provisional and final transcripts, the latter showing the completion of a degree prior to enrollment in UAB.

For international students whose first language is not English, the recommended scores specified by the Graduate School on either the TOEFL or the IELTS exam.

The following are additional admission requirements of the Department of Anthropology:

• At least two letters of recommendation.
• Official scores on the Graduate Record Exam (GRE), taken within the last five years.
• Applicants who have not 1) majored in anthropology, 2) minored in anthropology, or 3) taken at least five courses in anthropology, with grades of C or, must pass an online “bridge course” that provides a background in anthropology. This bridge course is to be completed within the first year of Master’s study.

Further Information

For more information about the faculty, researchers, direction, and focus of the department, please see our Department of Anthropology web pages (http://www.uab.edu/cas/anthropology).

Master of Arts in Anthropology of Peace and Human Rights

The M.A. degree requires a minimum of 36 credit hours for the Anthropology of Peace and Human Rights program.

Plan I

Requirements

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1 Elective Courses

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ANTH 652 Sustainable Peace Seminar
Courses

ANTH 504. Human Rights, Peace, and Justice. 3 Hours.
This is a companion course to ANTH 505, designed for first-year Masters students. Both courses explore the central themes of the MA program, including peace systems, human rights, social justice, and global ecological and sociopolitical interdependence. Both analytical and applied approaches to anthropological research and practice are examined. In the first semester, in ANTH 504, these central themes are explored empirically, primarily through an intensive survey of select ethnographic literature.

ANTH 505. Anthropology of Peace, Justice, and Ecology. 3 Hours.
This is a companion course to ANTH 504, designed for first-year Masters students. Both courses explore the central themes of the MA program, including peace systems, human rights, social justice, and global ecological and sociopolitical interdependence. In the second semester, in ANTH 505, these central themes are explored through a critical examination of comparative and theoretical literature. This is a team-taught course, directed by a course master and involving select faculty from the department and across the University.

ANTH 508. Conflict Resolution in Cross-Cultural Perspective. 3 Hours.
This course explores conflict and conflict management from an anthropological perspective. It includes ethnographic examples from around the globe. Do all societies engage in war? How are conflicts handled in other cultures? The course will challenge a Western view that humans are naturally violent and warlike and consider some interesting anthropological controversies. Specific topics considered include conflict models, origins of war, conflict resolution, socialization of conflict styles, third party mediation, and ways to reduce violence and prevent war.

ANTH 509. Methods in Peace & Human Rights Research & Practice. 3 Hours.
The study of peace, justice, ecology, and human rights draws on a diverse methodological tool-kit and comprehensive skill-sets. This course introduces students to some of these methods such as using online databases, conducting interviews, text analysis, meta-analyses and literature reviews, participant observation, behavior observation, and content analysis. Concrete examples of research methods and practice reveal the interconnectedness of basic and applied research as well as theory and practice.

ANTH 512. Peaceful Societies and Peace Systems. 3 Hours.
This course explores peaceful societies, some of which are internally peaceful and some of which do not make war, as well as peace systems, that is, clusters of neighboring societies that do not make war on each other and possibly not with any outside groups either. The main questions addressed in the course are: How do peaceful societies and peace systems manage to successfully keep the peace? What lessons do peaceful societies and peace systems hold for creating a less violent and warless world?.

ANTH 513. Peace & Environmental Sustainability. 3 Hours.
By highlighting that ecology sets the stage for the social and economic domains, this course traces our interdependence with nature and makes the case that sustaining the natural conditions that are essential for the functioning of the ecosystem on which our lives depends equals sustaining peace. The course takes a positive peace perspective on environmental sustainability goals and methods to achieve them.
ANTH 514. Prehistory of War and Peace in North America. 3 Hours.
This course explores the origins, development, and consequences of conflict and warfare among the prehistoric and early historic indigenous cultures of North America, as well as the complimentary processes of cooperation and peace-making. Archaeological, biological, and ethnohistorical sources are utilized to understand the ways in which war and peace were carried out among a wide variety of Native American cultures from the earliest evidence of human occupation to European contact and beyond. Both indigenous and European practices of war and peace are considered.

