Biostatistics

Degree Offered:	Certificate, MSPH, MS, DrPH, PhD
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Overview

The Department of Biostatistics at the University of Alabama at Birmingham (UAB) is one of five departments in the School of Public Health: Biostatistics, Environmental Health Sciences, Epidemiology, Health Behavior, and Health Policy and Organization.

Dr. Jeff Szychowski is the Chair of the department and Dr. Stacey Cofield is the Vice Chair for Education and Graduate Program Director. With 4 degrees and a graduate certificate, the department offers master's and doctoral-level courses in applied and theoretical research methods, statistical genetics, and clinical trials. The department currently has 31 faculty members with research focus in statistical methodology and applications, as well as in fundamental problems of modeling in biological systems. Much of the departmental research is collaborative in nature involving projects from basic science, genetics, clinical medicine, public health, clinical trials, and other health-related areas, both within and outside of UAB. Grant support for faculty in the department fall into four broad areas: applied grants involving the application of statistical methods to health-related issues, statistical coordinating centers for large multi-center randomized clinical trials and cohort studies, methodological grants advancing statistical techniques, and training grants for preparing the next generation of statisticians.

Degree Programs

- Doctor of Philosophy (PhD) in Biostatistics
- Doctor of Public Health (DrPH) concentration in Biostatistics
- Master of Science (MS) in Biostatistics
- Master of Science in Public Health (MSPH) concentration in Biostatistics
- Graduate Certificate in Applied Biostatistics and Epidemiology

Admissions

Students with a firm foundation in advanced calculus and linear algebra are considered for admission to the MS or doctoral programs (PhD, DrPH). Students with linear algebra and some calculus will be considered for the MSPH. There are no math requirements for consideration to the Certificate. . There are no specific undergraduate majors required for admissions to any degree program. A master's degree is recommended but not required for admissions to doctoral programs, and a prior MPH is not required for admission to DrPH program. For the initial application review, unofficial transcripts are permitted (if from an institution outside the US, transcripts will be evaluated prior to review). If offered admission, official documents will be required.

Entry Term	Deadline
Master Program Deadline:	www.uab.edu/soph/home/apply/graduate
Doctoral Program Deadline:	Priority deadline December 1, Final deadline May 1 (U.S.), April 1 (International)
Number of Evaluation Forms Required:	Three
Entrance Tests: GRE	www.uab.edu/soph/home/apply/graduate
TOEFL:	TOEFL is required for international applicants whose native language is not English.
GPA:	3.0 minimum, B or higher in linear algebra and calculus courses for doctoral and MS degrees
International Transcripts:	International transcripts must be submitted to World Education Services (WES) or Educational Credential Evaluators (ECE) for an official course-by-course credential evaluation (document-by-document evaluations will not suffice).
SOPH Admissions:	www.uab.edu/soph/home/apply/graduate

UAB has many degree programs (both face-to-face and online) that can lead to professional licensure or certification. Licensure requirements vary from state to state and by professional organization. Federal Regulations require UAB to provide public or general disclosures on educational programs designed to meet educational requirements for a specific professional license or certification, that is required for employment in an occupation, or is advertised as meeting such requirements. For a list of programs that customarily lead to professional licensure or certification, please visit the UAB Professional Licensure and Certification webpage.

Master of Science in Biostatistics

The **Department of Biostatistics** offers an MS degree in Biostatistics. This program provides a balance between theory and application, the perspective being the role of statistics and modeling in scientific research. The objective is to produce research-oriented scientists who anticipate a career performing data management and statistical analysis. Further, the MS program is the appropriate program to prepare students to enter the PhD program.

For admission to the program applicants should have a strong academic record and meet the minimum requirements for admission to the School of Public Health. In addition, the applicant's prior collegiate curriculum must include a 3-semester sequence of calculus or equivalent and linear algebra. Prior programming experience is preferred, as are additional advanced mathematics courses, e.g., differential equations, advanced calculus including special functions, and complex analysis. Some background in the natural sciences would be helpful. The Department of Biostatistics admits

MS students in the fall term each year. Interested students should apply online through the UAB Graduate School.

Curriculum

All students in an MSPH, MS, DrPH, or PhD program are required to complete PUH 600: Overview of Public Health. The course must be completed in a single semester (Fall or Spring); students must complete the course by the end of their second semester in the program. Students with prior public health education (BS in Public Health or MPH) or extensive public health experience (5+ years in public health practice) may be waived from this requirement by permission of the Associate Dean for Academic Affairs, but this is rare.

Requirements		Hours
Departmental Requirements: (27 hours)		
BST 621	Statistical Methods I	3
BST 622	Statistical Methods II	3
BST 623	General Linear Models	3
BST 626	Data Management and Reporting with SAS	3
BST 631	Statistical Theory I	4
BST 632	Statistical Theory II	4
BST 655	Categorical Data Analysis	3
BST 691	Pre-Doctoral Seminar Series [1]	1
BST 691	Pre-Doctoral Seminar Series	1
BST 691	Pre-Doctoral Seminar Series	1
BST 691	Pre-Doctoral Seminar Series	1
Biostatistics Electives: (Minimum 6 credit hours)		
BST 665	Survival Analysis (Highly Recommended)	3
BST courses of 624 or higher level		3
Required Public Health/Medical/Biological Electives: (Minimum 6 credit hours)		
EPI 610	Principles of Epidemiologic Research	3
Other Elective		3
Master's Directed Research: (Minimum of 6 credit hours)		
BST 698	Non Thesis Research	6
Total Credit Hours:		**45**

[1]   BST 691 - Minimum 4 hours required.

Master of Science in Public Health (MSPH) with a Concentration in Biostatistics

Master of Science in Public Health with a concentration in Biostatistics is an applied statistics degree with a focus on Public Health. This program is open to all qualified applicants with relevant undergraduate, masters, medical, or health science professional degree. For fellows and faculty members interested in developing skills required for clinical research, this program is an ideal post-medical or other health science degree training program.

For admission to the MSPH program applicants should have a strong academic record and meet the minimum requirements to the School of Public Health. In addition, the applicant's undergraduate curriculum must include a 2-semester sequence of calculus or equivalent, linear algebra, and preferred prior experience in programming. The Department of Biostatistics admits MSPH students in the fall term each year. Interested

students should apply online through the Schools of Public Health Application Service (SOPHAS).

[MOU1]Needs SOPH link

Curriculum

The MSPH in Biostatistics consists of a minimum of 36 credit hours. Of these, 18 hours are required, including 15 hours of biostatistics courses. Students also select at least 9 hours from a list of approved Masters Research Electives, complete 3 hours of focus specific electives in biostatistics, and take at least 6 hours of directed (698 level) masters research to fulfill the MSPH requirement for conducting a research project.

