

# Educational Studies (Non-Certification)

The Master of Arts in Education (MAEd) in Educational Studies is an MAEd without state-issued teacher certification for education-related employment that does not require certification. This MAEd promotes UAB’s mission by providing support for the teaching and application of knowledge at the campus, state, regional, and global levels.

Through this MAEd, current and future educators who have a completed undergraduate degree, but no need for state-issued educator certification, can prepare for seeking meaningful employment within the field of education, mainly as teachers or coordinators in private schools or other types of educational entities. Overseas employment opportunities are available to international students who, as current or future educators, pursue this Educational Studies MAEd for career advancement in their own countries. This master’s is not associated with state certification.

This Educational Studies MAEd consists of a 15-hour core with one course from each of these five areas: Curriculum Design and Implementation, Assessment and Measurement, Diverse Populations, Special Education, and Practicum/Capstone. This MAEd program also consists of a concentration (12 credit hours) and an elective (3 credit hours). For their concentration, students select from among the following five options: Early Childhood Education, Elementary Education, Secondary Education, Special Education, and Physical Education. This MAEd degree program facilitates the type of flexibility needed by graduate students to focus their coursework in a way that is most beneficial to them professionally and to their respective constituencies. These concentrations prepare educators for designing educational programs and delivering instruction in diverse settings that do not require state-issued educator certification.

Students in the Educational Studies MAEd are expected to demonstrate competencies in the following areas:

1. Knowledge in curriculum design and implementation, assessment and measurement, diverse populations, and special education,
2. Knowledge for designing and implementing instruction in the selected concentration.
3. Skills for delivering instruction.
4. Knowledge and skills to be competitive when seeking admission to advanced degree programs.

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Requirements	Hours
<b>Curriculum Design &amp; Implementation</b>	<b>3</b>
Select one from the following:	
<a href="#">ECT 521</a> Program and Lesson Planning	
<a href="#">EDC 651</a> Innovative Practices in Curriculum	
<a href="#">EDR 551</a> Reading in Content Areas	
<a href="#">EEC 612</a> Models of Teaching	
<a href="#">KIN 511</a> Elementary School Physical Education	
<b>Assessment &amp; Measurement</b>	<b>3</b>
Select one from the following:	
<a href="#">ECT 521</a> Program and Lesson Planning	

<a href="#">EPR 510</a> Measurement and Evaluation in Education ECE	
<a href="#">EPR 511</a> and Measurement and Evaluation in Education Secondary Ed	
<a href="#">EPR 594</a> Introduction to Educational Research Design	
<a href="#">KIN 509</a> Assessment in Physical Education	
<b>Diverse Populations</b>	<b>3</b>
Select one of the following:	
<a href="#">ECT 522</a> Language and Communication Facilitation	
<a href="#">EDF 602</a> Critical Social Issues in American Education	
<a href="#">EDF 620</a> Culture and American Education: Race Class and Gender	
<a href="#">EEC 540</a> Workshop in Education: Strategies for English Learners	
<a href="#">EHS 597</a> Special Problems in Education	
<a href="#">KIN 649</a> Adapted Physical Education	
<b>Survey of Special Education</b>	
<a href="#">ECY 600</a> Introduction to Exceptional Learner	<b>3</b>
<b>Practicum/Capstone</b>	<b>3</b>
Select one from the following:	
<a href="#">ECT 530</a> Effective Teaching and Learning	
<a href="#">EDC 694</a> Curriculum Seminar	
<a href="#">EEC 594</a> Field Work in Elementary and Early Childhood Education	
<a href="#">EHS 530/570</a> Practicum	
<a href="#">KIN 520</a> Fitness and Motor Skill Acquisition	
<b>Concentration</b>	<b>12</b>
Early Childhood Education <sup>1</sup>	
Elementary Education <sup>2</sup>	
Secondary Education <sup>3</sup>	
Special Education <sup>4</sup>	
Physical Education <sup>5</sup>	
<b>Major Elective <sup>6</sup></b>	<b>3</b>
<b>Total Hours</b>	<b>30</b>

- 1 **Early Childhood Courses:** Advisor approved selections from ECE 500:697, ECT 500:697, ECY 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EEC 500:697, EESL 500:697, ELE 500:697, EPR 500:697.
- 2 **Elementary Education Courses:** Advisor approved selected from ECE 500:697, ECT 500:697, ECY 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EEC 500:697, EESL 500:697, ELE 500:697, EPR 500:697.
- 3 **Secondary Education Courses:** Advisor approved courses selected from **Education** ECT 500:697, ECY 500:697, EDA 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EHS 500:697, EMS 500:697, EPR 500:697; **Arts & Sciences** ANTH 500:697, ARH 500:697, ARS 500:697, BY 500:697, CH 500:697, CJ 500:697, CM 500:697, EH 500:697, ES 500:697, FR 500:697, GEO 500:697, HY 500:697, MA 500:697, MPA 500:697, PH 500:697, PSC 500:697, PY 500:697, SOC 500:697, SPA 500:697, THR 500:697) and **Business** EC500:697.
- 4 **Special Education Courses:** Advisor approved courses selected from: ECT 500:697, ECY 500:697, EDF 500:697, EDR 500:697, EDU 500:697, EPR 500:697, ESP 500:697.
- 5 **Physical Education Courses:** Advisor approved courses selected from: EDF 500:697, EDR 500:697, EPR 500:697, KIN 500:697.

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<sup>6</sup> **Major Elective Courses:** Advisor approved course selected from ECE 500:697, ECT 500:697, ECY 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EEC 500:697, EESL 500:697, ELE 500:697, EHS 500:697, EMS 500:697, EPR 500:697, KIN 500:697.