ANTH 515. Peace through Global Governance. 3 Hours.
Global governance represents a new dimension in social organization. Anthropology has much to contribute to understanding it. Global governance has the potential to promote social progress and human development, the protection of human rights, peace, and human security. The course examines security—military, collective, and human security—and the evolution of international identity, norms, values, and laws and their contributions to the development of global civil society.

ANTH 516. War & Peace in Ancient Mesopotamia. 3 Hours.
“War & Peace in Ancient Mesopotamia” (ca. 10,000 - 323 BCE) begins with an introduction to the advent of urban life, various crafts and writing, and other innovations in the region of the "Two Rivers," namely the Tigris and Euphrates' flood plain. It proceeds with the rise and fall of early state complex societies and empires in the Bronze and Iron Ages, and terminates in the Persian period. Although providing much focus on diverse issues dealing with war, alliances, diplomacy, treaties, and peace, this course also integrates a comprehensive background context and overview of other aspects of past societies in this region, including history, archaeology, language, literature, religion, architecture, art, material culture, and trade.

ANTH 517. Peace Ethology. 3 Hours.
This course provides insights into causes, mechanisms, development, function, and evolution of peaceful behavior in humans and nonhuman animals. The course shows how studying the role of peaceful behavior in the survival and propagation of animal life has direct significance for improving our understanding of the evolved abilities for peace in humans.

ANTH 518. The Power of Nonviolence. 3 Hours.
This course introduces students to the theory and practice of nonviolence as a manner of social change and as a philosophy. The course explores some of the classic writings on nonviolence such as those by Tolstoy, Gandhi, and King as well as current research findings on the efficacy of nonviolent social change, for instance, the work of Sharp, Nagler, Ackerman, and Chenoweth. Readings, films, small group and whole class discussions, guest lectures by activists will contribute to an understanding of the necessary skills for practicing and promoting nonviolent social change. Students will develop projects and presentations that utilize an online nonviolence database.

ANTH 519. Religion, Reconciliation, & Forgiveness. 3 Hours.
This course examines the role of religion, spirituality, reconciliation, apology, and forgiveness in conflict situations, from the individual to the global. Topics include the role of religion in both war and peace. The course has a cross-cultural and inclusive dimension and goes well beyond Christianity to also consider Buddhism, Confusianism, Islam, and other religions. The spiritual dimensions of Gandhian nonviolence are also considered.

ANTH 520. Cultural Transformation: Our History, Our Future. 3 Hours.
The course will explore the significance of Eisler's Partnership-Domination Model and the socio-cultural systems informed by it. The course will focus on the practical application of the partnership approach for promoting peace and human rights across social levels from the family, schools, community, upward to the global level. Consideration will be given to how to transform values, institutions, economics, and politics from domination to partnership.

ANTH 521. Technological Monitoring of Human Rights and Conflicts. 3 Hours.
This class will give students an overview of how humanitarian work intersects with innovation and technological advances. The class will introduce students to how social media, remote sensing technologies/drones, cell phones, open source, crowd sourcing, Big Data, cloud computing, the Internet, and sensors are all changing how we collect data and interpret the world around us, and how that information is revolutionizing humanitarian and conflict monitoring.

ANTH 522. Vikings: Raiders, Traders, Farmers. 3 Hours.
The Vikings are most popularly thought of as warriors raiding settlements along the northern coastline of Europe during the Viking Age (ca. 793 – 1050 AD), but their society and activities extended well beyond this scope. This course furnishes an overview of Viking social structure, subsistence, art, architecture, religion, language, and literature. It covers hostile and peaceful interactions with the peoples of Greenland, the Arctic, Labrador and Newfoundland and considers the evidence for Norse explorations and influence in North America.