All students in an MSPH, MS, DrPH, or PhD program are required to complete PUH 600: Overview of Public Health. The course must be completed in a single semester (Fall or Spring); students must complete the course by the end of their second semester in the program. Students with prior public health education (BS in Public Health or MPH) or extensive public health experience (5+ years in public health practice) may be waived from this requirement by permission of the Associate Dean for Academic Affairs, but this is rare.

Requirements		Hours
MSPH Core Requirement: (18 hours)		
BST 621	Statistical Methods I	3
BST 622	Statistical Methods II	3
BST 623	General Linear Models	3
BST 625	Design/Conduct Clinical Trials	3
BST 655	Categorical Data Analysis	3
EPI 610	Principles of Epidemiologic Research	3
Masters Research Selectives: (Minimum of 9 credit hours)		
BST 613	Intermediate Statistical Analysis III	3
BST 626	Data Management and Reporting with SAS	3
ENH 650	Essentials of Environmental and Occupational Toxicology and Diseases	3
EPI 625	Quantitative Methods in Epidemiology	3
EPI 703	Grant Proposal Writing	3
HB 624	Advanced Social and Behavioral Science Theory	3
HPO 677	Patient-Based Outcomes Measurement	3
Concentration Select BST Courses: (Minimum 3 credit hours)		
BST courses of 624 or higher level		3
Master's Directed Research: (Minimum 6 credit hours, Maximum 9 credit hours)		
BST 698	Non Thesis Research	6
Total Credit Hours:		**36**

Doctor of Philosophy in Biostatistics

The **Department of Biostatistics** offers a PhD degree in biostatistics. This program provides a balance between theory and application, with a focus on the role of statistics and modeling in scientific research. The objective is to produce research-oriented scientists who can advance statistical and modeling theory and can interact effectively with scientists in other disciplines to advance knowledge in those fields.

For admission to the program applicants should have a strong academic record and meet the minimum requirements for admission to the School of Public Health. In addition, the applicant's prior collegiate curriculum must

include a 3-semester sequence of calculus or equivalent and linear algebra. Prior programming experience is preferred, as are additional advanced mathematics courses, e.g., differential equations, advanced calculus including special functions, and complex analysis. Some background in the natural sciences would be helpful. In most cases, a prior MS in biostatistics, statistics, or related field is preferred for admission to the PhD program. Students with a bachelor's degree are encouraged to pursue a MS degree in Biostatistics before applying to the PhD program. The Department of Biostatistics admits PhD students in the fall term each year. Interested students should apply online through the UAB Graduate School.

Curriculum

To earn the PhD degree in Biostatistics students must complete a minimum of 87 total credit hours of academic course work. Of these, 45 hours are required core courses and 3 hours are required Graduate School courses. Students then select a minimum 9 credit hours of regular Biostatistics Elective courses of 700 or higher#level; a minimum 6 graduate credit hours of outside electives must be taken from a non#quantitative field (i.e. Biology, Public Health or Medicine) with advisor's approval and in some cases, also approval of instructor; and at least 24 credit hours of other related courses including dissertation research.

All students in an MSPH, MS, DrPH, or PhD program are required to complete PUH 600: Overview of Public Health. The course must be completed in a single semester (Fall or Spring); students must complete the course by the end of their second semester in the program. Students with prior public health education (BS in Public Health or MPH) or extensive public health experience (5+ years in public health practice) may be waived from this requirement by permission of the Associate Dean for Academic Affairs, but this is rare.

Requirements		Hours
Departmental Requirements: (45 hours)		
BST 621	Statistical Methods I	3
BST 622	Statistical Methods II	3
BST 623	General Linear Models	3
BST 626	Data Management and Reporting with SAS	3
BST 631	Statistical Theory I	4
BST 632	Statistical Theory II	4
BST 655	Categorical Data Analysis	3
BST 665	Survival Analysis	3
BST 691	Pre-Doctoral Seminar Series [1]	1
BST 691	Pre-Doctoral Seminar Series	1
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BST 691	Pre-Doctoral Seminar Series	1
BST 691	Pre-Doctoral Seminar Series	1
BST 723	Theory of Linear Models	3
BST 735	Advanced Inference	4
BST 760	Generalized Linear and Mixed Models	3
BST 765	Advanced Computational Methods	3
School-Wide Requirement: (3 hours) [2]		
GRD 717	Principles of Scientific Integrity	3
Biostatistics Electives: (Minimum 9 credit hours)		
700 level BST Courses		9
Required Public Health/Medical/Biological Electives: (Minimum 6 credit hours)		
EPI 610	Principles of Epidemiologic Research	3
Non-Quantitative Elective (600 and 700 level courses)		3
BST 798	Non-Dissertation Research	1-12
Other Related Courses including Dissertation Research (BST 799) [3]		
BST 799	Dissertation Research	24
Minimum Credit Hours:		**75-87**

[1] BST 691 - minimum 6 hours required

[2] At least one (1) course related to research ethics and scientific integrity. Does not count toward the required 24 credit hours of didactic course work.

[3] Two semesters in candidacy and either (1) 24 credit hours of BST 799 or (2) 12 credit hours of BST 799 and 12 credit hours of research# based coursework (approved by Program Director)

Doctor of Public Health with a Concentration in Biostatistics

The **Department of Biostatistics** offers a DrPH concentration in biostatistics. This program provides a balance of applied doctoral level biostatistical training, public health leadership and education. The objective is to produce public health-oriented statisticians who can collaborate effectively with public health scientists to advance knowledge in those fields through the use of biostatistics.

Curriculum

The DrPH Concentration in Biostatistics consists of a minimum of 51 credit hours, depending upon the applicant prior academic history. For students with a graduate degree and/or public health experience, credits will range from 51-71 hours. For students with an undergraduate degree, credits will range from 71-80 hours. If applicants have an undergraduate Public Health Degree from UAB, and MPH, or other public health degree or 1 year of public health work experience, electives and potentially core requirements can be adjusted at the discretion of the Graduate Program Committee (minimum of 51 credit hours must be met, regardless of courses transferred or waived). Students entering with prior biostatistics graduate work may be able to waive some core biostatistics courses at the discretion of the Graduate Program Committee (GPC).

All degrees require 15 credit hours in the DrPH core, with 21 hours of Biostatistics core course (if not waived), and 9 electives in general Public Health. In addition, 15 credit hours of Biostatistics and Public Health focused elective courses designed with the student, advisor, Graduate Program Committee and permission of instructor, where applicable. DrPH students will also complete 6 hours of research focused epidemiology and biostatistics courses, a 6 hour practicum, and 12 hours of doctoral level research. Students would need to meet prerequisites for all courses and some decisions would be made in conjunction with other Departments.

