

# EDF-Foundations of Education

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## **EDF 600. Urban Education. 3 Hours.**

An examination of the historical, social, political, and economic factors that shape urban education, as well as its similarities and differences to suburban and rural education, in the United States.

## **EDF 601. The History of American Curricular Thought. 3 Hours.**

An examination of American educational history using primary source documents to provide insight into the evolution of curriculum, policy, and educational practice.

## **EDF 602. Critical Social Issues in American Education. 3 Hours.**

An examination of contemporary social issues facing schools in the United States, from politics and policy, school structure, and curriculum to pedagogical practice. The relationship of the school to society is also addressed.

## **EDF 603. Philosophy and Education. 3 Hours.**

An examination of various philosophical schools of thought, their application to the field of education, and their relevance to teaching, learning, and life.

## **EDF 604. Social Philosophies and Education. 3 Hours.**

An examination of various schools of social and political philosophy and theories pursuant to contemporary educational problems. Topics may include class structure, the cultural context of schooling, identity politics, ecological issues, physical and mental health issues, and the history of social theory related to educational policy and practice.

## **EDF 606. Social Movements in Education. 3 Hours.**

An examination of how the Progressive Education Movement, the Women's Movement, along with other major social movements in recent history have shaped American education. The history of the Civil Rights Movement in Birmingham and its impact on schools, communities, and the lives of educators and students are of special interest.

## **EDF 608. Theories of Knowledge. 3 Hours.**

An examination of the various philosophical and cultural conceptions of knowledge, and how these inform and impact research, educational practice, and lived experience.

## **EDF 616. Comparative Education. 3 Hours.**

An examination of the historical, social, economic, political, and cultural forces influencing the structure and function of education in other countries in comparison to education in the United States. Course may be taught as part of a study abroad program.

## **EDF 620. Culture and American Education: Race Class and Gender. 3 Hours.**

An examination of the interlocking influences and socially constructed meanings and understandings of culture, race, ethnicity, social class, and gender in American education.

## **EDF 624. Ethics and Education. 3 Hours.**

The focus of this course is twofold: first, it covers some of the foundational materials in the philosophy of ethics and their application to the field of education; second, it examines the present moral context of schools and the problems and potentials of morally-directed education.

## **EDF 691. Special Problems in The Foundations of Education. 3 Hours.**

This course covers variable topics addressing critical issues and problems in the educational foundations field. The course may be taught for in-service educator credit in conjunction with special P-12 school/university collaborative initiatives.

## **EDF 697. Individual Readings in Foundations of Education. 1-3 Hour.**

This course emphasizes individually-guided and research-focused readings in the field of educational foundations.

## **EDF 698. Individual Research in Foundations of Education. 1-3 Hour.**

This course is generally taught in independent study or small seminar formats to guide graduate research in the field of educational foundations.

## **EDF 700. Urban Education. 3 Hours.**

An examination of the historical, social, political, and economic factors that shape urban education, as well as its similarities and differences to suburban and rural education, in the United States.

## **EDF 701. The History of American Curricular Thought. 3 Hours.**

An examination of American educational history using primary source documents to provide insight into the evolution of curriculum, policy, and educational practice.

## **EDF 702. Critical Social Issues in American Education. 3 Hours.**

An examination of contemporary social issues facing American schools, from politics and policy, school structure, and curriculum to pedagogical practice. The relationship of the school to society is also addressed.

## **EDF 703. Selected Topics In Educational Philosophy. 3 Hours.**

An examination of various philosophical schools of thought, their application to the field of education, and their relevance to teaching, learning, and life.

## **EDF 706. Social Movements in Education. 3 Hours.**

An examination of how the Progressive Education Movement, the Women's Movement, along with other major social movements in recent history have shaped American education. The history of the Civil Rights Movement in Birmingham and its impact on schools, communities, and the lives of educators and students are of special interest.

## **EDF 708. Ethical Dilemmas in Educational Administration. 3 Hours.**

This course addresses ethical dilemmas in educational administration and leadership. May be taught by both Educational Foundations and Educational Leadership faculty.

## **EDF 711. Theories of Knowledge. 3 Hours.**

An examination of the various philosophical and cultural conceptions of knowledge, and how these inform and impact research, educational practice, and lived experience.

## **EDF 713. History of Educational Philosophy. 3 Hours.**

A historically sequenced survey of educational philosophy from the ancient Greeks, 18th century enlightenment thought, American pragmatism, and existentialism to postmodernism.

## **EDF 716. Comparative Education. 3 Hours.**

An examination of the historical, social, economic, political, and cultural forces influencing the structure and function of education in other countries in comparison to education in the United States. Course may be taught as part of a study abroad program.

## **EDF 720. Cult and Amer Educ: Race Class and Gender. 3 Hours.**

An examination of the interlocking influences and socially constructed meanings and understandings of culture, race, ethnicity, social class, and gender in American education.

**EDF 724. Ethics and Education. 3 Hours.**

The focus of this course is twofold: first, it covers some of the foundational materials in the philosophy of ethics and their application to the field of education; second, it examines the present moral context of schools and the problems and potentials of morally-directed education.

**EDF 750. Special Problems in the Foundations of Education. 3-9 Hours.**

A doctoral seminar on various special problems and issues in educational foundations. May be taken for 3, 6, or 9 credit hours.

**EDF 755. Educational Studies in Diverse Populations: Theory of Inquiry. 3 Hours.**

This doctoral seminar examines contemporary issues concerning diversity and institutions of education and the various epistemological lenses and theoretical perspectives that can be used to conduct research about culture and human differences as related to educational policy and practice.

**EDF 765. Context, Culture, and Policy (CCP) Proseminar. 3 Hours.**

This required seminar introduces doctoral candidates in the Educational Studies in Diverse Populations program to the interrelationships among context, culture, and policy. The course provides analysis of educational institutions and initiatives through the lens of geopolitical space, sociocultural studies, and global justice. Specifically, it encompasses the institutional locations (both national and international, and urban, suburban, and exurban) of higher education, P-12 schools, and non-profit and community organizations, in relation to the experiences of diverse populations.

**EDF 796. Dissertation Seminar. 3 Hours.**

This course provides for supervised research experience under the direction of a graduate faculty member within the School of Education. The topic for an EDF 796 course must relate to the concentration area of Metropolitan Education Studies within the Educational Studies in Diverse Populations (ESDP) doctoral program. This course is only available to students who have been admitted to the ESDP doctoral program. Prerequisite/co-requisite completion of research sequence and prerequisite courses.

**Prerequisites:** EPR 609 [Min Grade: C](Can be taken Concurrently) and EPR 710 [Min Grade: C](Can be taken Concurrently) and EPR 792 [Min Grade: C](Can be taken Concurrently) and EPR 696 [Min Grade: C](Can be taken Concurrently)

**EDF 797. Independent Studies. 3 Hours.**

Independent readings under the direction and supervision of EDF faculty. Doctoral status and the permission of the instructor are required.

**EDF 798. Individual Research in the Foundations. 3 Hours.**

This course is designed for doctoral students to deepen their understanding of selected research topics.

**EDF 799. Dissertation Research. 1-12 Hour.**

Doctoral research in the Context, Culture, and Policy concentration of the Educational Studies in Diverse Populations doctoral program. A minimum of 12 hours of EDF 799 is required for the PhD program; up to 21 credits of EDF 799 may be taken.

**Prerequisites:** GAC Z