EDR 654. Dyslexia Research, Education & Advocacy. 3 Hours.
The purpose of this course is to provide candidates with an understanding of a balanced approach to literacy and research-based best practices for supporting literacy development among a diverse population of students. Additionally, this course provides knowledge of the approaches available to specialize curriculum for meeting the exceptional needs of students.

EDR 655. Reading Assessment and Evaluation. 3 Hours.
Examines evaluation techniques such as observation, standardized oral and silent reading tests and informal reading inventories such as miscue analysis.

EDR 656. Reading Strategies for Students with Reading Diff. 3 Hours.
Development and application strategies for remediating reading difficulties based on assessment and evaluation data. Prerequisite: Diagnostic reading course.

EDR 657. Supervision of Reading. 3 Hours.
Supervisor's role in improving reading instruction; methods of supervision and evaluation. Prerequisite: Permission of instructor.

EDR 659. Research and Problems in Reading. 3 Hours.
For teachers in elementary and early childhood education.

EDR 690. Internship in Reading. 1-3 Hour.
Supervised experience with children with reading difficulties. Prerequisites: Admission to reading certification program, permission of instructor and department.

EDR 691. Practicum in Reading. 3 Hours.
Practicum Prerequisite: Permission of instructor.

EDR 692. Internship in Supervision of Reading. 3-6 Hours.
Internship Prerequisites: Admission to Reading Supervisor Program and permission of instructor.

EDR 698. Independent Non-Thesis Research in Reading. 3 Hours.
Research Prerequisite: Permission of instructor.

EDR 701. Advanced Diagnosis and Remediation of Reading. 3 Hours.
Examination of serious reading disabilities; diagnosis, possible remediation strategies, and development; diagnosis, possible remediation strategies, and development of remediation plan in lab setting. Prerequisites: Master's degree and M.A.-level diagnostic reading course or permission of instructor.

EDR 702. Reading: Theoretical Foundations. 3 Hours.
Relates concepts of learning, development, and linguistics to reading-learning process; emphasis on current theory; implications for program planning and classroom practice. Prerequisites: EDR 650 or permission of instructor, and master's degree.

EDR 704. Field Experience in Reading. 3-6 Hours.
Supervised field experiences under direction of qualified reading consultant or supervisor in school setting. Prerequisites: Admission to Sixth-Year Program for Reading Teacher and permission of instructor.

EDR 705. Reading Instruction Seminar. 3 Hours.
Examination of trends and issues in field of reading. Topics determined by each class. Prerequisites: Master's degree and 9 graduate hours in reading or permission of instructor.
EDR 706. Research. 1-3 Hour.
Research Prerequisites: Master's degree and permission of instructor.