ANTH 523. Transitional Justice and Human Rights. 3 Hours.
Significant developments in politics, law, and human rights occur during periods of transitional justice. Anthropology is invaluable for understanding these developments, including conceptions of justice, truth-seeking, memory and memorials, reparations, institutional reform, and human rights discourse. This course begins with the Nuremberg Trials and progresses through the major historical events that shaped transitional justice throughout the 20th and 21st centuries. These include the abuse of amnesty laws during the Cold War; the development of truth and justice commissions, international criminal tribunals, and hybrid courts in the 1990s; and the establishment of the International Criminal Court (ICC) in the 2000s. The course concludes by examining contemporary issues such as reparations, war torts, post-conflict memory and education, ongoing conflicts worldwide, and the future of the ICC.

ANTH 524. Villains, Victims, & Vigilantes. 3 Hours.
This course examines ways in which the concepts of “rights” and “justice” are understood and enacted in local communities, particularly in regions of the world experiencing high rates of violent criminality. Beginning with a review of formal law and legal principles underlying state systems of justice, the course surveys settings in which dissatisfaction with state efforts to protect rights have induced communities to develop alternate policing and judicial institutions.
ANTH 543. Propaganda, Fake News, and Hate Speech. 3 Hours.
This course examines the challenges of propaganda, fake news, and hate speech for human rights and peacebuilding. It begins with a brief history of propaganda and explores the relationship between technology and mass persuasion, including the speed and scope of social media in the current global context. The course then draws from anthropology to understand how misinformation, disinformation, and hate speech interact with culture, politics, and public discourse, and ultimately influence individual decision-making. The course then turns to human rights, peace studies, and law to explore open questions regarding speech freedoms, prohibitions against hate speech, international speech crime trials, and current measures taken by social media companies, courts, and governmental agencies to regulate speech online.

ANTH 587. Special Problems in Peace Research. 3 Hours.
Supervised study of specified topic area in peace studies; defined problem explored in depth. Topics are determined by student and instructor interest.

ANTH 588. Special Problems in Human Rights. 3 Hours.
Supervised study of specified topic area in Human Rights; defined problem explored in depth. Topics are determined by student and instructor interest.

ANTH 601. Forensic Anthropology. 4 Hours.
Forensic Approaches to Osteology Applied human osteology, emphasizing ability to identify age, sex, and population type of skeletal material. Effects of disease and behavior on bones.

ANTH 602. Conquest of Mexico. 3 Hours.
This course examines the Spanish conquest of Mexico from both Spanish and indigenous perspectives. It further surveys the institutionalization of Spanish control over the fallen Aztec Empire and the broader intellectual and material consequences of the conquest.

ANTH 605. Advanced Cultural Anthropology. 3 Hours.
Advanced Cultural Anthropology Critical review of theoretical approaches in cultural anthropology.

ANTH 608. Advanced Linguistic Anthropology. 3 Hours.
Advanced LINGUISTIC Anthropology Historical development of theory and field practice of linguistics; psycholinguistics, sociolinguists, nonverbal communication, semiotics, and ethnosemantics; applied linguistics.

Prerequisites: ANTH 120 [Min Grade: C]

ANTH 609. Advanced Archaeological Anthropology. 3 Hours.
Advanced Archaeological Anthropology Principal theoretical approaches to 19th/20th century archaeology; historical, processual, and post-processual.

ANTH 610. Advanced Biological Anthropology. 3 Hours.
Advanced Biological Anthropology Human evolution, primatology, race, human genetics. Tasks performed by physical anthropologists.

ANTH 611. Field Archaeology. 0-6 Hours.
Field Archaeology Archaeological field and laboratory techniques, including excavation, surveying, and artifact analysis and description; general problems of archaeological interpretation.

ANTH 613. Human Osteology. 3 Hours.
The identification of human skeletal remains. This laboratory/lecture course provides the groundwork for much of the work in physical anthropology. The first course of the sequence into ANTH 401/601.