All students in an MSPH, MS, DrPH, or PhD program are required to complete PUH 600: Overview of Public Health. The course must be completed in a single semester (Fall or Spring); students must complete the course by the end of their second semester in the program. Students with prior public health education (BS in Public Health or MPH) or extensive public health experience (5+ years in public health practice) may be waived from this requirement by permission of the Associate Dean for Academic Affairs, but this is rare.

Requirements		Hours
DrPH Core Requirements: (15 hours)		
BST 703	Methods in Evidence-Based Public Health	3
HPO 716	Advanced Leadership and Practice Seminar	3

HPO 717	Seminar in Public Health Policy	3
GRD 717	Principles of Scientific Integrity	3
or HPO 670	Social and Ethical Issues in Public Health	
Biostatistics Requirements: (21 hours) [1]		
BST 621	Statistical Methods I	3
BST 622	Statistical Methods II	3
BST 623	General Linear Models	3
BST 626	Data Management and Reporting with SAS	3
BST 630	Estimation & Inference	3
BST 655	Categorical Data Analysis	3
BST 665	Survival Analysis	3
Public Health Electives: (Minimum 9 credit hours)		
ENH 650	Essentials of Environmental and Occupational Toxicology and Diseases	3
EPI 625	Quantitative Methods in Epidemiology	3
EPI 703	Grant Proposal Writing	3
HB 624	Advanced Social and Behavioral Science Theory	3
HPO 677	Patient-Based Outcomes Measurement	3
Required Public Health/Biostatistics/Medical Science Selectives: (Minimum 15 credit hours)		
Courses 600 level or higher, designed with Advisor & GPC		15
Other related courses including Dissertation Research (BST 799)		
EPI 610	Principles of Epidemiologic Research	3
BST 625	Design/Conduct Clinical Trials	3
BST 790	DrPH Applied Practice Experience	3-6
BST 799	Dissertation Research	1-12
Minimum Credit Hours:		**51-84**

[1] BST Requirements - prior graduate level BST courses may be waived at discretion of BST Graduate Program Committee

Courses

BST 601. Biostatistics. 4 Hours.
Logic and language of scientific methods in life science research; use of basic statistics in testing hypotheses and setting confidence limits. Simple and multiple regression and elementary experimental designs. BST 601 is a 4-credit course for MPH students. There are no formal prerequisites for this course; however, familiarity and comfort with basic mathematical concepts is essential. The minimum technical skills required include the ability to use Adobe Acrobat, Word, Excel, and PowerPoint. If you are deficient in any of these areas, it is your responsibility to improve your skills before starting the course.

BST 603. Introductory Biostatistics for Graduate Biomedical Sciences. 3 Hours.
This course will utilize current statistical techniques to assess and analyze health science related data.

BST 611. Intermediate Statistical Analysis I. 3 Hours.
Students will gain a thorough understanding of basic analysis methods, elementary concepts, statistical models and applications of probability, commonly used sampling distributions, parametric and non-parametric one and two sample tests, confidence intervals, applications of analysis of two-way contingency table data, simple linear regression, and simple analysis of variance. Students are taught to conduct the relevant analysis using current software such as the Statistical Analysis System (SAS).

BST 612. Intermediate Statistical Analysis II. 3 Hours.
This course will introduce students to the basic principles of tools of simple and multiple regression. A major goals is to establish a firm foundation in the discipline upon which the applications of statistical and epidemiologic inference will be built. If prerequisite is not met, permission of instructor is required.
Prerequisites: BST 611 [Min Grade: C], BST 611 [Min Grade: C]

BST 613. Intermediate Statistical Analysis III. 3 Hours.
This course will introduce students to additional general concepts in biostatistics beyond an introductory level to include study design, power and sample size estimation, mixed-models, survival analysis, survey design and interpretation of research results. We recommend a prior statistics/biostatistics course that included hypothesis testing for proportions and means, ANOVA, correlation, simple and multiple linear regression, and logistic regression (with approval of the instructor).
Prerequisites: BST 611 [Min Grade: C], BST 611 [Min Grade: C] and BST 612 [Min Grade: C] and BST 612 [Min Grade: C]

BST 619. Data Collection and Management. 3 Hours.
Basic concepts of study design, forms design, quality control, data entry, data management and data analysis. Hands-on experience with data entry systems, e.g., DBASE, and data analysis software, e.g., PC-SAS. Exposure to other software packages as time permits. Previous computer experience or workshop on microcomputers highly recommended. NOTE: If space permits, non-degree graduate students will be permitted to enroll. All students registered for the course must attend 1st class to remain enrolled. Previous computer experience or workshop on microcomputers highly recommended.
Prerequisites: BST 611 [Min Grade: C], BST 611 [Min Grade: C] or BST 621 [Min Grade: C] or BST 621 [Min Grade: C]

BST 620. Applied Matrix Analysis. 3 Hours.
Vector and matrix definitions and fundamental concepts; matrix factorization and application. Eigen-values and eigen-vectors, functions of matrices, singular and ill-conditioned problems.
Prerequisites: BST 622 [Min Grade: C], BST 622 [Min Grade: C]

BST 621. Statistical Methods I. 3 Hours.
Mathematically rigorous coverage of applications of statistical techniques designed for Biostatistics majors and others with sufficient mathematical background. Statistical models and applications of probability; commonly used sampling distributions; parametric and nonparametric one and two sample tests and confidence intervals; analysis of two-way contingency table data; simple linear regression; simple analysis of variance designs with equal or proportional subclass members; use of contrasts and multiple comparisons procedures; introduction to survival analysis; multivariate methods. Interested students must have a year of calculus sequence before enrolling in BST 621.

