

ECE-Early Childhood Educ Courses

Courses

ECE 320. Early Childhood Curriculum and Teaching. 3 Hours.

Provides basic knowledge of early childhood curriculum for programs serving preschool children in a variety of settings. Emphasizes the relationship of child growth and development in the planning and implementation of all areas of curriculum. Whole program overview. Extensive field experience required. Admission to TEP required.

ECE 331. Creative Learning Expression: Young Child. 1 Hour.

Planning and implementation of activities in art, music, movement, and play considering growth patterns of individual child. Emphasis on preserving and maintaining creative expressions. Laboratory experiences. Extensive field experience required.

ECE 332. Literature for the Young Child. 3 Hours.

Literature suitable for young children (birth–age 8). Reading aloud, storytelling, and other planned experiences. Extensive field experience required.

ECE 347. Language Experiences for the Young Child. 3 Hours.

Emphasizes the learning processes in language arts and effective teaching strategies for children birth to age five with particular focus on infants and toddlers. Open Access.

ECE 390. Practicum in Early Childhood Education. 1-6 Hour.

Supervised teaching in an early childhood program serving children ages birth to five. Assignments include participation, observation, planning and implementing lessons.

Prerequisites: ECE 320 [Min Grade: C] or EEC 301 [Min Grade: C]

ECE 410. Organize Programs: Young Children. 3 Hours.

Trends, practices, and research in administration, organization, evaluation, and design of early childhood programs. Main focus NAEYC Accreditation. Field experience required.

ECE 445. Young Children: Math/Science/Social Studies. 3 Hours.

Provides for development of concepts required for teaching mathematics, science, and social studies to young children. Emphasizes child growth and development as a basic for planning and teaching the three curricular areas in a variety of programs. Includes teaching methods and use of technology. Extensive field experience required. Admission to TEP required.

ECE 446. Communication Arts/Reading: Young Child. 3 Hours.

Nature of reading and language arts experiences for pre-school children. Technology, materials, experiences, programs, strategies to facilitate development of communication abilities with emphasis on preserving and maintaining creative expression. Integration of learning in areas of listening, speaking, reading, composition, literature, handwriting, spelling and other communication arts. Extensive field experience required.

Prerequisites: ECE 320 [Min Grade: C] or EEC 301 [Min Grade: C]

ECE 448. Infant/Toddler Development. 3 Hours.

The course covers the social-emotional, physical, cognitive, language, and creative development of infants and toddlers and the corresponding appropriate curriculum materials to support development. Extensive field experience required. Open access.

ECE 449. Education Environment: Infant/Parent. 3 Hours.

This course provides an overview of infant and toddler parenting programs. Topics include parent as child's first teacher, teacher as parent educator, organization and management strategies for parent/child educational programming, parent involvement, and family literacy. Extensive field experience required. Open access.

Prerequisites: ECE 448 [Min Grade: C]

ECE 460. Current Topics in Early Childhood Education Assessment. 3 Hours.

In depth experiences in evaluating growth and development of children. Techniques for assessing needs, motivations, self-concept and achievements of children. Extensive field experience required. Admission to TEP required.

Prerequisites: TEP 0

ECE 490. Student Teaching in Early Childhood Education I. 9 Hours.

Supervised teaching in early childhood program (grades P–3). Admission to TEP required.

Prerequisites: (ECE 320 [Min Grade: C] or EEC 301 [Min Grade: C]) and ECE 445 [Min Grade: C] and ECE 446 [Min Grade: C] and ECE 460 [Min Grade: C]

ECE 491. Student Teaching in Early Childhood Education II. 3-9 Hours.

Supervised teaching in early childhood program (grades P–3). Admission to TEP required. All program courses must be complete.

ECE 492. Family Engagement and Home Visitation Curriculum Projects. 3 Hours.

Field projects in family engagement and home visitation with parents and children ages 0-5.

ECE 494. Field Work in Early Childhood Education. 1 Hour.

Observation and teaching experiences with children. Admission to TEP required.