

# Honors College

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## Overview

The mission of the UAB Honors College is to support high-achieving students across all majors by providing an exceptional holistic educational experience that features engaging and challenging academic curricula in an environment where students find a strong sense of community established through co- and extracurricular activities. We recognize that our students have tremendous abilities and motivation to excel. Supporting students on their paths to becoming the leaders and visionaries of tomorrow, the UAB Honors College promotes academic innovation and excellence, leadership development, and community engagement at home and in the world.

Our honors courses are designed to prepare students to communicate effectively in written and oral form, demonstrate critical thinking skills, integrate knowledge across domains, participate effectively in team endeavors, and function as ethical citizens of communities. UAB Honors College students can either pursue our **Personalized Pathway** or choose one of our **Specialized Programs** in global and community leadership (GCL), science and technology (STH), or interdisciplinary arts and sciences (UHP). Honors students may also earn an undergraduate certificate in leadership development through our Honors Leadership Academy.

Many of our honors students participate in departmental (major-specific) honors programs, Accelerated Bachelor's/Master's Programs, Fast-Track/5th-Year Masters Programs, or Early Acceptance Programs. Honors students are expected to be engaged citizens of the Honors College, UAB, and surrounding community. In fulfilling this expectation, each student will participate in their own unique combination of enrichment opportunities.

All UAB Honors College students benefit from the following:

- Smaller class sizes
- Innovative honors seminars
- Honors sections of core and elective courses
- Unique experiential learning opportunities in service learning, undergraduate research, and study abroad
- Special speaker series, discussion groups, and student activities
- Additional academic advising
- Honors Living Learning Communities (First Year Residence Halls)
- Honors New Student Experience and Retreat (*Required*)
- Opportunities for Honors Student Leadership
- Engagement with Honors Faculty Fellows

These enhanced curricular and co-curricular opportunities are designed to stimulate high-ability students, build community, and prepare students to accomplish their long-term goals.

## UAB Honors College Commitment to Excellence

Honors College admission is a noteworthy achievement, recognizing not only demonstrated academic excellence but also potential for future

success. The UAB Honors College is a scholarly community comprised of students, faculty, and staff who commit themselves to high standards of intellectual and personal integrity. As such, honors students should be among the most respectful, hard-working participants in any classroom. They should challenge themselves to think in new ways and to remain open to insight from others. In addition, they should be ethical community members continually looking for ways to serve their peers, the campus, and the local community.

## Admission Requirements

### Incoming Freshmen:

In order to be admitted to the UAB Honors College, students must first be admitted to the University of Alabama at Birmingham. Following general university admission, there are two paths for incoming freshmen to join the UAB Honors College:

- **Invitation** – Admitted students with a minimum ACT score of 28 or redesigned SAT score of 1310 (ERW+M) and a 3.5 GPA will receive an invitation to join the UAB Honors College. Students who join the UAB Honors College prior to the published deadline will have the option of applying to specialized programs in science and technology, interdisciplinary arts and sciences, and global and community leadership. All students offered admission into the UAB Honors College or its programs must confirm their enrollment no later than May 1 of their senior year.
- **Application** – Students who do not meet the standardized test score or GPA requirements must submit an application in order to be considered for admission. A committee of faculty and staff will review these materials and notify students of their admission status.

To learn more about enrolling in the UAB Honors College, please visit <http://www.uab.edu/honors>

### Current and Transfer Students:

Current UAB students and transfer students may be eligible for admission into the UAB Honors College, provided that they have earned at least 12 hours of credit with a minimum 3.5 collegiate GPA. All current and transfer students must earn at least 18 credits of honors-level coursework during their time at UAB. Prospective current and transfer students should apply at <http://www.uab.edu/honors> and meet with an honors advisor to discuss possible admission into the UAB Honors College based on their existing academic profiles and future trajectories.

## Continuation in the Honors College

UAB Honors College students are required to make **satisfactory progress** towards graduation and completion of honors requirements. Students should meet with an Honors College advisor to determine appropriate courses. Students must earn a minimum of six honors credit hours by the end of the first year in the Honors College and a minimum of 12 honors credit hours by the end of the second year.

Students are required to complete a *minimum* of one **experiential learning** course at UAB. These courses may include service learning, study abroad, research, or internships.

UAB Honors College students are required to maintain a **3.0 cumulative UAB GPA** to remain in good standing. Each student's academic record is evaluated at the end of fall and spring semesters and any student who falls below the minimum requirement will be placed on immediate academic probation. A student on academic probation will be required to

meet with an Honors College advisor to discuss the student's action plan to raise their GPA. Students on probation have up to one year to raise their UAB GPA to at least 3.0.

Continued failure to meet minimums after the one-year probationary period will result in dismissal from the Honors College. Dismissal includes the loss of all privileges associated with being an honors student, including priority registration and honors graduation designation.

## Honor Code

Honors students are expected to uphold the highest standards. To remain in good standing, UAB Honors College students must follow the UAB Academic Integrity Code, the Honors College Academic Integrity Code, and the UAB Student Code of Conduct. Students found responsible for misconduct in violation of these codes will receive probationary sanctions or dismissal from the UAB Honors College. Dismissal includes the loss of all privileges associated with being an honors student, including priority registration and honors graduation designation.

## Honors Completion

All UAB Honors College students who earn 30 or more credit hours of honors-level coursework with a 3.5 GPA overall or better will graduate with *High Distinguished Honors*. Students who complete a minimum of 18 honors credit hours with a 3.5 GPA or better overall will graduate with *Distinguished Honors*. Students who complete 18 or more honors credit hours with a 3.0 to 3.49 GPA will graduate with *Honors*. Curricular path and completion will also be noted on the transcript as follows:

Personalized Path

Global and Community Leadership Honors Program

Science and Technology Honors Program – Research Track 1

Science and Technology Honors Program – Capstone Track 2

University Honors Program

## Honors Enrichment

Students are immersed in the UAB Honors College community through activities each semester organized by our student leaders, honors staff, and Honors Faculty Fellows. Even before classes begin, the Honors College hosts a welcome and advising session during Blazer Beginnings New Student Orientation. Our New Student Experience begins with our Honors New Student Retreat, which connects students and prepares them for success at UAB. Students receive a weekly news blast with college-wide service opportunities, social events, and professional development workshops. Students also have access to Honors Hall and Spencer Honors House for studying and socializing.

**Honors Faculty Fellows** are outstanding faculty from across the university who are selected annually to provide unique learning opportunities for honors students outside of the classroom.