BST 622. Statistical Methods II. 3 Hours.
Mathematically rigorous coverage of applications of statistical techniques designed for Biostatistics majors and others with sufficient mathematical background. Statistical models and applications of probability; commonly used sampling distributions; parametric and nonparametric one and two sample tests and confidence intervals; analysis of contingency tables; simple linear regression; simple analysis of variance designs with equal or proportional subclass members; use of contrasts and multiple comparisons procedures; introduction to survival analysis; multivariate methods.
Prerequisites: BST 621 [Min Grade: B](Can be taken Concurrently)BST 621 [Min Grade: B](Can be taken Concurrently)

BST 623. General Linear Models. 3 Hours.
Simple and multiple regression using matrix approach; weighted and non-linear regression; variable selection methods; modeling techniques; regression diagnostics and model validation; systems of linear equations; factorial designs; blocking; an introduction to repeated measures designs; Coding schemes.
Prerequisites: BST 622 [Min Grade: B], BST 622 [Min Grade: B]

BST 624. Experimental Design. 3 Hours.
BST 624 provides intermediate level training for the design of experiments in biomedical research. It will cover classical experimental designs including factorial and nested (hierarchical) designs, Latin squares, incomplete block designs, and fractional factorials. It will use a matrix approach to analysis. In addition, it will emphasize statistical methodology and communication of procedures, results, and conclusions. Students are expected to have prior coursework in calculus and matrix algebra. Additional prerequisites include successful completion (B or higher) in either the BST 621/622 sequence or the BST 611/612 sequence.
Prerequisites: (BST 621 [Min Grade: B](BST 621 [Min Grade: B] and BST 622 [Min Grade: B]) and BST 622 [Min Grade: B]) or (BST 611 [Min Grade: B] or (BST 611 [Min Grade: B] and BST 612 [Min Grade: B]) and BST 612 [Min Grade: B])

BST 624. Experimental Design. 3 Hours.
BST 624 provides intermediate level training for the design of experiments in biomedical research. It will cover classical experimental designs including factorial and nested (hierarchical) designs, Latin squares, incomplete block designs, and fractional factorials. It will use a matrix approach to analysis. In addition, it will emphasize statistical methodology and communication of procedures, results, and conclusions. Students are expected to have prior coursework in calculus and matrix algebra. Additional prerequisites include successful completion (B or higher) in either the BST 621/622 sequence or the BST 611/612 sequence.
Prerequisites: (BST 621 [Min Grade: B](BST 621 [Min Grade: B] and BST 622 [Min Grade: B]) and BST 622 [Min Grade: B]) or (BST 611 [Min Grade: B] or (BST 611 [Min Grade: B] and BST 612 [Min Grade: B]) and BST 612 [Min Grade: B])

BST 625. Design/Conduct Clinical Trials. 3 Hours.
Concepts of clinical trials; purpose, design, implementation and evaluation. Examples and controversies presented.
Prerequisites: (BST 611 [Min Grade: B](BST 611 [Min Grade: B] and BST 612 [Min Grade: B]) and BST 612 [Min Grade: B]) or (BST 611Q [Min Grade: B] or (BST 611Q [Min Grade: B] and BST 612Q [Min Grade: B]) and BST 612Q [Min Grade: B]) or (BST 621 [Min Grade: B] or (BST 621 [Min Grade: B] and BST 622 [Min Grade: B]) and BST 622 [Min Grade: B])

BST 625. Design/Conduct Clinical Trials. 3 Hours.
Concepts of clinical trials; purpose, design, implementation and evaluation. Examples and controversies presented.
Prerequisites: (BST 611 [Min Grade: B](BST 611 [Min Grade: B] and BST 612 [Min Grade: B]) and BST 612 [Min Grade: B]) or (BST 611Q [Min Grade: B] or (BST 611Q [Min Grade: B] and BST 612Q [Min Grade: B]) and BST 612Q [Min Grade: B]) or (BST 621 [Min Grade: B] or (BST 621 [Min Grade: B] and BST 622 [Min Grade: B]) and BST 622 [Min Grade: B])

BST 626. Data Management and Reporting with SAS. 3 Hours.
This course is designed to provide an introduction to data management and reporting using the SAS system.

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This course is designed to provide an introduction to data management and reporting using the SAS system.

BST 630. Estimation & Inference. 3 Hours.
This course is an introduction to probability concepts and statistical inference. Topics include counting techniques, discrete and continuous univariate and multivariate random variables & common distributions, probability, expectation, variance, confidence intervals, the Central Limit Theorem, and hypothesis testing. Restricted to MSPH and DrPH students. Preq: Calculus II.

BST 630. Estimation & Inference. 3 Hours.
This course is an introduction to probability concepts and statistical inference. Topics include counting techniques, discrete and continuous univariate and multivariate random variables & common distributions, probability, expectation, variance, confidence intervals, the Central Limit Theorem, and hypothesis testing. Restricted to MSPH and DrPH students. Preq: Calculus II.

BST 631. Statistical Theory I. 4 Hours.
Fundamentals of probability; independence; distribution and density functions; random variables; moments and moment generating functions; discrete and continuous distributions; exponential families, marginal and conditional distributions; transformation and change of variables; convergence concepts, sampling distributions. Point and interval estimation; hypothesis and significance testing; sufficiency and completeness; ancillary statistics; maximum likelihood and moment estimators; asymptotic properties of estimators and tests; introduction to Bayesian inference. Prerequisites: Proficiency in Algebra and calculus is required.

BST 631. Statistical Theory I. 4 Hours.
Fundamentals of probability; independence; distribution and density functions; random variables; moments and moment generating functions; discrete and continuous distributions; exponential families, marginal and conditional distributions; transformation and change of variables; convergence concepts, sampling distributions. Point and interval estimation; hypothesis and significance testing; sufficiency and completeness; ancillary statistics; maximum likelihood and moment estimators; asymptotic properties of estimators and tests; introduction to Bayesian inference. Prerequisites: Proficiency in Algebra and calculus is required.

BST 632. Statistical Theory II. 4 Hours.
Fundamentals of probability; independence; distribution and density functions; random variables; moments and moment generating functions; discrete and continuous distributions; exponential families, marginal and conditional distributions; transformation and change of variables; convergence concepts, sampling distributions. Point interval estimation; hypothesis and significance testing; sufficiency and completeness; ancillary statistics; maximum likelihood and moment estimators; asymptotic properties of estimators and tests; introduction to Bayesian inference.
Prerequisites: BST 631 [Min Grade: B], BST 631 [Min Grade: B]

BST 632. Statistical Theory II. 4 Hours.
Fundamentals of probability; independence; distribution and density functions; random variables; moments and moment generating functions; discrete and continuous distributions; exponential families, marginal and conditional distributions; transformation and change of variables; convergence concepts, sampling distributions. Point interval estimation; hypothesis and significance testing; sufficiency and completeness; ancillary statistics; maximum likelihood and moment estimators; asymptotic properties of estimators and tests; introduction to Bayesian inference.
Prerequisites: BST 631 [Min Grade: B], BST 631 [Min Grade: B]

BST 640. Nonparametric Methods. 3 Hours.
Properties of statistical tests; order statistics and theory of extremes; median tests; goodness of fit; tests based on ranks; location and scale parameter estimation; confidence intervals; association analysis; power and efficiency.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 631 [Min Grade: C] and BST 631 [Min Grade: C]