ANTH 615. Ethnographic Field Methods. 3-6 Hours.
Ethnographic Field Methods Classroom instruction and practical experience in techniques of ethnographic fieldwork, including participant observation, household surveys, structured and unstructured interviewing, and genealogies.

ANTH 617. Origins of Agriculture. 3 Hours.
Survey of evidence for animal and plant domestication and reasons for spread of food production.

ANTH 619. Food and Culture. 3 Hours.
This course is designed to present a broad view of the role of food in human culture through time and in a variety of geographic settings, offering students and opportunity to reflect on the cultural meanings of food in human life. Class lectures, assigned readings, and films will be used to enhance each student’s understanding of the subject from a cross cultural perspective. We will examine the biological basis of diet how foodways develop and change, how and why anthropologists study diet, and variations in foodways around the world.

ANTH 622. Landscape Archaeology. 3 Hours.
The course will cover the techniques and strategies employed by archaeologists to reconstruct past landscape, which involves scientific testing, remote sensing, GIS, survey, excavation and environmental analysis. Examples will be drawn from projects across diverse landscape types in Europe, the Middle East, Africa, Central America and Asia. In-field and laboratory application of techniques will be emphasized.

ANTH 624. The Law of Historical and Cultural Resources. 2 Hours.
This survey course will familiarize students with federal and state laws and regulations relevant to archeology and anthropology, such as the National Historic Preservation Act and the Native American Graves Protection and Repatriation Act. It will also introduce them to other legal issues such as obtaining National Register listings, preservation easements and federal income tax rehabilitation credits.

ANTH 625. African-American Archaeology. 3 Hours.
African American Archaeology is one of the better established research interests within U.S. Historical Archaeology. This course will examine the development of the archaeology of the African diaspora from its beginnings in the 1960s to the present day. Its principal focus will be the plantation of the Southern United States. The course will include an examination of history of the plantation economy as well as an exploration of issues currently of interest to archaeologists studying the archaeological record of African American life.

ANTH 628. Comparative Religion. 3 Hours.
Human behavior in relation to the supernatural; religion as a system of social behavior and values; theories of religion.

ANTH 629. Egypt: Arch Field School. 6 Hours.
Two week field school in Egypt. Students will visit Egypt old and new, including Islamic Cairo, Coptic churches, the pyramids of Giza, Alexandria, the tombs and temples of Luxor (Valley of the Kings), Aswan (Abu Simbel), and an archaeological excavation. Experience Egyptian folklore through dance and musical performances.

ANTH 630. Zooarchaeology. 3-6 Hours.
This course includes an introduction to methods and theories of zooarchaeological research. Practical experience in processing, identification, and interpretation of animal bone remains from archaeological sites forms a large part of class time.

ANTH 632. Geographical Information Systems and Anthropology. 3 Hours.
Survey of the use of geographical information systems in the study of Global, regional, and local socio-cultural patterns.
ANTH 633. Anthropology of Development. 3 Hours.
Effects of Western penetration into indigenous societies and role of anthropologists in development projects in the Third World.

ANTH 634. Observing the Earth from Space. 3 Hours.
The course will give students the ability to analyze remotely sensed data from satellite images. Students will learn about the physics and mathematics behind remote sensing. They will also learn about the wide range of satellite images and techniques to analyze them via ERDAS Imagine, ER Mapper and other programs. Applications of remote sensing to a variety of fields will form a key component of the class. The course will culminate in a term project involving remote sensing applications to UAB faculty-led initiatives in health, medicine, geography and anthropology. There will be a weekly lab component of the course.

ANTH 636. Community Internship. 3-6 Hours.
Application of anthropological approaches to the efforts of a public or private sector. Institutional approval of both the host institution and the department of anthropology required before registration.

ANTH 637. Real World Remote Sensing App. 3 Hours.
This course will be offered as a research seminar focusing on real world applications of remote sensing technology. Students will work closely with UAB professors and scientists at NASA's Marshall Space Flight Center in Huntsville doing original remote sensing research on new satellite datasets. These datasets cover diverse areas including terrorism, global warming, health, anthropology / archaeology, atmospheric studies, urban expansion and coastal management. Students will be responsible for analyzing the satellite imagery and presenting papers to NASA.