**Leadership development** is an integral part of the honors student experience. UAB Honors College offers opportunities for students through workshops, coursework, and events throughout the year. In addition, the college offers four formal student leadership groups:

- **Honors Ambassadors:** A highly selective group of outstanding honors students, Honors Ambassadors are our official representatives and participate in activities and events that connect visitors and other constituents of the UAB community –

prospective students and their families; current students and alumni; administrators, faculty, and staff – to the UAB Honors College.

- **Honors College Leadership Council (HCLC):** Elected representatives of the Honors College student body, the HCLC leads efforts to advocate for the needs of the honors community, promotes the visibility of the Honors College both on and off campus, and seeks to foster a sense of community within the Honors College. The HCLC plans service, social, and educational events for all honors students.
- **Honors Resident Assistants:** Honors RAs live with our first-year students in Honors Living Learning Community and help honors students adjust to college life and create community among new students.
- **Honors SMART Leaders:** Student Mentor And Retreat Team (SMART) Leaders serve as a first point of connection for first year students, helping to ensure that they have the resources to find their place at UAB and in the Honors College. This select group of upperclassman work directly with incoming honors students to welcome them to the Honors community and assist new students in becoming acclimated to university life.

## Overview

The UAB Honors College provides innovative curricula, hands-on experiential learning, and leadership development. Our Personalized Path offers a fully customizable honors educational experience built around each student's interests and goals. Instead of following a fixed curriculum, students collaborate with an Honors College advisor to design their own course plan, selecting from an array of more than 30 honors courses each semester. Students complete at least one Honors Seminar and one Honors Experiential Learning course as they craft an individualized honors education that uniquely advances their own academic and career aspirations. Many also take graduate-level courses for honors credit, making substantial progress toward a graduate degree while still an undergraduate student in the UAB Honors College.

## Curriculum

In a Personalized Path, students must complete a minimum of 18 honors credit hours and may complete 30 or more honors credit hours. Students earn honors credit in various ways. Honors classes are smaller in size (generally 25 or fewer students) and provide students with uniquely engaging curricular experiences. Options for honors credit include:

**Honors Seminars: HC 110-130** - These multidisciplinary seminars cover topics not typically offered at UAB and are taught by some of our most outstanding faculty. Most of our honors seminars satisfy a Blazer Core Curriculum requirement. Students are required to complete at least one three-credit hour honors seminar in their first semester.

**Honors Courses** - These include enhanced sections of courses offered through regular academic departments that provide students with a high level of engagement and critical thinking as well as courses required for departmental honors programs.

**Honors Experiential Learning** - The UAB Honors College offers specific experiential courses, including study abroad courses and service learning with local community partners. Students may also participate in individual projects in service learning, research, internships, or education abroad.

**Honors by Contract** - Students may augment their experiences in upper-level standard courses. An interested student should meet with a faculty member to devise an honors contract, which must also be approved by the UAB Honors College. Contract details vary, but they share a

commitment to academic excellence above and beyond the minimum requirements for the course. Except in rare circumstances, honors by contract is restricted to courses at the 300/400 level.

**Graduate Courses** - All graduate-level coursework counts towards the Honors College requirements in the Personalized Path. Honors students are encouraged to explore graduate courses and consider Accelerated Bachelor's/Master's Programs or Fast-Track/Fifth-Year Masters Programs.

## Overview

The Global and Community Leadership (GCL) Honors Program prepares students to actively engage as scholars or practitioners in local and global communities. Addressing social issues – such as human rights, poverty, food insecurity, environmental degradation, and health care access – GCL empowers students to explore and lead efforts toward meaningful change. Through a combination of academic study and personal passion, GCL students develop as transformational leaders within a close-knit community of students dedicated to making the world a better place.

## Curriculum

Through coursework that emphasizes ethical citizenship, critical thinking, and creative problem-solving, GCL students strengthen their communication skills, learn to appreciate diverse perspectives, and apply their knowledge to real community challenges. To complete the program, students must earn a minimum of 18 honors credit hours, with opportunities to earn 30 or more.

**Honors Seminar: HC 110-130** (3 credit hours) – Seminar on a topic related to GCL's mission; topics vary annually. Students are required to complete at least one Honors Seminar in their first fall semester.

**Burning Issues (GCLH 150)** (3 credit hours) – Overview of various issues facing society (e.g., human rights, sustainability, healthcare access, educational reform). Course includes guest speakers, topical readings, and significant reflective writing. Ultimately, students will identify an issue that ignites their passion – their “burning issue.” Students are required to complete this course in their first or second spring semester.

**Fanning the Flame: Variable honors courses** (3 credit hours) – Student will select an honors course that provides further exploration of the student's “burning issue.” Students typically complete this course in their second and third year. Most GCL students will select additional courses/experiential learning opportunities.

**GCLH 350 Stoking the Fire: Leadership in Action** (3 credit hours) – Students will learn, develop, and put into practice a pragmatic skill set for management and operations in social change leadership. Students typically complete this course in the spring semester of their third or fourth year.

**Honors Electives** (6 or more credit hours) – GCL students complete six or more additional credit hours of honors coursework, with at least six credit hours from approved honors courses relevant to GCL's mission.

## Overview

The Science and Technology Honors Program (STH) in the UAB Honors College transforms the undergraduate experience in science and technology through interdisciplinary learning and hands-on

research. Students develop strong scientific reasoning, creativity, and communication skills while working closely with faculty mentors.

In their first two years, students gain the foundation needed to begin individualized research or capstone projects, often starting as early as their first or second year. STH coursework integrates with honors programs in related majors, preparing students to tackle meaningful scientific challenges and contribute original work to their fields.

## Curriculum

Students can select between one of two curricular tracks— Research Track 1 (30 honors credit hours) with a focus on completing research credit hours and a research thesis, or Capstone Track 2 (minimum of 18 honors credit hours) with a focus on completing a capstone project and an associated report. First and second year course requirements are the same for both tracks.

**Research Track 1.** In the first two years, Track-1 students complete interdisciplinary courses such as STH 199 Introduction to the Scientific Process and STH 299 Interdisciplinary Seminar, as well as the laboratory/intellectual research techniques course STH 201 Research Approaches. These courses examine topics from many scientific and technical perspectives, illustrating how scientists integrate multiple fields of study when approaching research and developing questions. Students discover the methodologies and techniques used in a variety of research areas such as biology, cell biology, chemistry, molecular genetics, computer and information systems, engineering, neuroscience, psychology, and physics. Students also take leadership courses that promote professional development and leadership skills in identifying a problem/need, developing a plan to address that problem/need, and carrying out the project.