BST 640. Nonparametric Methods. 3 Hours.
Properties of statistical tests; order statistics and theory of extremes; median tests; goodness of fit; tests based on ranks; location and scale parameter estimation; confidence intervals; association analysis; power and efficiency.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 631 [Min Grade: C] and BST 631 [Min Grade: C]

BST 655. Categorical Data Analysis. 3 Hours.
Intermediate level course with emphasis on understanding the discrete
probability distributions and the correct application of methods to analyze
data generated by discrete probability distributions. The course covers
contingency tables, Mantel-Haenszel test, measures of association
and of agreement, logistic regression models; regression diagnostics;
proportional odds; ordinal and polytomous logistic regression; Poison
regression; log linear models; analysis of matched pairs; and repeated
categorical data.
Prerequisites: BST 621 [Min Grade: B], BST 621 [Min Grade: B] and
BST 622 [Min Grade: B] and BST 622 [Min Grade: B]

BST 655. Categorical Data Analysis. 3 Hours.
Intermediate level course with emphasis on understanding the discrete
probability distributions and the correct application of methods to analyze
data generated by discrete probability distributions. The course covers
contingency tables, Mantel-Haenszel test, measures of association
and of agreement, logistic regression models; regression diagnostics;
proportional odds; ordinal and polytomous logistic regression; Poison
regression; log linear models; analysis of matched pairs; and repeated
categorical data.
Prerequisites: BST 621 [Min Grade: B], BST 621 [Min Grade: B] and
BST 622 [Min Grade: B] and BST 622 [Min Grade: B]

BST 660. Applied Multivariate Analysis. 3 Hours.
Analysis and interpretation of multivariate general linear models including
multivariate regression, multivariate analysis of variance/covariance,
discriminant analysis, multivariate analysis of repeated measures,
canonical correlation, and longitudinal data analysis for general and
generalized linear models. Extensive use of SAS, SPSS, and other
statistical software.
Prerequisites: BST 623 [Min Grade: B], BST 623 [Min Grade: B]

BST 660. Applied Multivariate Analysis. 3 Hours.
Analysis and interpretation of multivariate general linear models including
multivariate regression, multivariate analysis of variance/covariance,
discriminant analysis, multivariate analysis of repeated measures,
canonical correlation, and longitudinal data analysis for general and
generalized linear models. Extensive use of SAS, SPSS, and other
statistical software.
Prerequisites: BST 623 [Min Grade: B], BST 623 [Min Grade: B]

BST 661. Structural Equation Modelling. 3 Hours.
Basic principles of measurements; factor analysis and latent variable
models; multivariate predictive models including mediation mechanisms
and moderators effects;path analysis;intergrative mutivariate covariance
models, methods of llongitudinal analysis.
Prerequisites: BST 623 [Min Grade: C], BST 623 [Min Grade: C]

BST 661. Structural Equation Modelling. 3 Hours.
Basic principles of measurements; factor analysis and latent variable
models; multivariate predictive models including mediation mechanisms
and moderators effects;path analysis;intergrative mutivariate covariance
models, methods of llongitudinal analysis.
Prerequisites: BST 623 [Min Grade: C], BST 623 [Min Grade: C]

BST 665. Survival Analysis. 3 Hours.
Kaplan-Meier estimation; Parametric survival models; Cox proportional
hazards regression models; sample size calculation for survival models;
competing risks models; multiple events models.
Prerequisites: BST 622 [Min Grade: B](Can be taken
Concurrently)BST 622 [Min Grade: B](Can be taken Concurrently)

BST 665. Survival Analysis. 3 Hours.
Kaplan-Meier estimation; Parametric survival models; Cox proportional
hazards regression models; sample size calculation for survival models;
competing risks models; multiple events models.
Prerequisites: BST 622 [Min Grade: B](Can be taken
Concurrently)BST 622 [Min Grade: B](Can be taken Concurrently)

BST 670. Sampling Methods. 3 Hours.
Simple random, stratified, cluster, ratio regression and systematic
sampling; sampling with equal or unequal probabilities of selection;
optimization; properties of estimators; non-sampling errors; sampling
schemes used in population research; methods of implementation and
analyses associated with various schemes.
Prerequisites: BST 631 [Min Grade: C], BST 631 [Min Grade: C]

BST 670. Sampling Methods. 3 Hours.
Simple random, stratified, cluster, ratio regression and systematic
sampling; sampling with equal or unequal probabilities of selection;
optimization; properties of estimators; non-sampling errors; sampling
schemes used in population research; methods of implementation and
analyses associated with various schemes.
Prerequisites: BST 631 [Min Grade: C], BST 631 [Min Grade: C]

BST 671. Meta-Analysis. 3 Hours.
Statistical methods and inference through meta analysis.
Prerequisites: BST 622 [Min Grade: C], BST 622 [Min Grade: C] and
BST 632 [Min Grade: C] and BST 632 [Min Grade: C]

BST 671. Meta-Analysis. 3 Hours.
Statistical methods and inference through meta analysis.
Prerequisites: BST 622 [Min Grade: C], BST 622 [Min Grade: C] and
BST 632 [Min Grade: C] and BST 632 [Min Grade: C]

BST 675. Introduction to Statistical Genetics. 3 Hours.
This class wil introduce students to population genetics, genetic
epidemiology, microarray and proteomics analysis, Mendelian laws,
inheritance, heritability, test cross linkage analysis, QTL analysis, human
linkage and human association methods for discrete and quatitative traits.

Prerequisites: BST 611 [Min Grade: C], BST 611 [Min Grade: C] or
BST 621 [Min Grade: C] or BST 621 [Min Grade: C]

BST 675. Introduction to Statistical Genetics. 3 Hours.
This class wil introduce students to population genetics, genetic
epidemiology, microarray and proteomics analysis, Mendelian laws,
inheritance, heritability, test cross linkage analysis, QTL analysis, human
linkage and human association methods for discrete and quatitative traits.

