The School of Education offers a wide range of educator preparation degrees and teacher certification options as well as non-teacher education degrees, majors, concentrations, and minors.

**Educator Preparation Options.** The School of Education offers educator preparation options that are fully approved by the Council for the National Council for Accreditation of Teacher Education and the Alabama State Board of Education (ALSBOE). These options lead to Bachelor of Science degrees and Alabama teacher certification in early childhood and elementary education, high school (secondary) education, and kinesiology (physical education). The School of Education also collaborates with the College of Arts and Sciences to offer pathways to teacher certification in a wide range of teaching fields, including music, science, and mathematics.

**Kinesiology, Community Health and Human Services Preparation Options.** There are several non-educator preparation options available for individuals seeking degrees at the undergraduate level. These degrees prepare students for employment in a variety of wellness, health, and fitness and sports (community, commercial, clinical, and corporate) agencies/facilities and/or admission to health-related graduate programs (e.g., physical therapy, medicine, occupational therapy). Degrees, majors, concentrations, and minors are available in community health, human services, and kinesiology.

**Educator Preparation Programs**

At the undergraduate level, students may complete programs that lead to Alabama Class B certification in the following areas:

<table>
<thead>
<tr>
<th>Certification Area &amp; Grade Levels</th>
<th>Undergraduate Major</th>
<th>Teacher Education Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (6-12)</td>
<td>Biology</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Chemistry (6-12)</td>
<td>Chemistry</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Early Childhood (P-3) and Elementary Education (K-6)</td>
<td>Early Childhood &amp; Elementary Education*</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>English Language Arts (6-12)</td>
<td>Secondary Education/English**</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>General Science (6-12)</td>
<td>Biology, Chemistry, or Physics**</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>General Social Science (6-12)</td>
<td>High School and Middle School Education/General Social Science**</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Mathematics (4-8)</td>
<td>Mathematics</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Mathematics (6-12)</td>
<td>High School and Middle School Education/Mathematics*</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Music - Instrumental (P-12)</td>
<td>Music</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>Music - Vocal/Choir (P-12)</td>
<td>Music</td>
<td>Curriculum &amp; Instruction</td>
</tr>
</tbody>
</table>

**Non-Teacher Certification Programs**

At the undergraduate level, students may complete non-teacher certification concentrations in the following areas:

<table>
<thead>
<tr>
<th>Program Area/Concentration</th>
<th>Undergraduate Major</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Health</td>
<td>Community Health and Human Studies</td>
<td></td>
</tr>
<tr>
<td>Exercise Science</td>
<td>Kinesiology</td>
<td>Human Studies</td>
</tr>
<tr>
<td>Exercise Bioenergetics</td>
<td>Kinesiology</td>
<td>Human Studies</td>
</tr>
<tr>
<td>Fitness Leadership</td>
<td>Kinesiology</td>
<td>Human Studies</td>
</tr>
<tr>
<td>Human Services</td>
<td>Community Health and Human Studies</td>
<td></td>
</tr>
<tr>
<td>2+2 Early Childhood Non-Certification</td>
<td>Early Childhood Education</td>
<td>Curriculum and Instruction</td>
</tr>
<tr>
<td>4 Year Early Childhood Non-Certification</td>
<td>Early Childhood Education</td>
<td>Curriculum and Instruction</td>
</tr>
</tbody>
</table>

**School of Education Minors**

The School of Education offers the following minors:

<table>
<thead>
<tr>
<th>Minor</th>
<th>Program</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Coaching</td>
<td>Kinesiology</td>
<td>Human Studies</td>
</tr>
<tr>
<td>Community Health</td>
<td>Community Health and Human Studies</td>
<td></td>
</tr>
<tr>
<td>Exercise Science</td>
<td>Kinesiology</td>
<td>Human Studies</td>
</tr>
<tr>
<td>Human Services</td>
<td>Community Health and Human Studies</td>
<td></td>
</tr>
</tbody>
</table>
Office of Clinical Experiences

The Office of Clinical Experiences is responsible for coordinating student teaching and other clinical experiences for the School of Education. Information concerning student teaching applications, placement, and field experiences may be found in Suite 232 in the Education Building.

Office of Student Services

The Office of Student Services is located in Suite 232 in the Education Building, provides academic advising to undergraduate Education majors. This office is also responsible for academic records and recommendations for teacher certification for the School of Education. Application materials for the Teacher Education Program and for Alabama teacher certification can be found at http://www.uab.edu/soeststudentservices/.