In subsequent years, Track-1 students complete the courses STH 240 Big Ideas in Science and Innovation and STH 340 Current Challenges in Translating Science into Benefit that focus on generating and analyzing creative ideas, especially linked to contemporary topics. The program culminates in a multi-semester intensive research experience under the direction of a UAB faculty member. Students build upon the methods they have learned in their courses to propose and conduct independent research projects in collaboration with their faculty mentors, and they are required to complete six research credit hours. Students complete STH 395 Honors Proposal Preparation and STH 400 Honors Thesis Preparation to guide them in writing and orally defending their research proposals and final theses. Many students successfully publish their work.

**Capstone Track 2.** Track-2 students are required to complete the same coursework in the first two years, but there is more flexibility to complete these courses in later years of their degree program. Students are required to complete either STH 240 Big Ideas in Science and Innovation **OR** STH 340 Current Challenges in Translating Science into Benefit. Instead of completing research credit hours and thesis, Track-2 students plan their capstone projects in the STH 395 Honors Proposal Preparation and then complete their capstone projects and associated reports in the STH 401 Honors Capstone. Capstone projects reinforce a better understanding of science/technology through experiential learning activities, and students can develop projects that align with their long-term education and/or career goals.

## Curriculum - Research Track 1

Requirements		Hours
<b>First-Year Honors Seminar</b>		
STH 199	Introduction to the Scientific Process	3
<b>Scientific and Technical Communication <sup>a</sup></b>		
EH 102	English Composition II (honors section focused on Scientific and Technical Communication)	3
or EH 202	English Composition II: Scientific and Technical Communication	
<b>Research Methods and Applications</b>		
STH 201	Research Approaches	3
<b>Advanced Honors Seminars</b>		
STH 240	Big Ideas in Science and Innovation	1
STH 299	Interdisciplinary Seminar	3
STH 340	Current Challenges in Translating Science into Benefit	1
<b>Leadership Preparation</b>		
STH 151	Leadership Project Planning	1
STH 250	Prime Time Leadership	1
<b>Statistics <sup>b</sup></b>		<b>3</b>
Students must complete a statistics course.		
<b>Honors Proposal and Thesis Seminars</b>		
STH 395	Honors Proposal Preparation	1
STH 400	Honors Thesis Preparation	1
<b>Honors Research</b>		
Minimum number of research credit hours required (choose one of the following) <sup>c</sup>		6
STH 398	Honors Research	
STH 399	Honors Thesis Research	
<b>Total Hours</b>		<b>27</b>

a Students should take an honors section of EH 102 focused on scientific and technical communication either in the fall or spring semester of the first year. Students who come to UAB with credit for EH 102 should instead take the cross-listed course EH 202, either in the fall or spring semester of the first year.

b PUH 250 (Biostatistics) is highly recommended, especially the honors section.

## Curriculum - Capstone Track 2

Requirements		Hours
<b>First-Year Honors Seminar</b>		
STH 199	Introduction to the Scientific Process	3
<b>Scientific and Technical Communication <sup>a</sup></b>		
EH 102	English Composition II (honors section focused on Scientific and Technical Communication)	3
or EH 202	English Composition II: Scientific and Technical Communication	
<b>Research Methods and Applications</b>		
STH 201	Research Approaches	3
<b>Advanced Honors Seminars</b>		
STH 240	Big Ideas in Science and Innovation	1
or STH 340	Current Challenges in Translating Science into Benefit	
STH 299	Interdisciplinary Seminar	3
<b>Leadership Preparation</b>		
STH 151	Leadership Project Planning	1
STH 250	Prime Time Leadership	1

### Honors Proposal Seminar

STH 395	Honors Proposal Preparation	1
<b>Honors Capstone</b>		
STH 401	Honors Capstone	2
<b>Total Hours</b>		<b>18</b>

a Students should take an honors section of EH 102 focused on scientific and technical communication either in the fall or spring semester of the first year. Students who come to UAB with credit for EH 102 should instead take the cross-listed course EH 202 either in the fall or spring semester of the first year.

## Overview

The University Honors Program (UHP) in the UAB Honors College provides a distinctive arts and sciences honors curriculum. Taught by faculty from a wide variety of academic disciplines, UHP courses encourage students to step out of their comfort zones, be steered by their intellectual curiosity, and develop the full range of their interests and talents within a liberal-arts-focused community. Students from all majors and backgrounds join UHP to broaden their perspectives both inside and outside the classroom. UHP students can also develop their leadership skills by involvement with several student-lead UHP committees, and participate in a wide variety of cultural, social, and scholarly events within the program.

## Curriculum

The UHP interdisciplinary curriculum—centered in the arts and sciences—is a defining strength of the program. It includes two team-taught, 9-credit-hour interdisciplinary seminars that help students connect ideas across fields and engage deeply with complex challenges. UHP courses offer valuable perspectives on contemporary issues, foster a stronger understanding of people and the world, and build critical thinking and communication skills. This 33-hour curriculum replaces the university's Blazer Core Curriculum (excluding the Quantitative Literacy requirement).

### UHP 130 Honors Interdisciplinary and UHP 131 Honors

**Interdisciplinary** (9 credit hours each) - These team-taught seminars are on a topic that integrates knowledge and learning from multiple disciplines and compels students to think critically about complex issues. Students are required to complete UHP 130 and UHP 131, each for 9 credit hours, in their first and second fall semesters respectively.

**UHP Seminars** (3 credit hours) - These seminars allow students to explore in-depth topics not covered in traditional classes. Students are expected to complete five 3-credit hour UHP seminars. Substitutions may be made for six of these UHP credit hours, with approval from the Honors College Associate Dean or designee.

In addition to the required honors coursework, UHP students must fulfill the **Quantitative Literacy** requirement of the Blazer Core Curriculum.

## Overview

The UAB Honors Student Leadership Development Academy prepares scholars to become responsible, visionary leaders and agents of change. Through an innovative curriculum, the program fosters leadership, critical thinking, and collaboration across disciplines.

Students gain practical leadership experience through hands-on projects, mentorship, and real-world engagement with campus and community partners. They strengthen skills in communication, teamwork,

ethical decision making, and strategic problem solving while exploring their personal leadership style. The Academy also provides access to exclusive workshops, networking events, and career-focused opportunities that enhance professional readiness and prepare students to lead with confidence in any field.

## Curriculum

Students in the Honors Leadership Academy must complete 15 required honors credit hours to earn an undergraduate certificate, which is an official academic credential signifying their accomplishment in leadership development.

**HC 101 Fundamentals of Leadership** (3 credit hours) – This course introduces the study of leadership, focusing on the study of traits and characteristics of leaders, various dimensions of exemplary leadership, the situational nature of leadership, values and ethics used in administration, and the study of leadership as a team.