Prerequisites: BST 611 [Min Grade: C], BST 611 [Min Grade: C] or
BST 621 [Min Grade: C] or BST 621 [Min Grade: C]

BST 676. Genomic Data Analysis. 3 Hours.
The purpose of this class is to teach graduate students practical skills
and statistics concepts and methods that underlie the analysis of
high-dimensional genomic big data generated by high throughput
technologies, as well as issues in the experimental design and
implementation of these technologies. Lectures contents will be delivered
often with live demonstrations. Afterwards, students will be immersed
by practical problem solving sessions. The R language will be used for
programming throughout the course.
Prerequisites: BST 611 [Min Grade: B], BST 611 [Min Grade: B] or
BST 621 [Min Grade: B] or BST 621 [Min Grade: B]

BST 676. Genomic Data Analysis. 3 Hours.
The purpose of this class is to teach graduate students practical skills and statistics concepts and methods that underlie the analysis of high-dimensional genomic big data generated by high throughput technologies, as well as issues in the experimental design and implementation of these technologies. Lectures contents will be delivered often with live demonstrations. Afterwards, students will be immersed by practical problem solving sessions. The R language will be used for programming throughout the course.
Prerequisites: BST 611 [Min Grade: B], BST 611 [Min Grade: B] or BST 621 [Min Grade: B] or BST 621 [Min Grade: B]

BST 680. Statistical Computing with R. 3 Hours.
This course is mainly focused on R and how to use R to conduct basic statistical computing. The course contains three themes: R programming, introduction to high performance computing, and basics of statistical computing.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C] and BST 626 [Min Grade: C] and BST 626 [Min Grade: C]

BST 680. Statistical Computing with R. 3 Hours.
This course is mainly focused on R and how to use R to conduct basic statistical computing. The course contains three themes: R programming, introduction to high performance computing, and basics of statistical computing.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C] and BST 626 [Min Grade: C] and BST 626 [Min Grade: C]

BST 685. Training in Biostatistics Teaching. 3 Hours.
Acquire skills for teaching in higher education, including syllabus design, communication skills for the classroom and office hours, creating assignments and rubrics, preparing and giving lectures, preparing nondidactic content, and effective grading. Prerequisites: Must have completed the course that you will be the TA, or similar course, in a prior semester with a grade of B or higher. Completed the Biostatistics Qualifying Exam at the applicable level, have an overall GPA of 3.0 or higher (be a student in good standing with the UAB Graduate School). Receive an invitation from the applicable faculty member to register for this course.

BST 685. Training in Biostatistics Teaching. 3 Hours.
Acquire skills for teaching in higher education, including syllabus design, communication skills for the classroom and office hours, creating assignments and rubrics, preparing and giving lectures, preparing nondidactic content, and effective grading. Prerequisites: Must have completed the course that you will be the TA, or similar course, in a prior semester with a grade of B or higher. Completed the Biostatistics Qualifying Exam at the applicable level, have an overall GPA of 3.0 or higher (be a student in good standing with the UAB Graduate School). Receive an invitation from the applicable faculty member to register for this course.

BST 690. Biostatistical Consulting and Applied Problems. 3 Hours.
Students will work individually to address, analyze and present the results of an applied problem or grant design each week. The presentation of approaches, solutions and designs will be conducted in a round table format. Students will be evaluated on the quality of solution and by their presentation and class participation.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C]

BST 690. Biostatistical Consulting and Applied Problems. 3 Hours.
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Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C]

BST 691. Pre-Doctoral Seminar Series. 1 Hour.
Biostatistics Seminar Series. This course is restricted to Biostatistics in Public Health majors only. This course provides an opportunity for students to learn about ongoing research in the field of biostatistics, clinical trials, and statistical genetics.

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Biostatistics Seminar Series. This course is restricted to Biostatistics in Public Health majors only. This course provides an opportunity for students to learn about ongoing research in the field of biostatistics, clinical trials, and statistical genetics.

BST 695. Special Topics. 1-3 Hour.
Special topics in Biostatistics not covered in regular 600 level courses, but suited for Masters students in Biostatistics and doctoral students in other related disciplines.

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Special topics in Biostatistics not covered in regular 600 level courses, but suited for Masters students in Biostatistics and doctoral students in other related disciplines.

BST 697. Internship in Biostatistics. 3 Hours.
The internship provides an opportunity for each student to work in a public health setting in a position that carries responsibility and is of particular interest. BST 697 is a 3-credit hour course requirement of all MPH-seeking students. In order to register for the internship course, students must have completed all public health core coursework. Usually, this means that students must wait until their 3rd semester to complete the internship. Students must complete a minimum of 180 contact hours with the organization during the semester in which they register for the internship.
Prerequisites: (BST 601 [Min Grade: C](BST 601 [Min Grade: C] or BST 601Q [Min Grade: C] or BST 601Q [Min Grade: C] or BST 611 [Min Grade: C] or BST 611 [Min Grade: C] or BST 611Q [Min Grade: C]) or BST 611Q [Min Grade: C]) and (BST 612 [Min Grade: C] and (BST 612 [Min Grade: C] or BST 612Q [Min Grade: C]) or BST 612Q [Min Grade: C]) and (ENH 600 [Min Grade: C] and (ENH 600 [Min Grade: C] or ENH 600Q [Min Grade: C] or ENH 600Q [Min Grade: C] or ENH 611 [Min Grade: C] or ENH 611Q [Min Grade: C]) and (EPI 600 [Min Grade: C] or ENH 611 [Min Grade: C] or ENH 611Q [Min Grade: C]) and (EPI 600 [Min Grade: C] or EPI 600Q [Min Grade: C] or EPI 600Q [Min Grade: C] or EPI 610Q [Min Grade: C] or EPI 610 [Min Grade: C]) and (HB 600 [Min Grade: C] or EPI 610Q [Min Grade: C] or EPI 610 [Min Grade: C]) and (HB 600 [Min Grade: C] or HB 600Q [Min Grade: C]) or HB 600Q [Min Grade: C]) and (HCO 600 [Min Grade: C] and (HCO 600 [Min Grade: C] or HCO 600Q [Min Grade: C]) or HCO 600Q [Min Grade: C])

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Prerequisites: (BST 601 [Min Grade: C](BST 601 [Min Grade: C] or BST 601Q [Min Grade: C] or BST 601Q [Min Grade: C] or BST 611 [Min Grade: C] or BST 611 [Min Grade: C] or BST 611Q [Min Grade: C]) or BST 611Q [Min Grade: C]) and (BST 612 [Min Grade: C] and (BST 612 [Min Grade: C] or BST 612Q [Min Grade: C]) or BST 612Q [Min Grade: C]) and (ENH 600 [Min Grade: C] and (ENH 600 [Min Grade: C] or ENH 600Q [Min Grade: C] or ENH 600Q [Min Grade: C] or ENH 611 [Min Grade: C] or ENH 611Q [Min Grade: C]) and (EPI 600 [Min Grade: C] or ENH 611 [Min Grade: C] or ENH 611Q [Min Grade: C]) and (EPI 600 [Min Grade: C] or EPI 600Q [Min Grade: C] or EPI 600Q [Min Grade: C] or EPI 610Q [Min Grade: C] or EPI 610 [Min Grade: C]) and (HB 600 [Min Grade: C] or EPI 610Q [Min Grade: C] or EPI 610 [Min Grade: C]) and (HB 600 [Min Grade: C] or HB 600Q [Min Grade: C]) or HB 600Q [Min Grade: C]) and (HCO 600 [Min Grade: C] and (HCO 600 [Min Grade: C] or HCO 600Q [Min Grade: C]) or HCO 600Q [Min Grade: C])

BST 698. Non Thesis Research. 1-12 Hour.
Independent non-thesis research with guidance of appropriate faculty. Restricted to Biostatistics Majors only or permission of instructor / department.