Alabama teacher certification programs and basic degree requirements vary among majors. Students should contact this office early in their studies to be certain they will meet School of Education requirements and Alabama Department of Education teacher certification requirements. The Alabama State Department of Education sets requirements for teacher education majors. Changes to these requirements may occur periodically so students should meet with their academic advisor at least once per semester to receive the most updated information about the Alabama State Department of Education requirements.

Honors Program in Exercise Science and Fitness Leadership

The Department of Human Studies offers an Honors Program for Exercise Science and Fitness Leadership students. Highly qualified students will have the opportunity to work one-on-one with a mentor in an area of mutual interest and conduct either a research or civic engagement project designed to meet some particular need as it relates to pertinent areas of fitness, exercise, and physical activity. For more information go to: http://www.uab.edu/education/studentservices/current-students/get-involved/honors-program.

Honors Program in Early Childhood and Education

Students in the Early Childhood and Elementary Honors Program graduate with departmental honors that will be designated on their transcripts and recognized during commencement exercises. In order to become eligible for this designation, students must meet the following criteria:

- Demonstrated commitment to Early Childhood and Elementary Education.
- Junior standing and the completion of nine (9) hours pre-professional education courses from ECY 300, EEC 300, EEC 301, EDF 362, and EPR 363.
- 3.5 GPA in Education courses taken, 3.0 GPA overall.

In order to participate in the Honors Program and graduate with “Honors Designation”, students must file an application with the Office of Curriculum & Instruction (Room 100) following an invitation from the respective program area. Following acceptance, students must enroll and complete the following two Education Honors Courses: EDH 491 - Honors Education Research and EDH 492 - Honors Education Service Project. Students must maintain an overall GPA of 3.0 or above and 3.25 in education courses through graduation.

EDH 491 - Education Research. Prerequisite: admission into the EEC Honors Program.

EDH 492 - Honors Education Service Project. Prerequisite: admission into the EEC Honors Program and completion of EHS 491.

Admission and Program of Student Requirements

Admission and program of student requirements for all undergraduate degrees, majors, and concentrations may be located at http://www.uab.edu/education/studentservices/admissions/checklists/undergraduate/bachelors

TEP Retention Requirements

A student may be dropped from the Teacher Education Program for failure to maintain satisfactory academic performance or professional dispositions as described by School of Education policy. Consistent with UAB policy on readmission, students readmitted to UAB must complete all program requirements, including TEP admissions and retention and completion requirements as outlined in the catalog under which they are officially readmitted.

1. Additional retention requirements by program:
   a. Early Childhood/Elementary Education
      i) Grade of "C" or better in all Pedagogy I courses (EDR 440, EEC 402, EEC 405, EEC 406, and EEC 494) and a GPA of 3.0 or higher in the Pedagogy I courses.
      ii) Grade of "C" or better in all Pedagogy II courses (EEC 413, EEC 414, EDR 443, and EEC 494) and a GPA of 3.0 or higher in the Pedagogy II courses.

Student Teaching Requirements

All students seeking baccalaureate degrees leading to teaching certificates must participate in a student teaching internship. All students must apply for student teaching by January 31 of the academic year that precedes student teaching. Applications are available online at the School of Education website, Office of Clinical Experiences. For additional information contact the Office of Clinical Experiences in Suite 232 of the Education Building.

To be eligible for this internship, students must have an approved student teaching application based on the following:

Early Childhood/Elementary Education:

1. Formal admission to the Teacher Education Program (TEP).
2. Student teaching application approved by the faculty in the Early Childhood/Elementary program.
3. Minimum higher education GPA of 2.75.
4. Minimum GPA of 2.75 in core curriculum courses.
5. Minimum GPA of 2.75 in all Professional Studies courses.
6. Minimum GPA of 2.30 in all Teaching Field courses.

8. Passing score on all three parts of the Alabama Educator Certification Testing Program (AECAP).

9. Passing score on all parts of the Praxis II: Elementary Education Multiple Subjects.

10. Passing score on Praxis II: Elementary Education.

11. Passing score on Praxis II: Early Childhood Content Knowledge.

12. Passing score on Praxis II: Teaching Reading.

13. Criminal history background check status shown as “cleared” on the Alabama State Department of Education database.

Students approved to teach in Early Childhood/Elementary Education must be concurrently enrolled in EEC 490 Internship in P-3/3-6 and EEC 491 Internship Seminar in P-6 Education. Students cannot take additional coursework besides these two courses during the term in which they student teach.