**HC 201 Leadership Skills** (3 credit hours) – This course is a leadership-skill development course focusing on the challenges of effective leadership. Students will explore authentic leadership, learn about conflict management, and develop their professionalism and communication skills.

**HC 301 Advanced Leadership Skills and Practice** (3 credit hours) – This course enables students to lead an independent project using leadership principles and skills. Students will have the opportunity to shadow and engage with leaders in their respective fields to learn critical thinking skills to address current problems and resolve issues.

**HC 401 Honors Independent Leadership Project** (3 credit hours) – In this capstone course, students will complete an e-Portfolio of the student's HLA experiences and demonstrate critical thinking, analysis, and decision-making.

**Honors Elective** (3 credit hours) – Students complete three additional credit hours of approved honors coursework relevant to leadership development.

## GCLH-Global Comm Ldshp Honors Courses

### **GCLH 150. Burning Issues. 3 Hours.**

Introductory course for students in the Global and Community Leadership Honors Program. Students will learn about various issues impacting the world today. Course will include guest speakers, topical readings, and significant reflective writing. Ultimately, students will select the issue that ignites their passion – their “burning issue”.

### **GCLH 210. Thinking Locally and Globally. 1-3 Hour.**

This course engages students in moderator development techniques needed to conduct community forums and exposes them to cross-cultural participatory decision-making through an immersion experience.

### **GCLH 301. Leadership and Community Engagement. 1-3 Hour.**

This course provides students with field experiences in partnership with community or local government agencies. Through readings, discussions and written reflections, students will explore the meaning of leadership and community engagement. Student placements are based on an issue of interest, thus allowing them to apply knowledge gained in both their major field and leadership courses. The goal of the course is to bring students to a deeper understanding of their role as leaders in service to the community and in applying knowledge for the benefit of Birmingham and beyond.

### **GCLH 350. Stoking the Fire: Leadership in Action. 3 Hours.**

Practical application of leadership skills for students in the Global and Community Leadership Honors Program. Students will learn, develop, and put into practice a pragmatic skill set for management and operations in social change leadership.

## HC-Honors College Courses

### **HC 100. Honors College First Year Experience. 0-3 Hours.**

This course is designed to introduce first year students to the tools and techniques that will enhance their transition to college and improve their academic success. Goal setting, time management, faculty/peer interaction, and other academic skills applicable to success in all majors will be addressed. Students will be encouraged to establish supportive relationships with peers, staff, and faculty to become more integrated into the academic community.

### **HC 101. Fundamentals of Leadership. 1-3 Hour.**

This course is an introduction to the study of leadership; including the study of traits and characteristics of leaders, values & ethics used in leadership, the situational nature of leadership, the importance of Emotional Intelligence in leadership, and the study of leadership as a team activity.

### **HC 110. Honors Seminar: Special Topics in Humans and Their Societies. 1-3 Hour.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. Honors students may take in lieu of a First Year Experience course. This course meets Blazer Core Humans and their Societies.

### **HC 111. Honors Seminar in Engineering. 1-3 Hour.**

Honors College seminar in Engineering. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Curriculum Communicating in the Modern World.

### **HC 112. Honors Seminar in Creative Arts. 0-3 Hours.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Curriculum Creative Arts with a flag in Wellness/Wellbeing.

### **HC 113. Honors Seminar in Humans and Their Societies. 1-3 Hour.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Humans and their Societies with a Flag in Global Multicultural Perspectives.

### **HC 114. Honors Seminar in Business. 1-3 Hour.**

Honors College seminar in Business. Course content varies and is based on topics of interest to honors students. Honors students may take in lieu of a First Year Experience (FYE) course. This course meets Blazer Core Curriculum Communicating in the Modern World.

### **HC 115. Honors Seminar in Reasoning. 3 Hours.**

Honors College seminar in Reasoning. Course content varies and is based on health-related topics of interest to honors students. Honors students may take in lieu of a First Year Experience (FYE) course. This course meets Blazer Core Reasoning.

### **HC 116. Honors Seminar in History & Meaning. 3 Hours.**

Honors College seminar in History & Meaning Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Curriculum History and Meaning.

**HC 117. Honors Seminar in History & Meaning. 1-3 Hour.**

Honors College seminar in History and Meaning. Course content varies and is based on topics of interest to honors students. Honors students may take in lieu of a First Year Experience (FYE) course. This course meets Blazer Core History and Meaning with a Flag in Global Multicultural Perspectives.

**HC 118. Honors Seminar in Creative Arts. 3 Hours.**

Honors College seminar in Creative Arts. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Creative Arts.

**HC 119. Honors Seminar. 1-3 Hour.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. Honors students may take in lieu of a First Year Experience (FYE) course. This course meets Blazer Core Reasoning.

**HC 120. Honors Seminar: Scientific Inquiry. 4 Hours.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. Honors students may take in lieu of a First Year Experience (FYE) course. This course meets Blazer Core Scientific Inquiry with a Flag in Sustainability.

**HC 121. Engineering Experience. 3 Hours.**

Honors Seminar Engineering Experience.

**HC 126. Honors Seminar Humans & their Societies. 3 Hours.**

Honors Seminar in Humans and their Societies. Course content varies and is based on topics of interest to honors students. This course counts in the Thinking Broadly: Humans and Their Societies section of the Blazer Core Curriculum.

**HC 128. Honors Seminar in Reasoning. 3 Hours.**

Honors College Seminar in Reasoning. Course content varies and is based on topics of interest to honors students. This course fulfills the Academic Foundations: Reasoning area of the Blazer Core Curriculum.

**HC 130. Honor Seminar - City as a Classroom. 3 Hours.**

Course content varies and is based on topics of interest to honors students. This course fulfills City as a Classroom of the Blazer Core Curriculum with a flag in Civic Engagement.

**HC 200. Participation in Honors. 1 Hour.**

Student must participate in and reflect on at least eight enrichment events sponsored by the UAB Honors College including lectures, workshops and service projects.

**HC 201. Leadership Skills. 1-3 Hour.**

This course is the second course in the three-course Honors College leadership series. HC 101 focused on leadership principles and individual characteristics that contribute to a leader's style. HC 201 will focus on planning the project to be carried out in HC 301 and on related leadership skills such as communication methods, professionalism and the identification of measureable outcomes. This course meets Blazer Core Curriculum Communicating in the Modern World.

**Prerequisites:** HC 101 [Min Grade: C]

**HC 211. Honors Seminar in Engineering. 1-3 Hour.**

Honors College seminar in Engineering. Course content varies and is based on topics of interest to honors students.