ANTH 640. Arch and Hist Bible Lands. 3 Hours.
Archaeology and History of the Bible Lands. Examination of region spanning modern Syria, Lebanon, Israel, and Jordan from 10,000-585 BC.

ANTH 641. Anthropology of Human Rights. 3 Hours.
Examination of conceptual, political, and legal aspects of human rights from an anthropological perspective. Topics considered may include: state violence; the history of human rights claims; the opposition of cultural rights and human rights claim; human rights as a form of political discourse; human rights practices in contemporary settings.

ANTH 642. Historical Archaeology. 3 Hours.
This course involves all stages of archaeological filed work at a historical archaeology site. Students will learn survey skills, excavation, mapping, recovery, and post-field analysis techniques.

ANTH 645. Medical Anthropology & Health Disparities. 3 Hours.
This course explores the bio-cultural basis of health and cross-cultural variation in illness and healing which includes theoretical bases of medical anthropology, comparative health care systems, and social, political, and economic issues related to health care delivery.

ANTH 646. Explorers, Mummies and Hieroglyphs. 3 Hours.
This course provides a thematic approach to pharaonic Egypt in general, with one portion covering diverse aspects such as geography, an overview of the history of Dynasties 1-31, society and government, daily religion, mortuary religion, architecture, literature, the military, trade, economy, and daily life. Another portion of the course provides several documentaries regarding early to more recent explorers and Egyptologists. The third focus introduces Egyptian hieroglyphs in eight grammar classes and follow-up user-friendly, in-class exercises, aiming to enable students to translate basic hieroglyphic texts.

ANTH 647. Advanced Peace Studies. 3 Hours.
Intensive exploration of concepts and issues involved in the study of peace, social justice, nonviolence and conflict resolution. Students will engage in an in-depth examination and critique of anthropological approaches to peace and the associated theoretical and practical problems and applications.

ANTH 649. Egyptian History & Arch. 3 Hours.

ANTH 650. Nationalism Ethnicity and Violence. 3 Hours.
Social and cultural analysis of ethnicity and nationalist ideologies particularly where these have led to violent confrontations within modern nation-states. Considers primordialist versus constructionist theories of difference; the varying weight to be attributed to political, historical and cultural factors in the study of nationalism; and the politics of culture vs the culture of politics.

ANTH 652. Sustainable Peace Seminar. 3 Hours.
This course will focus on the integration of knowledge related to peace, justice, ecology, and human rights, or in other words, on the numerous interrelated aspects of the “positive peace” concept. This course is a seminar, meaning that participants will engage in much discussion. In turn, participants will present topics for discussion and others will respond and engage in dialogue. At times the focus will be on one participant’s research, and at other times the focus will be on a particular book or set of readings.

ANTH 653. Primatology. 3 Hours.
Biology, behavior, and distribution of living non-human primates Emphasis on field studies of old-world monkeys and apes.

ANTH 654. Biological Anthropology and Contemporary Issues. 3 Hours.
This course applies a biological anthropological perspective to explore what it means to be human and to develop critical perspectives on our culture, science, and media. How did humanity arrive in its current position? How do we understand human diversity? What can we learn from the differences among people, their overwhelming biological similarity, and their common humanity? How do we use this knowledge to build a sustainable future for ourselves?.

ANTH 655. Archaeology of Alabama. 3 Hours.
This course will review the archaeology of Alabama from pre-European and historical perspectives. Topics covered may include industrial archaeology, Native American prehistory, and field work may be included.

ANTH 657. Anthropology of Gender. 3 Hours.
Cultural construction of gender differences in human societies; shifting definitions of proper male and female roles across cultures and through time.