Kinesiology: (Physical Education):

1. Formal admission to the Teacher Education Program (TEP).

2. Student teaching application approved by the faculty in the Kinesiology program.

3. Minimum higher education GPA of 2.75.

4. Minimum GPA of 2.75 in core curriculum courses.

5. Minimum GPA of 2.75 in all Professional Studies courses.

6. Minimum GPA of 2.75 in all Teaching Field courses.

7. Completion of all teaching field courses (KIN 307, KIN 308, KIN 311, KIN 320, KIN 320L, KIN 400, KIN 402, KIN 409, and KIN 489) with a grade of "C" or better.

8. Passing score on the Praxis I.


10. Passing score on Praxis II: Principles of Learning and Teaching K-6 (Code 5622) OR Praxis II: Principles of Learning and Teaching 7-12 or the edTPA.

11. Demonstration of the dispositions needed to be successful as a teacher.

12. Documentation of the requisite field experience hours in schools.

13. Criminal history background check status shown as "cleared" on the Alabama State Department of Education database.

High School and Middle School Education:

1. Formal admission to the Teacher Education Program (TEP).

2. Student teaching application approved by the faculty in the High School Education program.

3. Minimum higher education GPA of 2.75.

4. Minimum GPA of 2.75 in core curriculum courses.

5. Minimum GPA of 2.75 in all Professional Studies courses.

6. Minimum GPA of 2.75 in all Teaching Field courses.

7. Completion of all coursework. In some instances, a student may be allowed to take a teaching field course during the semester that immediately follows the student teaching semester. Students should regularly consult with their advisor to plan their program so that all teaching field courses are completed prior to student teaching.

8. Passing score on all three parts of the Praxis I.

9. Passing score on the appropriate Praxis II Subject Assessment.

10. Passing score on Praxis II: Principles of Learning and Teaching 7-12 or the edTPA.

11. Demonstration of the dispositions needed to be a successful teacher of middle and high school students, including students with special needs.

12. Documentation of requisite field experience hours in schools.

13. Criminal history background check status shown as “cleared” on the Alabama State Department of Education database.

Students approved to teach in Secondary Education must be concurrently enrolled in EHS 490 Secondary School Student Teaching I and EHS 489 Internship Seminar in Secondary Education. Students cannot take additional coursework besides these two courses during the term in which they student teach.

TEP Completion and Certification Requirements

A student who satisfies TEP admission and retention requirements and who meets the following completion requirements will be recommended for "Class B" teacher certification. Students must apply for certification. Certification application packets are available on the School of Education-Office of Student Services website www.uab.edu/soedstudentsservices, and should be completed and returned to the Office of Student Services, Suite 232, Education Building during the semester of program completion.

1. Students must have a minimum 2.75 higher education GPA, 2.75 teaching field GPA, and 2.75 professional studies GPA with no grade below “C” in professional studies courses.

2. Students must complete all courses on the Alabama State Board of Education approved checklist for the teaching field(s) in which certification is sought.

3. Students must demonstrate readiness to teach through on-the-job performance as a student teacher. This evaluation is conducted by the School of Education faculty and appropriate personnel from local school systems.

4. Students must document a passing score on the Praxis I and all appropriate Praxis II and/or the edTPA. Official score reports must be sent to both UAB and the Alabama State Department of Education.

5. The Alabama State Department of Education has additional requirements for teacher certification. Included in these are fees associated with obtaining a certificate which are set by legislative action and may be changed. Students seeking initial certification are required to obtain background clearance to determine any criminal history through a fingerprint review conducted by the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) prior to the issuance of a teaching certificate. A current application and fee payment for official transcripts are also required. Information on these requirements is available in the Office of Student Services, Suite 232, Education Building, and is included in the certification application packet.
**Teacher Certification for Students who Hold a Baccalaureate Degree**

There are several routes to teacher certification in the state of Alabama for those who already hold a baccalaureate degree. One option is to return to school to complete the current undergraduate coursework required for teacher certification. In general, individuals exercising this option are required to meet the same requirements for admission to, retention in, and exit from the Teacher Education Program as indicated above. Additionally, these students are required to have a program plan approved by the department chair before enrolling in any courses. A second option is to pursue the Alternative Master’s Program. Completion of this program and all its requirements leads to a master’s degree in education and Alabama “Class A” teacher certification.