**HC 212. Honors Seminar in Public Health. 1-3 Hour.**

Honors College seminar in Public Health. Course content varies and is based on topics in Public Health of interest to honors students.

**HC 213. Honors Seminar in Education. 1-3 Hour.**

Honors College seminar in Education. Course content varies and is based on topics of interest to honors students.

**HC 214. Honors Seminar. 1-3 Hour.**

Honors College seminar in Humans and their Societies. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Curriculum Humans and their Societies.

**HC 216. Honors Seminar in Social and Behavioral Sciences. 1-3 Hour.**

Honors College seminar in Social and Behavioral Sciences. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core History and Meaning with a flag in Global/Multicultural.

**HC 217. Honors Seminar in Math and Science. 1-3 Hour.**

Honors College seminar in Natural Sciences and Mathematics. Course content varies and is based on topics of interest to honors students.

**HC 218. Honor Seminar in Arts and Humanities. 1-3 Hour.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core Curriculum Creative Arts with a flag in Justice.

**HC 219. Honors Seminar. 1-3 Hour.**

Honors College seminar. Course content varies and is based on topics of interest to honors students. This course meets Blazer Core History and Meaning with a Flag in Wellness/Wellbeing.

**HC 220. Honors Seminar History & Meaning. 3 Hours.**

Honors Seminar in History & Meaning. Course content varies and is based on topics of interest to honors students. This course fulfills the Thinking Broadly: History & Meaning section of the Blazer Core Curriculum.

**HC 300. Contemporary Social Issues, Leadership and Scholarship. 0-3 Hours.**

Analysis of classical and modern foundations and principles of leadership and a survey of contemporary social issues. Practice in scholarship essay writing, interviewing, and critical thinking. Intended for national and international scholarship and fellowship applicants. Enrollment limited to sophomores and juniors.

**HC 301. Advanced Leadership Skills and Practice. 1-3 Hour.**

Provides students with an opportunity to lead an independent project using leadership principles and skills.

**Prerequisites:** HC 201 [Min Grade: C]

**HC 311. Honors Seminar in Engineering. 1-3 Hour.**

Advanced Honors College seminar in Engineering. Course content varies and is based on topics of interest to honors students.

**HC 312. Honors Seminar in Public Health. 1-3 Hour.**

Advanced Honors College seminar in Public Health. Course content varies and is based on topics in Public Health of interest to honors students.

**HC 313. Honors Seminar in Education. 1-3 Hour.**

Advanced Honors College seminar in Education. Course content varies and is based on topics of interest to honors students.

**HC 314. Honors Seminar in Business. 1-3 Hour.**

Advanced Honors College seminar in Business. Course content varies and is based on topics of interest to honors students.

**HC 316. Honors Seminar in Social and Behavioral Sciences. 1-3 Hour.**

Advanced Honors College seminar in Social and Behavioral Sciences. Course content varies and is based on topics of interest to honors students.

**HC 317. Honors Seminar in Natural Sciences and Mathematics. 1-3 Hour.**

Advanced Honors College seminar in Natural Sciences and Mathematics. Course content varies and is based on topics of interest to honors students.

**HC 318. Honors Seminar in Arts and Humanities. 1-3 Hour.**

Advanced Honors College seminar in Arts and Humanities. Course content varies and is based on topics of interest to honors students.

**HC 319. Honors Seminar: Special Topics. 1-3 Hour.**

Advanced Honors College seminar. Course content varies and is based on topics of interest to honors students.

**HC 395. Honors Study Abroad. 0-3 Hours.**

Students will participate in an honors study abroad experience. Instructor and Director of Education Abroad approval required. Must be an Honors College student in good standing. May be repeated for credit.

**HC 396. Honors Service Learning. 0-3 Hours.**

Students will propose and complete a service learning project under the supervision of a faculty member. Associate Dean and instructor approval required. Must be an Honors College student in good standing. Requires substantive paper or scholarly work and presentation at UAB Expo (or other undergraduate research conference approved by the Associate Dean). May be repeated for credit.

**HC 397. Honors Independent Study. 0-3 Hours.**

Students will propose and complete an honors-level academic project under the supervision of a faculty mentor. Associate Dean and instructor approval required. Must be an Honors College student in good standing. Requires substantive paper or scholarly work and presentation at UAB Expo (or other undergraduate research conference approved by the Associate Dean). May be repeated for credit.

**HC 398. Honors Undergraduate Research Studies. 0-3 Hours.**

Students will propose and conduct an undergraduate research project under the supervision of a faculty mentor. Instructor approval required. Must be an Honors College student in good standing. May be repeated for credit.

**HC 399. Internships or Co-op Studies. 0-3 Hours.**

Students will propose and complete an internship or co-op experience under the supervision of a faculty mentor. Must be an Honors College student in good standing. Associate Dean and instructor approval required. Requires substantive paper or scholarly work and presentation at UAB Expo (or other undergraduate research conference approved by the Associate Dean). May be repeated for credit.

**HC 401. Honors Independent Leadership Project. 1-3 Hour.**

Students will propose and complete a leadership experience under the supervision of a faculty mentor. Must be an Honors College student in good standing. Instructor approval required. May be repeated for credit.

**Prerequisites:** HC 301 [Min Grade: C]

**STH-Science and Tech Honors Courses****STH 151. Leadership Project Planning. 1 Hour.**

Students will apply leadership and teamwork skills to analyze a problem or need and develop a plan to address the need. Skills such as developing measurable outcomes and communicating with stakeholders are emphasized.

**STH 199. Introduction to the Scientific Process. 3 Hours.**

Fall semester of freshman year. First-year Honors Seminar for students accepted in the Science and Technology Honors Program. Discussion of basic concepts of scientific methodology will be integrated with analysis of scientific journal articles and use of visual representations to communicate ideas. Students learn about research ongoing at UAB through working with a small team to analyze a scientific publication. The course will culminate in presentation of a poster representing their analysis of the article.

**STH 201. Research Approaches. 3 Hours.**

Spring semester of freshman year. Hands-on experience with research methods. Students participate in a lab experience such as biotechnology, engineering, molecular genetics, or chemical analysis in which they learn state-of-the-art techniques used in research laboratories.

**STH 220. Special Topics in Science and Technology. 1-3 Hour.**

Explore topics that span multiple scientific or technical disciplines addressing pertinent theoretical, practical, and ethical issues.

**STH 240. Big Ideas in Science and Innovation. 1-3 Hour.**

Seminar that builds on scientific thinking skills developed in previous STH courses. In this course, students will examine science as a way of knowing. We will explore the relationship between scientific research and the public conversation around a topic. Both primary scientific and popular press sources will be considered.