ANTH 658. Human Sexuality. 3 Hours.
This course will explore human sexuality and gender from an anthropological perspective, including biological and cultural perspectives, as well as the areas where anthropology meets psychology. The evolution of sexual behavior in humans and in non-human primates will be examined, as well as how sexuality is embedded in socio-cultural context both across and within societies.

ANTH 659. Politics, Drugs and Society in Latin America. 3 Hours.
This course will examine the role of drug production and the drug trade in the economic and political life of Latin American societies. Viewed historically and ethnographically, the course will include coverage of the traditional uses of drugs in indigenous societies as well as the more recent globalization of the industry.
ANTH 660. Ecological Anthropology. 3 Hours.
Examines interactions among behavioral, technological, organizations, and ideological features of human cultures that serve to adapt societies to their physical environment.

ANTH 661. Historical Ecology. 3 Hours.
This course explores the topic of Historical Ecology and examines the relationship between humans and their environments from the perspectives of history, anthropology, archaeology, ecology, and biogeography.

ANTH 664. Political Anthropology. 3 Hours.
The Comparative analysis of political structures and process throughout the world, focusing especially on non-Western forms; a survey of anthropological attempts to understand the complex interplay of culture and power in human societies.

ANTH 665. Classics in Ethnography. 3 Hours.
This course surveys a selection of classic descriptive accounts of human cultures. It is a reading intensive course covering works that helped shape the discipline of anthropology or that are illustrative of particular movements in the history of the discipline.

ANTH 667. Museum Studies. 3 Hours.
This course uses case studies, analysis of topical issues, and problem-based learning exercises to explore the many aspects of museum studies relevant to the administration and management of not-for-profit museums. This course provides an interdisciplinary introduction to museum work.

Prerequisites: ANTH 106 [Min Grade: C]

ANTH 669. Ethnographic Perspectives In Rural Mexico. 3 Hours.
Comparative and historical analysis of rural Mexican communities, emphasizing the impact of recent NAFTA-related economic policies and democratic political reforms.

ANTH 671. Evolution of Human Carnivory. 3 Hours.
In this course, students will use analytical methods from zooarchaeology and taphonomy as well as observation of non-human primates and contemporary hunter-gatherers to investigate the paleoecology of carnivory during the evolutionary history of the human lineage.

Prerequisites: ANTH 102 [Min Grade: C] or ANTH 211 [Min Grade: C] or ANTH 453 [Min Grade: C] or ANTH 694 [Min Grade: C] or ANTH 610 [Min Grade: C]

ANTH 686. Special Problems in Applied Anthropology. 3 Hours.
Supervised study of specified topic area in peace studies; defined problem explored in depth. Topics are determined by student and instructor interest.

ANTH 690. Research Methods. 3 Hours.

ANTH 691. Special Problems in Cultural Anthropology. 1-6 Hour.
Special Problems in Cultural Anthropology Supervised study of specified topic area; defined problem explored in depth. Topics determined by student and instructor interest in cultural anthropology.

ANTH 692. Special Problems in Archaeology. 1-6 Hour.
Special Problems in Archaeology Supervised study of specified topic area; defined problem explored in depth. Topics determined by student and instructor interest in archaeology.

ANTH 693. Special Problems in Linguistics. 1-6 Hour.
Special Problems in Linguistics Supervised study of specified topic area; defined problem explored in depth. Topics determined by student and instructor interest in linguistics.

ANTH 694. Special Problems in Biological Anthropology. 1-6 Hour.
Special Problems in Biological Anthropology Supervised study of specified topic area; defined problem explored in depth. Topics determined by student and instructor interest in special topics in biological anthropology.

ANTH 695. Special Problems in Multimedia Anthropology. 1-6 Hour.
Supervised study of multimedia applications to anthropological topics. Specific problem area addressed to be determined by student and instructor interest.

ANTH 697. Special Topics in Anthropology. 3 Hours.
Topics vary. See class schedule for topic.

ANTH 699. Thesis Research. 1-6 Hour.
Thesis Research Independent development of research project.

Prerequisites: GAC M