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Independent non-thesis research with guidance of appropriate faculty. Restricted to Biostatistics Majors only or permission of instructor / department.

BST 703. Methods in Evidence-Based Public Health. 3 Hours.
This course introduces students to the Evidence-Based Public Health (EBPH) framework. The Evidence-Based Public Health framework will be used to collaborate with the Jefferson County Department of Health (JCDH) on; 1) identifying critical public health needs in our local area; 2) suggesting appropriate evidence-based policies and interventions to address these needs; 3) proposing an evaluation plan to assess the impact of the suggested policy or intervention.

BST 703. Methods in Evidence-Based Public Health. 3 Hours.
This course introduces students to the Evidence-Based Public Health (EBPH) framework. The Evidence-Based Public Health framework will be used to collaborate with the Jefferson County Department of Health (JCDH) on; 1) identifying critical public health needs in our local area; 2) suggesting appropriate evidence-based policies and interventions to address these needs; 3) proposing an evaluation plan to assess the impact of the suggested policy or intervention.

BST 723. Theory of Linear Models. 3 Hours.
Multivariate normal distributions and quadratic forms; least square estimation; nested models; weighted least squares, testing contrasts; multiple comparison; polynomial regression; maximum likelihood theory of log linear models will be studied.
Prerequisites: BST 632 [Min Grade: B], BST 632 [Min Grade: B]

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Multivariate normal distributions and quadratic forms; least square estimation; nested models; weighted least squares, testing contrasts; multiple comparison; polynomial regression; maximum likelihood theory of log linear models will be studied.
Prerequisites: BST 632 [Min Grade: B], BST 632 [Min Grade: B]

BST 724. Experimental Design. 3 Hours.
This course provides training for the design of experiments in biomedical research. BST 724 extends the intermediate training to delve into more theoretical justification and advanced applications. The course will cover classical experimental designs including factorial and nested (hierarchical) designs, Latin squares, incomplete block designs, fractional factorials, and mixture designs. It will use a matrix approach to analysis. In addition, it will emphasize statistical methodology and communication of procedures, results, and conclusions. BST 724 is intended for advanced graduate students in the Department of Biostatistics who have completed BST 621/622, 623, and 631/632.
Prerequisites: BST 621 [Min Grade: B], BST 621 [Min Grade: B] and BST 622 [Min Grade: B] and BST 622 [Min Grade: B] and BST 623 [Min Grade: B] and BST 623 [Min Grade: B] and BST 631 [Min Grade: B] and BST 631 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

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Prerequisites: BST 621 [Min Grade: B], BST 621 [Min Grade: B] and BST 622 [Min Grade: B] and BST 622 [Min Grade: B] and BST 623 [Min Grade: B] and BST 623 [Min Grade: B] and BST 631 [Min Grade: B] and BST 631 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 725. Advances Clinical Trails. 3 Hours.
This course will provide students with the tools to develp a basic understanding of the fundamental statistical principles involved in the design and conduct of clinical trials.
Prerequisites: BST 611 [Min Grade: C], BST 611 [Min Grade: C] and BST 612 [Min Grade: C] and BST 612 [Min Grade: C] or BST 621 [Min Grade: C] or BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C] and BST 625 [Min Grade: C] and BST 625 [Min Grade: C]

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BST 726. Advanced Clinical Trials II. 1 Hour.
This course builds on the knowledge gained in BST 725 in order to develop a more thorough understanding of the basic methodology behind important statistical concepts used in the design and analysis of large, randomized clinical trials. The class will involve discussions of publications dealing with current topics of interest in clinical trials.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C] and BST 625 [Min Grade: C] and BST 625 [Min Grade: C] and BST 631 [Min Grade: C] and BST 631 [Min Grade: C] and BST 632 [Min Grade: C] and BST 632 [Min Grade: C] and BST 725 [Min Grade: C] and BST 725 [Min Grade: C]

BST 726. Advanced Clinical Trials II. 1 Hour.
This course builds on the knowledge gained in BST 725 in order to develop a more thorough understanding of the basic methodology behind important statistical concepts used in the design and analysis of large, randomized clinical trials. The class will involve discussions of publications dealing with current topics of interest in clinical trials.
Prerequisites: BST 621 [Min Grade: C], BST 621 [Min Grade: C] and BST 622 [Min Grade: C] and BST 622 [Min Grade: C] and BST 625 [Min Grade: C] and BST 625 [Min Grade: C] and BST 631 [Min Grade: C] and BST 631 [Min Grade: C] and BST 632 [Min Grade: C] and BST 632 [Min Grade: C] and BST 725 [Min Grade: C] and BST 725 [Min Grade: C]

BST 735. Advanced Inference. 4 Hours.
Stochastic convergence and fundamental inequalities; weak convergence and the central limit theorems; large sample behavior of the empirical distribution and order statistics; asymptotic behavior of estimators and tests with particular attention to LR, score and Wald tests.
Prerequisites: BST 631 [Min Grade: B], BST 631 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 735. Advanced Inference. 4 Hours.
Stochastic convergence and fundamental inequalities; weak convergence and the central limit theorems; large sample behavior of the empirical distribution and order statistics; asymptotic behavior of estimators and tests with particular attention to LR, score and Wald tests.
Prerequisites: BST 631 [Min Grade: B], BST 631 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 740. Bayesian Analysis. 3 Hours.
To introduce the student to the basic principles and tools of Bayesian Statistics and most importantly to Bayesian data analysis techniques. A major goal is to establish a firm foundation in the discipline upon which the applications of statistical and epidemiologic inference will be built.
Prerequisites: BST 632 [Min Grade: C], BST 632 [Min Grade: C]

BST 740. Bayesian Analysis. 3 Hours.
To introduce the student to the basic principles and tools of Bayesian Statistics and most importantly to Bayesian data analysis techniques. A major goal is to establish a firm foundation in the discipline upon which the applications of statistical and epidemiologic inference will be built.
Prerequisites: BST 632 [Min Grade: C], BST 632 [Min Grade: C]