**STH 250. Prime Time Leadership. 1-3 Hour.**

Carry through leadership or innovation project. Document outcome of the project, report to stakeholder, and prepare public presentation of project.

**Prerequisites:** STH 151 [Min Grade: C]

**STH 299. Interdisciplinary Seminar. 3 Hours.**

Fall (or sometimes Spring) semester of sophomore year. Students will learn and explore how complex problems are addressed by multiple disciplines. This course will illustrate the synergy achieved by interdisciplinary analysis of problems.

**STH 310. Communicating Science. 0-3 Hours.**

Students will collaborate with university faculty and staff to produce media products which communicate scientific concepts to the public. Permission of instructor is required.

**STH 320. Advanced Topics in Science and Technology. 1-3 Hour.**

Analyze advanced issues that span multiple scientific or technical disciplines addressing pertinent theoretical, practical, and ethical issues.

**STH 340. Current Challenges in Translating Science into Benefit. 1-3 Hour.**

Seminar to address current challenges and controversies in science and its translation into application. Students will examine the spectrum from basic science foundations through translational research to applications, for example, in medicine or energy policy. Students hone skills in analyzing original scientific papers and using technical databases. Teams of students will develop a proposal for next steps in a translational challenge.

**STH 350. Next Level Leadership. 1-3 Hour.**

Oversight of team organized to sustain leadership or innovation project.

**Prerequisites:** STH 250 [Min Grade: C]

**STH 390. Preparation for STEM Teaching. 0-3 Hours.**

Student will assist in course instruction through working with student teams on assigned projects. Student is required to attend scheduled preparatory sessions each week, assist in teaching the assigned course section, help develop student assignments, and assist the course instructor in other capacities as assigned. Students work under the direction of the course instructor. Student must have completed the course in which the student is assisting with a grade of B or higher or have equivalent experience. Permission of the instructor is required. May be repeated for credit up to a maximum of three (3) credit hours.

**STH 394. Clinical Innovation Seminar. 0-3 Hours.**

Students will rotate through clinical settings to identify problems in instrumentation or procedure that impede quality or efficiency. Students will analyze these problems and develop proposals for solutions. Prototypes may be produced.

**STH 395. Honors Proposal Preparation. 1-2 Hour.**

Seminar for students who are preparing to propose their honors thesis research project and have worked in a lab for a minimum of one semester. Students will present and discuss their research plans and provide input into the proposals of classmates. Honors thesis research proposals will be completed by the end of the semester and defended before a faculty committee. Students must have permission of the program director if they have not completed at least one semester of mentored research prior to taking this course.

**STH 396. Internships/Community Projects/SL. 0-6 Hours.**

Experiential learning through individually designed community based or clinically related experiences. Each project will have both experiential and academic components. Permission of program director is required.

**STH 397. Independent Study. 0-6 Hours.**

Individually designed academic course of study under the direction of a selected faculty member. Permission of the program director is required.

**STH 398. Honors Research. 0-6 Hours.**

Laboratory research under the supervision of a faculty mentor. Permission of program director is required.

**STH 399. Honors Thesis Research. 0-6 Hours.**

Undergraduate research for student's honors thesis project under the supervision of a faculty mentor. Students may register for this course after approval of their honors thesis proposal in STH 395.

**Prerequisites:** STH 395 [Min Grade: C]

**STH 400. Honors Thesis Preparation. 1-2 Hour.**

Students will prepare their honors thesis in the format of a journal article during this course and present it to their faculty committee for approval.

**Prerequisites:** STH 395 [Min Grade: C]

**STH 401. Honors Capstone. 2 Hours.**

Students complete a capstone project and prepare a written paper and oral presentation for approval by their faculty committee.

**STH 410. Innovation Internship. 0-3 Hours.**

The first semester of this internship will be unpaid during which the student commits 12-20 hours/week to work with the company to which they are matched. The student and company representatives will develop an internship agreement which specifies the expectations for time commitment, frequency of review or supervisory meetings, and any other parameters which are felt to be important by the company representatives. A midterm review will be completed by a representative of the company and the student, and an end of term evaluation will be completed jointly by the student and the company supervisor. The internship does not obligate the student to continue to work with the company after the designated internship semester; however, after the initial internship semester, it is possible for the student to continue their work with the company on either a volunteer or a paid basis. Whether students continue to work with the company as volunteers or as paid employees, they may repeat STH 410 and earn additional credit hours toward their STHP designation.

**Prerequisites:** (STH 199 [Min Grade: C] or BY 213 [Min Grade: C]) and (STH 201 [Min Grade: C] or CH 201 [Min Grade: C] or BY 214 [Min Grade: C]) and EH 102 [Min Grade: C]

**STH 490. Practicum in STEM Teaching. 0-3 Hours.**

Student will assist in course instruction through working with student teams on assigned projects and will serve in the "lead assistant" role. Student is required to attend scheduled preparatory sessions each week, assist in teaching the assigned course section, help develop student assignments, and assist the course instructor in other capacities as assigned. Students work under the direction of the course instructor. Student must have completed the course in which the student is assisting with a grade of B or higher or have equivalent experience and have completed at least 1 credit hour of STH 390. Permission of the instructor is required. May be repeated for credit up to a maximum of three (3) credit hours.

**Prerequisites:** STH 390 [Min Grade: P] or STH 390 [Min Grade: B]

## UHP-University Honors Program Courses

**UHP 110. Participation in Honors. 1 Hour.**

Student must participate in at least eight special events sponsored by the University Honors Program including special lectures, visiting speakers, workshops and field trips. Permission of instructor. Pass/Fail.

**UHP 130. Honors Interdisciplinary. 9 Hours.**

Interdisciplinary arts and sciences course UAB Honors College's University Honors Program replaces Blazer Core curriculum.

**UHP 131. Honors Interdisciplinary. 9 Hours.**

Interdisciplinary arts and sciences course UAB Honors College's University Honors Program replaces Blazer Core curriculum.

**UHP 200. Seminar: Independent Project. 3 Hours.**

The University Honors Program student writes a two-page proposal describing the scope and outcomes of the proposed project to be conducted under the mentorship of an internal and external advisor. The project replaces a regular honors seminar.

**UHP 210. Participation in Honors. 1 Hour.**

Student must participate in at least eight special events sponsored by the University Honors Program including special lectures, visiting speakers, workshops and field trips. Must have completed UHP 110 or HON 110. Permission of instructor. Pass/Fail.

