ESP-Education School
Psychometry

ESP 600. Seminar in School Psychometry. 3 Hours.
This course is a survey of school psychometry ethics, the historical foundations, guidelines, and standards, legal issues, roles and functions, and contemporary professional issues in the field of school psychometry. Specific items/ideas of discussion will include roles and functions of school psychologists and IDEA 2004 law, NCLB, confidentiality, NASP code of ethics, and cultural and human diversity.

ESP 627. Practicum in Schl Psychometry. 1 Hour.
The purpose of this course is to ensure that the candidate has met proficiency criteria in areas related to the administration, scoring, and interpretation of frequently administered standardized instruments in the following areas: Intellectual/cognitive assessments; Global achievement assessments; Adaptive behavior assessments; Early childhood assessments; Behavioral assessments; Vocational/transition assessments.
Prerequisites: (ESP 600 [Min Grade: C] and ESP 628 [Min Grade: C] and ESP 629 [Min Grade: C])

ESP 628. Indiv Assess Child/Youth I. 3 Hours.
This course is designed to prepare students to access children and youth in a manner that reflects federal and state mandates and regulations. Students are prepared to appropriately select, administer, and interpret cognitive assessment instruments designed to answer questions related to eligibility determination and intervention programming.

ESP 629. Indiv Assess Child/Youth II. 3 Hours.
This course is designed to prepare candidates to access children and youth in a manner that reflects federal and state mandates and regulations. Candidates are prepared to appropriately select, administer, and interpret social/emotional, behavioral, and achievement assessment instruments designed to answer questions related to eligibility determination and intervention programming.

ESP 689. Internship-School Psychometry. 3-9 Hours.
This course is an individualized field-based experience that meet the internship requirements of the state code. Interns are engaged in the full scope of School Psychometry activities including individual assessment, data based decision-making, referral and MEDC meetings, and other appropriate duties.