Additional information on these and other options may be found on the Alabama State Department of Education’s web site (www.alsde.edu) or by contacting The Office of Student Services.

**UABTeach**

http://www.uab.edu/uabteach/

**Program Co-Directors**

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jcmayer@uab.edu

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lmeadows@uab.edu

UABTeach (https://www.uab.edu/uabteach) is the program for all students seeking certification to teach secondary school (grades 6-12) in the sciences and mathematics, and in middle school mathematics (grades 4-8), with an undergraduate degree. It is a cooperative program among the College of Arts and Sciences (CAS), the School of Education, and the School of Engineering. To obtain teaching certification in Chemistry, Biology, Physics, General Science, or Mathematics, students major in their STEM field (Science, Technology, Engineering, and Mathematics) and participate in the UABTeach program. UABTeach is not a major, but rather leads to a minor in STEM Education (through the School of Education) and a Class B teaching certificate. Students considering seeking teaching certification in a STEM field should contact both their STEM advisor and the UABTeach advisor (HHB 210, 205-975-7424, UABTeach (https://www.uab.edu/uabteach)).

UABTeach consists of a sequence of eight courses (24 credit hours), ideally taken over eight semesters as outlined below. Courses with an EHS prefix are normally taken in sequence. However, there are pathways for students entering UABTeach after the first semester of their freshman year, and up until the first semester of their junior year, described in detail on the UABTeach website, which allow some overlap of courses. Normally, students can complete the UABTeach courses without adding any additional time to their degree, provided they are on schedule in their STEM major, and have not already begun their junior year. Currently, UABTeach courses are offered only in Fall and Spring semesters.

- Semester 1: Step1, Inquiry Approaches to Teaching (EHS 125, 1 hour; also counts as First Year Experience course in CAS)
- Semester 2: Step2, Inquiry-Based Lesson Design (EHS 126, 1 hour)
- Semester 3: Knowing and Learning in Mathematics and Science (EHS 325, 3 hours)
- Semester 4: Perspectives on Science and Mathematics (HY 275) or Science, Knowledge, and Reality (PHL 270, 3 hours)
- Semester 5: Classroom Interactions (EHS 326, 3 hours)
- Semester 6: Research Methods* (number varies with STEM department, 3 hours) OR Functions and Modeling** (MA 361, 3 hours)
- Semester 7: Project-Based Instruction (EHS 327, 3 hours)
- Semester 8: Apprentice Teaching (EHS 425 and EHS 426, 7 hours)

* The Research Methods course is required for all UABTeach students earning science certification, and it is recommended for future math teachers.

** Functions and Modeling is required for all UABTeach students earning mathematics certification, and it is recommended for future science teachers.

The following table lists the currently available certifications, and the majors leading to them, under UABTeach.

<table>
<thead>
<tr>
<th>Class B Certification</th>
<th>Grade Level</th>
<th>Applicable Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>6-12</td>
<td>Biology, Biomedical Engineering, Biomedical Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6-12</td>
<td>Chemistry-Chemical Education Track</td>
</tr>
<tr>
<td>General Science</td>
<td>6-12</td>
<td>Biophysics, Materials Engineering, Mechanical Engineering, Neuroscience</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6-12</td>
<td>Mathematics, Civil Engineering, Electrical Engineering, Computer Science</td>
</tr>
<tr>
<td>Mathematics, Middle School</td>
<td>4-8</td>
<td>Mathematics-Mathematical Reasoning Track</td>
</tr>
<tr>
<td>Physics</td>
<td>6-12</td>
<td>Physics</td>
</tr>
</tbody>
</table>

Students can begin the program in either fall or spring semesters. For more information, please visit the UABTeach website: http://www.uab.edu/uabteach/