**Prerequisites:** UHP 110 [Min Grade: P]

**UHP 262. Interdisciplinary: Mathematics. 3 Hours.**

Mathematics is studied in an interdisciplinary context focusing on the development of quantitative reasoning skills, quantitative literacy, and deductive inference. Topics incorporate pre-calculus algebra, pre-calculus trigonometry, probability, descriptive and inferential statistics in the exploration of key mathematical ideas and concepts within the framework of applied math and physics. This course is an option for sophomore students in the University Honors Program, an interdisciplinary arts and sciences curriculum that replaces the core curriculum.

**UHP 267. Seminar: Tropical Ecology. 3 Hours.**

Major tropical ecotypes; ecology of terrestrial, aquatic, and marine tropical organisms. Major portion conducted at tropical field station in Caribbean. Lecture and field trips (May session). Permission of instructors, University Honors Program Director, UAB Education Abroad Director and payment of all study abroad fees required to enroll. This course is equivalent to BY 267 Tropical Ecology, which will take place in the Bahamas.

**UHP 310. Participation in Honors. 1 Hour.**

Student must participate in at least eight special events sponsored by the University Honors Program including special lectures, visiting speakers, workshops and field trips. Must have completed UHP 210 or HON 210. Permission of instructor. Pass/Fail.

**Prerequisites:** UHP 210 [Min Grade: P]

**UHP 313. Seminar: Theology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the nature of religion and its role in culture and society; God, evil, religious experience, faith, and reason; comparative religion; and religious practices. See Class Schedule for specific topic.

**UHP 314. Seminar: Medicine. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the history of medicine, the practice of modern medicine, narrative medicine, medical instrumentation and surgical techniques. See Class Schedule for specific topic.

**UHP 316. Seminar: Filmmaking. 6 Hours.**

Students will document and analyze aspects of human social life using film and video. They will develop an understanding of the visual syntax and narrative structure of successful ethnographic and documentary films through discussion and criticism in the classroom as well as through short film projects of their own. Permission of instructor.

**UHP 317. Seminar: English. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in creative writing; poetry; expository, argumentative, and analytical essays in a variety of disciplines. See Class Schedule for specific topic.

**UHP 320. Seminar: English. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in creative writing; poetry; expository, argumentative, and analytical essays in a variety of disciplines. See Class Schedule for specific topic.

**UHP 321. Seminar: History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the evolution of religious, political, social, military and economic structures and relationships in Western and non-Western societies. See Class Schedule for specific topic.

**UHP 322. Seminar: Law. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the nature and function of law and legal institutions, the US Constitution, decisions of the US Supreme Court, International law, or Ethics and morality in modern society. See Class Schedule for specific topic.

**UHP 323. Seminar: Sociology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in human social life, social inequalities and differentiation by race, ethnicity, class, and gender. See Class Schedule for specific topic.

**UHP 324. Seminar: Foreign Languages and Literature. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics related to the customs, traditions, languages, ancestry, religions, values, and institutions of varied western and non-western nations through the use of humanities disciplines. See Class Schedule for specific topic.

**UHP 325. Seminar: Psychology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in brain-behavior relationships, mental illness, cognitive science and cognitive neuroscience, learning and memory, human sexuality, personality, cross cultural issues, and human development. See Class Schedule for specific topic.

**UHP 335. Seminar: Library Science. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: the historical role of the library in culture and society; how libraries play a role in society as disseminators, defenders and preservers of knowledge; issues affecting intellectual freedom; the effects of digital publishing on scholarship; and the evolving structure and function of libraries. See Class Schedule for specific topic.

**UHP 336. Seminar: Political Science. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the institutions and process of American government, comparative politics, political theory, and contemporary political issues. See Class Schedule for specific topic.

**UHP 342. Seminar: Medicine. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the history of medicine, the practice of modern medicine, narrative medicine, medical instrumentation and surgical techniques, and issues in bioethics. See Class Schedule for specific topic.

**UHP 343. Seminar: Medicine. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in information technology, fundamentals of hardware and software, and human-computer interfaces. See Class Schedule for specific topic.

**UHP 346. Seminar: Health Related Sciences. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in clinical and diagnostic sciences, nutrition, nuclear medicine technology, occupational and physical therapy, and rehabilitation sciences. See Class Schedule for specific topic.

**UHP 347. Seminar: Accounting. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in accounting and taxation, management, information systems, business ethics, marketing, and industrial distribution. See Class Schedule for specific topic.

**UHP 348. Seminar: Business. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in accounting and taxation, management, information systems, business ethics, marketing, and industrial distribution. See Class Schedule for specific topic.

**UHP 377. Seminar: Quilting. 3 Hours.**

This course focuses on the art of quilting and its social and cultural context. The history of quilting is examined in an interdisciplinary context. Quilts will be made as part of a group project.

**UHP 383. Seminar: Theatre. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the theatre experience; the history of theatre; and theatre and society. See Class Schedule for specific topic.

**UHP 384. Seminar: Theatre. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the theatre experience; the history of theatre; and theatre and society. See Class Schedule for specific topic.

**UHP 386. Seminar: Theatre. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the theatre experience; the history of theatre; and theatre and society. See Class Schedule for specific topic.

**UHP 387. Seminar: Theology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the nature of religion and its role in culture and society; God, evil, religious experience, faith, and reason; comparative religion; and religious practices. See Class Schedule for specific topic.

**UHP 390. Seminar: Theology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the nature of religion and its role in culture and society; God, evil, religious experience, faith, and reason; comparative religion; and religious practices. See Class Schedule for specific topic.

**UHP 399. Honors Research. 0-3 Hours.**

This research practicum provides students in the University Honors Program an opportunity to receive academic credit for conducting supervised research with a faculty mentor. The zero-credit option indicates a student is engaged in faculty-mentored research but is not seeking academic credit. The practicum does not replace any component of the University Honors curriculum. UHP 399 is taken for a grade (A-F) if registered for 1-3 credits and students are required to work 3 hours a week per credit hour. Permission of instructor. (0-3 hrs.).

**UHP 400. Seminar: English. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in creative writing; poetry; expository, argumentative, and analytical essays in a variety of disciplines. See Class Schedule for specific topic.

**UHP 408. Seminar: Health Related Sciences. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in clinical and diagnostic sciences, nutrition, nuclear medicine technology, occupational and physical therapy, and rehabilitation sciences. See Class Schedule for specific topic.

**UHP 409. Seminar: Health Related Sciences. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in clinical and diagnostic sciences, nutrition, nuclear medicine technology, occupational and physical therapy, and rehabilitation sciences. See Class Schedule for specific topic.

