School of Health Professions

Dean: Dr. Harold P. Jones

The School of Health Professions delivers educational programs to prepare health personnel who will improve the services in health care and the systems through which these services are provided. In keeping with the mission of the University of Alabama at Birmingham, the resources and programs of the school are dedicated to excellence in teaching, research, and scholarly activity and to service to the institution, the community, and the professions represented by programs of the school.

Degree options in the School of Health Professions include bachelor's, master's, and doctoral programs sponsored by five academic departments – Clinical and Diagnostic Sciences, Health Services Administration, Nutrition Sciences, Occupational Therapy, and Physical Therapy. In addition, certificate options are available in some specialized areas. The School sponsors more than 25 degree and certificate options, all of which require students to apply for and be accepted to the specific degree or certificate program.

The School of Health Professions is committed to the practice of ethical standards of conduct. School policies, procedures, and regulations reflect this commitment and are in compliance with those of the University of Alabama at Birmingham. To ensure continued practice of ethical standards, the administration and the standing committees of the school (Faculty Affairs, Academic Affairs) regularly review school policies and procedures. All research endeavors are in compliance with policies of the UAB Institutional Review Board.

SHP Admissions

Entrance requirements for the individual educational programs of SHP vary. Persons desiring admission to a particular program should consult the appropriate section of the University Catalogs for specific entrance requirements, application process, and program information. Students who attend an institution other than UAB are encouraged to seek academic advisement from the SHP Office of Student Recruitment, Engagement, and Success as early as possible to plan for completion of program prerequisites.

The School of Health Professions welcomes applications from all individuals who are prepared for the programs offered. All applicants must offer acceptable evidence of ability and intent to meet the academic standards specified by the particular program into which admission is desired. In addition, certain immunizations are required prior to enrollment. For specific requirements, see the UAB Student Health and Insurance Programs and UAB Immunization Policy. If accepted into a SHP program, students must complete a background check and drug screen upon admission and again prior to clinical placement. Applicants are considered regardless of race, color, religion, sex, sexual orientation, national origin, disability unrelated to program performance, disabled veteran status, or Vietnam era veteran status (see UAB Equal Opportunity Policy). Persons who have not yet decided upon a specific health career may obtain information from the:

SHP Office of Student Recruitment, Engagement, and Success
School of Health Professions Building
Room 230
1705 University Boulevard

telephone: (205) 934-4195

Courses

HRP 501. Honors Seminar I. 1 Hour.
An overview of health care systems with current system-wide issues such as health care financing, reimbursement issues, security and privacy of health related information, and bioethics.

HRP 502. Honors Seminar II. 1 Hour.
A continuation of HRP 501 with an emphasis on health care leadership issues such as managing group dynamics, negotiating, conflict management, and decision making models.

HRP 510. Honors Project. 1-3 Hour.
Development and completion of a researchable project for presentation and publication under the direction of a faculty mentor. Two to four terms required for a minimum accumulation of 4 semester hours. Written research paper submitted and grades assigned upon completion of the 4 semester hours.

HRP 575. Introduction to Healthcare Simulation for Quality and Safety. 1-2 Hour.
Introduction to the use of simulation-based training and systems for improving patient safety and quality, including exploration of immersive, procedural, and in situ modalities. Instructional methodologies include didactics, technology-enhanced simulations, and team-based assignments in the simulation environment.

HRP 650. Management and Leadership Skills for Clinical Professionals. 1-3 Hour.
Leadership concepts and management principles as employed by clinical professionals in health care organizations. Focus on effective approaches to communication, change and conflict management, performance and financial management, and cultural competence.