NFH-Nursing-Family

NFH 618L. Focus on Advanced Nursing Practice Specialization. 3 Hours.
The purpose of this course will be the study of specialty track specific
topics. The focus of the course will be on providing foundational materials
for specialized areas of advanced nursing practice. Emphasis is on
exploring specific advanced nursing practice competencies.
Prerequisites: (NFH 606 [Min Grade: B] or NFH 606 [Min Grade: B] or
NFH 729 [Min Grade: B] or NFH 729 [Min Grade: B]) and (NFH 613 [Min
Grade: B] or NFH 613 [Min Grade: B])

NFH 621. Family Nurse Practitioner I. 3-5 Hours.
The purpose of this course is to introduce essential concepts in the safe
and effective provision of advanced practice nursing. The focus of this
course is to prepare the student to implement the role of the Advanced
Practice Nurse. The emphasis of this course is on the acquisition of the
knowledge and skills necessary to deliver safe and effective care to
pediatric, adult and elderly populations.
Prerequisites: (NFH 612 [Min Grade: B] or NFH 612 [Min Grade: B])
and (NFH 613 [Min Grade: B] or NFH 613 [Min Grade: B]) and (NFH
614L [Min Grade: B] or NFH 614L [Min Grade: B] or NFH 614 [Min
Grade: B] or NFH 614 [Min Grade: B]) and NFH 610 [Min Grade: B]

NFH 622. Family Nurse Practitioner II. 3-4 Hours.
The purposes of this course are to prioritize management strategies and
apply selected practice models for delivery of care to pediatric, adult and
elderly populations. The focus of this course is to provide the student with
opportunities to integrate in depth diagnostic and management skills to
provide care for pediatric, elderly and adult populations. The emphasis of
this course is on the formulation and management of individualized
treatment plans based on diagnostic findings and current practice
models.
Prerequisites: (NFH 621 [Min Grade: B] or NFH 621 [Min Grade: B]) and
(NFH 685L [Min Grade: P] or NFH 685L [Min Grade: P])

NFH 623. Family Nurse Practitioner III. 5 Hours.
This course is designed to provide the student with opportunities to
integrate in-depth knowledge of health assessment and management
skills to provide care for clients with commonly occurring chronic and
complex health problems with diverse cultures over the life span.
Students will also have the opportunity to develop strategies to market
the nurse practitioner role, to create a specific practice position and to
explore strategies to market their role in family health care. The following
elements are integrated into the course: critical thinking, health promotion
and disease prevention, scientific integrity and ethics, human diversity
and social issues and professional role development.
Prerequisites: NFH 622 [Min Grade: B]

NFH 623L. Family Nurse Practitioner III. 5 Hours.
The purpose of this course is to synthesize in-depth knowledge and
theoretical concepts as related to advanced practice nursing. The focus
of this course is on the utilization of complex models and systems of
practice to deliver high quality evidence-based care to pediatric, adult,
and elderly populations. The emphasis of the course is on the critical
analysis of the evidence for applications that optimize health outcomes.
Prerequisites: (NFH 622 [Min Grade: B] or NFH 622 [Min Grade: B]) and
(NFH 686L [Min Grade: P] or NFH 686L [Min Grade: P])

NFH 685L. Practicum I: Family Nurse Practitioner. 3 Hours.
The purpose of this course is to demonstrate management strategies
and apply selected practice models for the delivery of high quality care
to pediatric, adult and elderly populations. The focus of this course is
on the delivery of high quality care services to pediatric, adult and elderly
populations. The emphasis of this course is on promoting the progression
of competence within the Advanced Practice Nursing role.
Prerequisites: (NUR 612 [Min Grade: B] or NUR 612 [Min Grade: B])
and (NUR 613 [Min Grade: B] or NUR 613 [Min Grade: B]) and (NUR
614L [Min Grade: B] or NUR 614L [Min Grade: B] or NUR 614 [Min
Grade: B] or NUR 614 [Min Grade: B])

NFH 686L. Practicum II: Family Nurse Practitioner. 3 Hours.
The purposes of this course are to prioritize management strategies and
apply selected practice models for delivery of care to pediatric, adult and
elderly populations. The focus of this course is to provide the student with
opportunities to integrate in depth diagnostic and management skills to
provide care for pediatric, adult and elderly populations. The emphasis of
this course is on the formulation and management of individualized
treatment plans based on diagnostic findings and current practice
models.
Prerequisites: (NFH 621 [Min Grade: B] or NFH 621 [Min Grade: B]) and
(NFH 685L [Min Grade: B] or NFH 685L [Min Grade: B])

NFH 692L. Residency: Family Nurse Practitioner. 3-6 Hours.
The purpose of this course is to enhance acquired management
strategies and the use of best practice models in the delivery of high
quality evidence-based care to pediatric, adult and elderly populations.
The focus of this course is to evaluate progress toward achievement of
professional competencies. The emphasis is on the incorporation of
knowledge and skills from previous coursework and clinical practice to
improve the health status of pediatric, adult and elderly populations.
Prerequisites: (NFH 622 [Min Grade: B] or NFH 622 [Min Grade: B]) and
(NFH 686L [Min Grade: P] or NFH 686L [Min Grade: P])

