ANSC 601. Human Gross Anatomy. 4 Hours.
Course provides a comprehensive survey of the gross anatomy of the
human along with functional and applied anatomy as it relates to common
clinical findings.

ANSC 601L. Human Gross Anatomy Lab. 1 Hour.
Lab component of Human Gross Anatomy.

ANSC 602. Gross Anatomy Supplement. 2 Hours.
This course will provide students with detailed dissections of head, neck,
pelvis and perineum anatomy that are not otherwise covered in existing
courses.

ANSC 618. Histology of Mammalian Organ Systems. 3 Hours.
This course will cover the specialized cell biology and microscopic
anatomy for each of the mammalian organ systems, as well as consider
current research with regards to each system. The objective is to
understand how cells organize into tissues and organ systems and how
these systems function in the body, as well as appreciate the microscopic
appearance of cells, tissues and organs.

ANSC 655. Neuroscience. 3 Hours.
Have you ever wanted to know where the amygdala sits in the brain,
or how the brainstem connects to the thalamus and basal ganglia?
Would you like to know about processing in the spinal cord, and how
this information is sent to and from the cortex? This course will show you
how to find any structure in the nervous system, and how these regions
interact to control body movements, give rise to sensory perception,
generate emotions and experiences, make decisions, and create
personality. Each week will use interactive didactic sessions, anatomical
drawing exercises, real brain lab experiences, radiographic imaging,
and small group medical case discussions, to break down the brain
into manageable components, to see how its outer coverings, blood
supply, gray and white matter are structurally and functionally organized
to make you who you are. This course may be beneficial for students
considering careers in the medical, dental or optometry fields, along with
those wanting to pursue graduate research in neuroscience. Students
without a general neuroscience background may consider taking NBL
230 or PY 253 (recommended but not required).

ANSC 656. Human Embryology. 2 Hours.
This course uses didactic lectures, lab exercises and student
presentations to help students gain an understanding of the major events
in human development from gastrulation to birth. Individual units focus
on the developmental processes of specific organ systems. The course
uses an anatomical focus to describe the morphological characteristics
of the developing embryo/fetus. The biochemical and molecular biology
of development are only briefly discussed. Morphology and anatomy
are also related to clinical presentation of birth defects. Offered summer
terms.

ANSC 657. Medical Imaging. 1 Hour.
Students will learn to obtain and interpret ultrasound images by practicing
techniques on classmates and reading existing ultrasound images.
Other radiograph images (X-ray, MRI) will also be used to help students
understand planar anatomy and its relationship to 3D anatomy. Students
will learn the basics of the technology behind the different medical
techniques to provide a fuller understanding of image interpretation.

ANSC 695. Teaching Practicum. 3 Hours.
Students will act as supplemental instructors in a variety of anatomy lab
courses, complete their own (or in teams) whole-body prosection, and
prepare and present 2-3 hours of new lecture content for anatomy.

ANSC 696. Research Project. 3 Hours.
Students will develop an original research project in medical education,
clinical anatomy, or other anatomy research. Students will be evaluated
on their ability to formulate an anatomically relevant research question,
review the existing literature, and communicate their findings via a poster
or oral presentation to department.