

# Educational Leadership

Because admission to these programs is selective, prospective students should contact a departmental advisor to determine specific admission requirements for the degree or certificate in which they are interested. For detailed information regarding admission requirements for the School of Education graduate programs, please visit the Admissions Requirements website at <https://www.uab.edu/education/student-services/admissions>.

The following degrees are offered: Master of Arts in Education (MAE) in Educational Leadership, leading to Alabama Class A Certification in Instructional Leadership; the Educational Specialist Degree (EdS), leading to Alabama Class AA Certification in Instructional Leadership (must have Class A in Instructional Leadership to apply); the Doctorate of Education degree (Ed.D.) in Educational Leadership (must have Ed.S. in Educational or Educational Support area and a leadership background). The programs leading to the Doctorate of Education (Ed.D.) degree in educational leadership are offered at UAB by the joint faculties of UAB and the University of Alabama (Tuscaloosa). Admission is highly selective and is open every other year. In addition to the Graduate School requirements, a portfolio and writing sample are required by the program.

The Educational Leadership program also offers a Post Master's Certification (PMC) program as a reduced-hour option leading to Alabama Class A certification in Instructional Leadership for individuals who already hold a master's degree and Class A certification in an instructional or instructional support area, and who have at least three years' certified classroom teaching experience.

## Additional Information

For detailed information, contact Dr. Keith Gurley, Program Director, Educational Leadership, Department of Human Studies, UAB School of Education, 1720 2nd Avenue South, EB 210B, Birmingham, AL 35294-1250.

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Web: <http://www.uab.edu/education/humanstudies/educational-leadership>

## Dispositions

Educational Leadership faculty individually review the professional dispositions (behaviors and attitudes) of students within each course in accordance with the School of Education's policy and procedure.

Additionally, faculty will collectively review student dispositions and overall progress in the program at the end of each semester. Dispositional areas identified as deficient could result in termination from the program.

## Master of Arts in Education in Educational Leadership

The M.A.Ed. degree requires a minimum of 33 credit hours for the Educational Leadership program. A GPA of 3.25 is required.

Requirements	Hours
ECY 600 Introduction to Exceptional Learner <sup>1</sup>	3
EDL 601 Foundations of Instr. Ldrshp	3
EDL 602 Fld Exp: Found of Inst Ldrshp	1
EDL 603 Data Driven Decision Making	3

EDL 604	Fld. Exp. in Data Driven Dec.	1
EDL 605	Residency in Inst. Leadership	3
EDL 606	Supervision/ Ment. Inst. Staff	3
EDL 607	Fld Exp. in Super / Mentoring	1
EDL 608	Org. & Financial Mgt	3
EDL 609	Fld. Exp. in Org & Finc Mgmt	1
EDL 610	Legal & Ethical Foundations	3
EDL 611	Fld. Exp. in Legal/Eth Found	1
EDL 612	Best Prac. Inst. Ldrshp	3
EDL 613	Fld Exp in Best Practices for Inst Ldrshp for Diverse Populations	1
EPR 594	Introduction to Educational Research Design	3
Total Hours		33

<sup>1</sup> Not required if previously completed

## Post-Master's Certificate in Educational Leadership

Requirements	Hours	
ECY 600 Introduction to Exceptional Learner <sup>1</sup>	3	
EDL 601 Foundations of Instr. Ldrshp	3	
EDL 605 Residency in Inst. Leadership	3	
EDL 606 Supervision/ Ment. Inst. Staff	3	
EDL 608 Org. & Financial Mgt	3	
EDL 610 Legal & Ethical Foundations	3	
EDL 612 Best Prac. Inst. Ldrshp	3	
Total Hours		21

<sup>1</sup> Not required if previously completed

## Educational Specialist in Educational Leadership

The Ed.S. degree requires a minimum of 35 credit hours for the Educational Leadership program. A GPA of 3.50 is required.

Requirements	Hours
<u>EDL 717</u> Leading Change Through Action Research	3
<u>EDL 717L</u> Field Experience for Leading Change Through Action Research	1
<u>EDL 727</u> Leading the Adult Learning Community	3
<u>EDL 727L</u> Field Experience for Leading the Adult Learning Community	1
<u>EDL 718</u> Essential Skills for Organizational Leadership	3
<u>EDL 718L</u> Field Experience for Essential Skills for Organizational Leadership	1
<u>EDL 728</u> Management of the Learning Organization	3
<u>EDL 728L</u> Field Experience for Management of the Learning Organization	1
<u>EDL 731</u> Law, Ethics, and Policy for Educational Leaders	3
<u>EDL 731L</u> Field Experience for Law, Ethics, and Policy for Educational Leaders	1
<u>EDL 732</u> Leadership of Special Programs	3
<u>EDL 732L</u> Field Experience for Leadership of Special Programs	1
<u>EDL 719</u> Mentoring & Coaching Skills for School Leaders	3
<u>EDL 719L</u> Field Experience for Mentoring & Coaching Skills for School Leaders	1
<u>EDF 700</u> Urban Education	3

or EDF 702 Critical Social Issues in American Education

EDL 746	Practicum in Instructional Leadership <sup>1</sup>	1
ECY 600	Introduction to Exceptional Learner <sup>1</sup>	3
Total Hours		35

<sup>1</sup> Not required if previously completed

## Educational Doctorate in Educational Leadership

The Educational Doctorate in Educational Leadership program requires a minimum of 55 hours. The minimum required GPA is 3.50.

Requirements	Hours	
AEL 602	Advanced Educational Leadership	3
AEL 650	Organizational Theory	3
AEL 671	Survey of Instructional Supervision	3
EDL 720	Proposal Writing	3
EDL 725	Current Issues and Problems in School Administration	3
EDL 755	Advanced School System Administration	3
EDF 708	Ethical Dilemmas in Educational Administration	3
EDF 720	Cult and Amer Educ: Race Class and Gender	3
EDL 756	Advanced Educational Law	3
EPR 596	Introduction to Qualitative Methods in Educational Research	3
EPR 608	Introduction to Statistical Methods in Educational Research	3
EPR 696	Qualitative Research: Inquiry and Analysis	3
or EPR 609	Statistical Methods and Research in Education: Intermediate	
EDL 799	Dissertation Research	12
GRD 717	Principles of Scientific Integrity <sup>1</sup>	3
EPR 594	Introduction to Educational Research Design	3
Total Hours		54

<sup>1</sup> May be replaced with approved substitute