**UHP 410. Seminar: Social Work. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in empirically based social work practice, history of social welfare, family care in cross-cultural perspectives, and social welfare policy analysis. See Class Schedule for specific topic.

**UHP 412. Seminar: Literature. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in books, short stories, novellas, poems, and plays from variety of historical periods and cultures. See Class Schedule for specific topic.

**UHP 414. Seminar: Communications. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in media, television, internet, cinema, books, recording industry, and a variety of disciplines. See Class Schedule for specific topic.

**UHP 416. Seminar: Literature. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in books, short stories, novellas, poems, and plays from variety of historical periods and cultures. See Class Schedule for specific topic.

**UHP 417. Seminar: Creative Writing. 3 Hours.**

In this creative writing course, groups of writers who are joined together by aesthetic approach or political beliefs are studied. Students examine the different sub-genres, styles, and forms, and analyze how authors do what they do and learn how to apply what they learn to their own creative work. Weekly writing assignments and student workshops are designed to produce better writers and also better critical readers of others work. Literary journals are reviewed with an eye toward publication and engagement with the broader world of contemporary poetry, fiction and creative nonfiction. See Class Schedule for specific topic.

**UHP 418. Seminar: Anthropology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include core topics in cultural anthropology and physical anthropology, archaeology, and linguistics. See Class Schedule for specific topic.

**UHP 419. Seminar: Mathematics. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in history of mathematics, quantitative reasoning, deductive inference, probability, and descriptive and inferential statistics in the exploration of key mathematical ideas and concepts within the framework of applied math and physics.

**UHP 420. Seminar: Sociology. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in human social life, social inequalities and differentiation by race, ethnicity, class, and gender. See Class Schedule for specific topic.

**UHP 421. Seminar: Art & Art History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in ancient and medieval art, Renaissance art, African and Asian art, modern art, two- and three-dimensional design, graphics, and photography. See Class Schedule for specific topic.

**UHP 422. Seminar: Art & Art History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in ancient and medieval art, Renaissance art, African and Asian art, modern art, two- and three-dimensional design, graphics, and photography. See Class Schedule for specific topic.

**UHP 423. Seminar: Art & Art History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in ancient and medieval art, Renaissance art, African and Asian art, modern art, two- and three-dimensional design, graphics, and photography. See Class Schedule for specific topic.

**UHP 424. Seminar: Art & Art History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in ancient and medieval art, Renaissance art, African and Asian art, modern art, two- and three-dimensional design, graphics, and photography. See Class Schedule for specific topic.

**UHP 426. Seminar: Literature. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in books, short stories, novellas, poems, and plays from variety of historical periods and cultures. See Class Schedule for specific topic.

**UHP 427. Seminar: History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the evolution of religious, political, social, military and economic structures and relationships in Western and non-Western societies. See Class Schedule for specific topic.

**UHP 430. Seminar: Music. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in music appreciation, history of music, music and mathematics, music perception, and musical genres. See Class Schedule for specific topic.

**UHP 439. Seminar: Publishing English. 3 Hours.**

This course is a recurring seminar that is designed to facilitate in the development and production of the University Honors Programs publication(s) and newsletter(s). The course will provide students with up-to-date information about the printing and publishing industry. It will also give students hands-on experience by developing publication(s) and/or newsletter(s) in class throughout the semester. At least one newsletter is issued semi-annually to students, alumni, and friends of the University Honors Program. Concepts discussed will include writing, proofreading, copy editing, photography, layout and design, printing, publishing, packaging, and distribution. Students may be expected to gather articles and artwork related to the University Honors Program, as well as write, edit, and proofread those articles.

**UHP 440. Seminar: Political Science. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in American government, political cultures and institutions of political systems around the world, political theory, political economy, and contemporary political issues. See Class Schedule for specific topic.

**UHP 446. Seminar: Political Science. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the institutions and process of American government, comparative politics, political theory, and contemporary political issues. See Class Schedule for specific topic.

**UHP 447. Seminar: History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the evolution of religious, political, social, military and economic structures and relationships in Western and non-Western societies. See Class Schedule for specific topic.

**UHP 449. Seminar: English. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in creative writing; poetry; expository, argumentative, and analytical essays in a variety of disciplines. See Class Schedule for specific topic.

**UHP 458. Seminar: Justice Sciences. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the criminal justice system, crime and delinquency, trends in crime statistics, forensics, privacy, cybercrime, and corrections. See Class Schedule for specific topic.

**UHP 459. Seminar: Justice Sciences. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the criminal justice system, crime and delinquency, trends in crime statistics, forensics, privacy, cybercrime, and corrections. See Class Schedule for specific topic.

**UHP 462. Seminar: Law. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the nature and function of law and legal institutions, the US Constitution, decisions of the US Supreme Court, international law, ethics and morality in modern society. See Class Schedule for specific topic.

**UHP 463. Seminar: Law. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the nature and function of law and legal institutions. The US Constitution. Decisions of the US Supreme Court. International law. Ethics and morality in modern society. See Class Schedule for specific topic.

**UHP 464. Seminar: Literature. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in books, short stories, novellas, poems, and plays from variety of historical periods and cultures. See Class Schedule for specific topic.

**UHP 465. Seminar: Literature. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in books, short stories, novellas, poems, and plays from variety of historical periods and cultures. See Class Schedule for specific topic.

**UHP 469. Seminar: History. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in the evolution of religious, political, social, military and economic structures and relationships in Western and non-Western societies. See Class Schedule for specific topic.

**UHP 488. Seminar: Business. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in accounting and taxation, management, information systems, business ethics, marketing, and industrial distribution. See Class Schedule for specific topic.

**UHP 489. Seminar: English. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in creative writing; poetry; expository, argumentative, and analytical essays in a variety of disciplines. See Class Schedule for specific topic.

**UHP 496. Seminar: Public Health. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in epidemiology; disease transmission; epidemics and pandemics; health behavior, occupational health and safety; health care administration, and health care policy. See Class Schedule for specific topic.

**UHP 497. Seminar: Public Health. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in epidemiology; disease transmission; epidemics and pandemics; health behavior, occupational health and safety; health care administration, and health care policy. See Class Schedule for specific topic.

**UHP 498. Seminar: Public Health. 3 Hours.**

This course is a seminar whose content may be different each time it is taught. It provides instructors with the opportunity to deal with topics that may not be covered in a regular departmental course or which may be treated in another course but only at an introductory level. Topics may include: special topics in epidemiology; disease transmission; epidemics and pandemics; health behavior, occupational health and safety; health care administration, and health care policy. See Class Schedule for specific topic.