NFH 721. Advanced Family Nursing I. 5 Hours.
The purpose of this course is to introduce essential concepts in the safe
and effective provision of advanced practice nursing. The focus of this
course is to prepare the student to implement the role Doctor of Nursing
Practice prepared Advanced Practice Nurse. The emphasis of this course is
on the acquisition of the knowledge and skills necessary to deliver safe
and effective care to pediatric adult and elderly populations.
Prerequisites: (NUR 614 [Min Grade: B] or NUR 614L [Min Grade: B]) and
NFH 618L [Min Grade: B]

NFH 722. Advanced Family Nursing II. 4 Hours.
The purpose of this course is to integrate prior theoretical and practical
knowledge for diagnoses and management of the health and illness for
pediatric, adult and elderly populations in the role of the Doctor of Nursing
Practice prepared Advanced Practice Nurse. The focus of this course is
on the health promotion and disease prevention and the management of
strategies form inter-professional domains. The emphasis of this course
is to examine current evidence that supports the delivery of safe and high
quality evidence-based care of pediatric, adult and elderly populations.
Prerequisites: NFH 721 [Min Grade: B] and NFH 618L [Min Grade: P]

NFH 723. Advanced Family Nursing III. 5 Hours.
The purpose of this course is to synthesize in-depth knowledge and
theoretical concepts as related to advanced practice nursing. The focus
of this course is on the utilization of complex models and systems of
practice to deliver high quality evidence-based care as a Doctor of
Nursing Practice prepared Advanced Practice Nurse to pediatric, adult
and elderly populations. The emphasis of the course is on the critical
analysis of the evidence for applications that optimize health outcomes.
Prerequisites: NFH 722 [Min Grade: B] and NFH 786L [Min Grade: P]
NFH 760. Family Health/Caregiving Across The Lifespan. 3 Hours.
The reciprocal relationship between family functioning and health is well known. The family plays an important and substantial role in the well-being of individuals and in turn, family relationships and functioning are significantly influenced by the health behaviors and status of family members. Families continue to be the major source of caregiving across the lifespan and a rapidly growing body of research speaks to the positive and negative correlates of family caregiving for persons with crisis, chronic or terminal health problems. The study of caregiving within the context of the family lifespan offers the student an opportunity to understand health and illness within a framework of human development, interaction, and adaptation, as well as cultural and gender norms.

NFH 761. Theory Development In Family Health And Caregiving. 3 Hours.
This is a survey course in which students develop skill in evaluating selected theories for their current or potential relevance to research on family health, individual health in the context of the family, and family caregiving processes in health and illness. Students become conversant with a range of family and caregiving theories toward the goal of assessing their relevance for further knowledge development in family health and caregiving processes. Students will evaluate whether empirical findings refute or support traditionally accepted or theoretically based knowledge; they will review empirical literature to draw conclusions regarding emerging theories, associated constructs and hypotheses; and they will propose testable theoretically-derived hypotheses and theoretically-driven family focused interventions aimed at altering health status of families.

NFH 762. Family Research Methods. 3 Hours.
This course provides the student with the opportunity to develop skill in the critical analysis and application of family research methods as a foundation for conducting family research. In this course, students analyze and apply research findings and acquire and apply the knowledge necessary to implement family research studies. Students examine the utilization of exploratory, descriptive, longitudinal, and experimental designs in family studies, apply techniques for strengthening designs and address instrumentation, sampling, data collection, and analysis issues particular to family research. Experience is gained in instrument evaluation and selection, decision-making regarding level of variable formation, model validation through multiple measurement, and selection of appropriate statistical tests to capture the complexity and dynamic nature of the family.

NFH 785L. Practicum I: Family Nurse Practitioner. 3 Hours.
The purposes of this course are to prioritize management strategies and apply selected practice models for delivery of care to pediatric, adult, and elderly populations. The focus of this course is to provide the student with opportunities to integrate in-depth diagnostic, management, and leadership skills in the role of the Doctor of Nursing Practice prepared Advanced practice Nurse to provide care for pediatric, adult, and elderly populations. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models.

Prerequisites: NFH 721 [Min Grade: B] and NFH 785L [Min Grade: P]

NFH 786L. Practicum II: Family Nurse Practitioner. 3 Hours.
The purposes of this course are to prioritize management strategies and apply selected practice models for delivery of care to pediatric, adult, and elderly populations. The focus of this course is to provide the student with opportunities to integrate in-depth diagnostic, management, and leadership skills in the role of the Doctor of Nursing Practice prepared Advanced practice Nurse to provide care for pediatric, adult, and elderly populations. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models.

Prerequisites: NFH 722 [Min Grade: B] and NFH 786L [Min Grade: P]

NFH 792L. Residency: Family Nurse Practitioner. 4 Hours.
The purpose of this course is to enhance acquired management strategies and the use of best practice models in the delivery of high quality evidence-based care to pediatric, adult, and elderly populations. The focus of this course is to evaluate progress toward achievement of competencies of the Doctor of Nursing Practice prepared Advanced Practice Nurse. The emphasis is on the incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status of pediatric, adult, and elderly populations.

Prerequisites: NFH 722 [Min Grade: B] and NFH 786L [Min Grade: P]