BST 741. Advanced Bayesian Analysis II. 3 Hours.
This course is intended to illustrate advanced Bayesian modeling and computation for variety of models and problems.
Prerequisites: BST 631 [Min Grade: B], BST 631 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 741. Advanced Bayesian Analysis II. 3 Hours.
This course is intended to illustrate advanced Bayesian modeling and computation for variety of models and problems.
Prerequisites: BST 631 [Min Grade: B], BST 631 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 750. Stochastic Modeling. 3 Hours.
Poisson processes; random walks; simple diffusion and branching processes; recurrent events; Markov chains in discrete and continuous time; birth and death process; queuing systems; applications to survival and other biomedical models will be studied.
Prerequisites: BST 632 [Min Grade: C], BST 632 [Min Grade: C]

BST 750. Stochastic Modeling. 3 Hours.
Poisson processes; random walks; simple diffusion and branching processes; recurrent events; Markov chains in discrete and continuous time; birth and death process; queuing systems; applications to survival and other biomedical models will be studied.
Prerequisites: BST 632 [Min Grade: C], BST 632 [Min Grade: C]

BST 760. Generalized Linear and Mixed Models. 3 Hours.
Generalized linear models; mixed models; and generalized estimating equations.
Prerequisites: BST 723 [Min Grade: B], BST 723 [Min Grade: B]

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Generalized linear models; mixed models; and generalized estimating equations.
Prerequisites: BST 723 [Min Grade: B], BST 723 [Min Grade: B]

BST 765. Advanced Computational Methods. 3 Hours.
Numerical algorithms useful in biostatistics including likelihood maximization using the Newton-Raphson method, EM algorithm, numerical integration using quadratic and Monte-Carlo methods, interpolation using splines, random variate generation methods, data augmentation algorithm, and MCMC and Metropolis-Hastings algorithm; randomization tests; resampling plans including bootstrap and jackknife will be studied.
Prerequisites: BST 632 [Min Grade: B], BST 632 [Min Grade: B]

BST 765. Advanced Computational Methods. 3 Hours.
Numerical algorithms useful in biostatistics including likelihood maximization using the Newton-Raphson method, EM algorithm, numerical integration using quadratic and Monte-Carlo methods, interpolation using splines, random variate generation methods, data augmentation algorithm, and MCMC and Metropolis-Hastings algorithm; randomization tests; resampling plans including bootstrap and jackknife will be studied.
Prerequisites: BST 632 [Min Grade: B], BST 632 [Min Grade: B]

BST 775. Statistical Methods for Genetic Analysis I. 3 Hours.
This course will provide a staistical basis for describing variation in qualitative (disease) and quantitative traits. This will include decomposition of trait variation into components representing genes, environment and gene-environment interaction. Resemblance between relative and heritability will be described. Important topics of discussion will include oligogenic and polygenic traits, complex segregations analysis, methods of mapping and characterizing simple and complex trait loci. NOTE: It is assumed that students are comfortable with regression theory, covariance, correlation, and likelihood theory. Interested students are urged to contact the instructors with concerns regarding assumed knowledge.
Prerequisites: BST 623 [Min Grade: C], BST 623 [Min Grade: C] and BST 632 [Min Grade: C] and BST 632 [Min Grade: C] and BST 675 [Min Grade: C] and BST 675 [Min Grade: C]

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Prerequisites: BST 623 [Min Grade: C], BST 623 [Min Grade: C] and BST 632 [Min Grade: C] and BST 632 [Min Grade: C] and BST 675 [Min Grade: C] and BST 675 [Min Grade: C]

BST 776. Statistical Methods for Genetic Anlaysis II. 3 Hours.
This course builds on the knowledge gained in BST 775 with rigorous mathematical & statistical treatment of methods for localizing genes and environmental effects involved in the etiology of complex trits using case-control and pedigree data. NOTE: Knowledge of SAS and programming languages such as C++, and basic knoledge of multivariate methods and Markov chain theory is highly recommended.
Prerequisites: BST 775 [Min Grade: C], BST 775 [Min Grade: C]

BST 776. Statistical Methods for Genetic Anlaysis II. 3 Hours.
This course builds on the knowledge gained in BST 775 with rigorous mathematical & statistical treatment of methods for localizing genes and environmental effects involved in the etiology of complex trits using case-control and pedigree data. NOTE: Knowledge of SAS and programming languages such as C++, and basic knoledge of multivariate methods and Markov chain theory is highly recommended.
Prerequisites: BST 775 [Min Grade: C], BST 775 [Min Grade: C]

BST 790. DrPH Applied Practice Experience. 3-6 Hours.
All DrPH students will complete an applied practice experience (Practicum) in which the student will complete at least one project that is meaningful for a public health organization and to advanced public health practice.

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All DrPH students will complete an applied practice experience (Practicum) in which the student will complete at least one project that is meaningful for a public health organization and to advanced public health practice.

BST 793. Post-doc Seminar Series. 3 Hours.
BST seminar series. Permission of instructor / department required.

BST 793. Post-doc Seminar Series. 3 Hours.
BST seminar series. Permission of instructor / department required.

BST 795. Advanced Special Topics. 1-6 Hour.
This course is designed to cover advanced special topics in Biostatistics that are not covered in regular 700 level courses, but suited for doctoral students in Biostatistics.
Prerequisites: BST 622 [Min Grade: B], BST 622 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 795. Advanced Special Topics. 1-6 Hour.
This course is designed to cover advanced special topics in Biostatistics that are not covered in regular 700 level courses, but suited for doctoral students in Biostatistics.
Prerequisites: BST 622 [Min Grade: B], BST 622 [Min Grade: B] and BST 632 [Min Grade: B] and BST 632 [Min Grade: B]

BST 798. Non-Dissertation Research. 1-12 Hour.
Non-dissertation research with the guidance of appropriate faculty. Research conducted before admission to candidacy for the doctoral degree. Biostatistics majors only or permission of instructor / department required.

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Non-dissertation research with the guidance of appropriate faculty. Research conducted before admission to candidacy for the doctoral degree. Biostatistics majors only or permission of instructor / department required.

BST 799. Dissertation Research. 1-12 Hour.
Doctoral Level Dissertation Research under the direction of the dissertation research committee. Reserved for Biostatistics only or permission of instructor /department. Admission to Candidacy required.
Prerequisites: GAC Z, GAC Z

BST 799. Dissertation Research. 1-12 Hour.
Doctoral Level Dissertation Research under the direction of the dissertation research committee. Reserved for Biostatistics only or permission of instructor /department. Admission to Candidacy required.
Prerequisites: GAC Z, GAC Z