EHS-High School Education

EHS 530. Practicum. 1-2 Hour.
Field experience in school-based setting. Admission to Alternative Master's Program required.
**Prerequisites:** EDU 500 [Min Grade: C](Can be taken Concurrently)

EHS 535. Methods I Mathematics 6-12. 3 Hours.
Introduction to teaching mathematics in secondary school settings. Developing basic skills in planning, instruction, and assessment. Field supervision fee.

EHS 536. Methods I: English Language Arts, 6-12. 3 Hours.
Introduction to teaching English language arts in secondary school settings. Developing basic skills in planning, instruction, and assessment. Field supervision fee.

EHS 537. Methods I: Science, 6-12. 3 Hours.
Introduction to teaching science in secondary school settings. Developing basic skills in planning, instruction, and assessment. Admission to Alternative Master's Program required. Field supervision fee.

EHS 538. Methods I: Social Science, 6-12. 3 Hours.
Introduction to teaching the social sciences in secondary school settings. Developing basic skills in planning, instruction, and assessment. Field supervision fee.

EHS 556. Classroom Mgt in Sec Schools. 3 Hours.
Designed to help teachers build their own personal system of discipline, consonant with their philosophies and personalities as well as with realities of students and schools. Emphasis on successful classroom management techniques.

EHS 558. Science Technology and Society. 3 Hours.
Explores nature of momentous changes: origin, current status, and future direction. Emphasis on role of educational community in helping young people to better understand and deal with various issues raised.

EHS 565. Methods II: Mathematics, 6-12. 3 Hours.
Preparation to plan, teach and assess mathematics in secondary school settings: making informed decisions about context, learners, learner differences, teaching strategies, methodologies, curricula, and assessment.
**Prerequisites:** EHS 535 [Min Grade: C]

EHS 566. Methods II: English Language Arts, 6-12. 3 Hours.
Preparation to plan, teach and assess English language arts in secondary school settings: making informed decisions about context, learners, learner differences, teaching strategies, methodologies, curricula, and assessment.
**Prerequisites:** EHS 536 [Min Grade: C]

EHS 567. Methods II: Science, 6-12. 3 Hours.
Preparation to plan, teach and assess science in secondary school settings: making informed decisions about context, learners, learner differences, teaching strategies, methodologies, curricula, and assessment.
**Prerequisites:** EHS 537 [Min Grade: C]

EHS 568. Methods II: Social Science, 6-12. 3 Hours.
Preparation to plan, teach and assess social science in secondary school settings: making informed decisions about context, learners, learner differences, teaching strategies, methodologies, curricula, and assessment.
**Prerequisites:** EHS 538 [Min Grade: C]

EHS 570. Practicum II. 1 Hour.
Field experience in school-based setting.

EHS 571. Special Education Accommodation/Modification Lab. 1 Hour.
Problems and issues in special education and the regular classroom.

EHS 579. Special Problems in Education. 3 Hours.
Seminar for graduate students; readings and research projects based on special interests. May be repeated for total of 6 hours. Field Supervision Fee.

EHS 599. Field Studies in (Selected Educational Settings). 1-3 Hour.
Field visits to locations of high educational impact, preceded by organized group meetings to develop background and concepts on which visits will be based; summation meetings follow visits. Individual projects and papers prescribed as appropriate. Credit determined by complexity of area or topic under study and necessary length of time rather than by distance involved. Cost for travel and other related arrangements to be announced for each study group.

EHS 600. Secondary Education Curriculum and Methods I. 3 Hours.
Introductory course in Alternative Masters Program for secondary school education. Developing basic teaching skills and understanding of interdependence among all levels within school and community. Course requires 40 hours of field experiences beyond class meetings.

EHS 612. Advanced Methods: English Language Arts, 6-14. 3 Hours.

EHS 614. Advanced Methods: Social Sciences, 6-14. 3 Hours.
Advanced methods for teaching the social sciences in grades 6-14. Includes curriculum development, classroom interaction, pedagogical activities, technology applications, source materials, current research, society issues, and cognitive development of students. Current classroom teaching required.

EHS 615. Advanced Methods: Science, 6-14. 3 Hours.

EHS 616. Advanced Methods: Mathematics, 6-14. 3 Hours.

EHS 644. Workshop in Teaching. 3 Hours.
Prerequisite: Permission of instructor.
EHS 645. Inquiry in the Social Studies. 3 Hours.
Inquiry and discovery techniques through use of simulation, games, role playing, and other group activities. Social studies projects, programs, and materials.

EHS 647. Secondary School Programs. 3 Hours.
Innovations, programs, and classroom practices; forces leading to recent trends.

EHS 650. Teaching the Emerging Adolescent. 3 Hours.
Curriculum, materials, and methods of instruction reflecting needs and characteristics of age group.

Innovative practices in planning, instructing, and evaluating high school area studies. May be repeated if taken in different areas of study.

EHS 653. Current Issues in Secondary Education. 3 Hours.
Critical problems affecting teacher and curriculum in grades 6-14.

EHS 680. National Board Seminar for Secondary Education. 3 Hours.
Course involves 18 Saturday seminars during the school year to prepare teachers for National Board Candidacy and to support candidates as they go through the certification process. Students enrolled in this course may be either pre-candidates or candidates for National Board Certification.

EHS 681. Special Topics in Education. 1-6 Hour.
Prerequisite: Permission of instructor.

EHS 690. Intern Seminar in Sec Edu. 1-3 Hour.
Observation and teaching in secondary school (15 weeks minimum). Includes attendance at several seminars on campus. Unconditional acceptance in Alternative Master's Program and approval of application for internship required.

EHS 691. Secondary School Internship. 3-9 Hours.
Observation and teaching in secondary school (15 weeks minimum). Includes attendance at a weekly seminar on campus. Prerequisites: Unconditional acceptance in 5th-Year Program and approval of application for internship.

EHS 692. Field Studies (Selected Educational Settings). 1-3 Hour.
Field Studies.

EHS 693. Advanced Field Experience. 3 Hours.
Field Studies.

EHS 695. Secondary School Internship Speech Comm/Theatre. 6 Hours.
Observation and teaching in secondary school (10 weeks or 300 clock hours minimum). Students also attend minimum of five 3-hour seminars designed to meet specific needs. Prerequisites: Unconditional acceptance in 5th-Year Program, completion of graduate methods course 9 hours in certification area, at least 9 hours in professional in addition to methods course, and approval of application for internship.

EHS 697. Individual Readings in Education. 1-3 Hour.
May be repeated for total of 6 hours. Prerequisite: Permission of advisor and instructor.

EHS 698. Individual Research in Education. 1-6 Hour.
Research Prerequisite: Permission of instructor.

EHS 699. Thesis Research. 6-9 Hours.
Thesis Research. Prerequisites: Admission to candidacy and permission of instructor.

Prerequisites: GAC M

Advanced methods and materials for teaching grades.

EHS 720. Individual Research in Education. 3-6 Hours.
Research Prerequisites: Master's degree and permission of instructor.