**Minor in STEM (Science, Technology, Engineering, and Math) Education**

The STEM Education Minor includes the same courses UABTeach (https://www.uab.edu/uabteach) students take to earn Alabama teacher certification. So UABTeach (https://www.uab.edu/uabteach) students can add a minor with no additional coursework and have an element of their academic transcript reflect the work they have done to prepare themselves for teaching. The STEM Education Minor also includes an elective pathway designed to allow UABTeach (https://www.uab.edu/uabteach) students who elect not to complete Apprentice Teaching (EHS 425) and their certification requirements to add education electives to bring their minor coursework up to the required minimum of 18 hours.
Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHS 125</td>
<td>Inquiry Approaches to Teaching</td>
<td>1</td>
</tr>
<tr>
<td>EHS 126</td>
<td>Step 2: Inquiry Based Lesson Designs</td>
<td>1</td>
</tr>
<tr>
<td>EHS 325</td>
<td>Knowing and Learning in Mathematics and Science</td>
<td>3</td>
</tr>
<tr>
<td>EHS 326</td>
<td>Classroom Interactions</td>
<td>3</td>
</tr>
<tr>
<td>EHS 327</td>
<td>Project-Based Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Approved Elective Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL 270</td>
<td>Science, Knowledge, and Reality</td>
<td></td>
</tr>
<tr>
<td>HY 275</td>
<td>Perspectives on Science &amp; Mathematics</td>
<td></td>
</tr>
<tr>
<td>EHS 425</td>
<td>Apprentice Teaching</td>
<td></td>
</tr>
<tr>
<td>&amp; EHS 426</td>
<td>Apprentice Teaching Seminar</td>
<td></td>
</tr>
<tr>
<td>MA 361</td>
<td>Mathematical Modeling</td>
<td></td>
</tr>
</tbody>
</table>

Research Methods

Education Elective course approved by UABTeach academic advisor

Total Hours: 18

1 The elective course structure is designed to allow UABTeach students who elect not to complete certification to earn a minor without enrolling in Apprentice Teaching, which is the student teaching option in UABTeach.

2 Course may not be used as a minor elective if also counted toward the students' major.

3 e.g. BY 492, CH 492, PH 494. Course may not be used as a minor elective if also counted toward the students' major.

EDU-Education Courses

EDU 100. Touch the Future. 2-3 Hours.
Introduction to education for students with the intent to be teachers and students entering professions where a degree in education would be beneficial. Students own experiences will be used as input for developing habits of mind and dispositions necessary for success in the field of education. Required for entering freshmen education majors.

EDU 200. Education as a Profession. 3 Hours.
Formal introduction to the Teacher Education Program (TEP). Using writing and discussion, the class provides a clear and realistic understanding of issues involved in choosing education as a career. Writing is a significant component of this course.

EDU 210. Writing and Speaking Skills for the Education Professional. 3 Hours.
Development of essential writing and speaking skills required for successful education practice. Writing is a significant component of this course.

EDU 300. Special Topics in Education. 3 Hours.
This course will focus on various topics currently trending in education.

EDU 425. Stem Applications for the Classroom. 1 Hour.
This course will familiarize teacher candidates with STEM applications in the classroom, including state initiatives such as Alabama Math and Science Initiative (AMSTI).

EDU 481. Student Teaching: Early Childhood and Elementary Education. 9 Hours.
Supervised teaching experience in an inclusive collaborative/elementary school setting providing instruction to elementary students with high and low incidence disabilities. Completion of all coursework on Early Childhood/Elementary/Collaborative Teaching: K-6 Checklists and Permission of advisor required.

GEO-Geography Courses

GEO 101. Intro to Geography. 3 Hours.
Basic concepts and principles underlying major research traditions of geography, including earth science, culture-environment, and location and area analysis.

GEO 109. Intro to Urban Geography. 3 Hours.
External and internal spatial processes of cities and city systems with emphasis on contemporary urban problems.

GEO 121. World Regional Geography. 3 Hours.
Modern worlds great culture realms using basic ideas and concepts in field of geography.

GEO 221. Geography of North America. 3 Hours.
Nature and character of places, especially as caused by relationship between human beings and environment.

GEO 304. Looking at Earth: Maps Satellite Images and GIS. 3 Hours.
Introduction to maps as analytic tools in the social behavioral, and applied sciences. Students are provided training in the theory and methods of cartographic representation, aerial and satellite image analysis and geographic information system. Equal weight will be placed on first principles, practical training in computer methods, and case studies selected from different regions of the earth.

Prerequisites: GEO 101 [Min Grade: C]

GEO 415. Political Economy/Race in Bham. 3 Hours.
Critical analysis of race in the political economy of Birmingham from the postbellum period to the era of Civil Rights.

GEO 491. Environmental Policy. 3 Hours.
Institutions, processes, actors and key issues in environmental policy.