ECE-Early Childhood Educ Courses

Courses

ECE 320. Early Childhood Curriculum and Teaching. 3 Hours.
Provides basic knowledge of early childhood curriculum for programs
serving preschool children in a variety of settings. Emphasizes the
relationship of child growth and development in the planning and
implementation of all areas of curriculum. Whole program overview.
Extensive field experience required. Admission to TEP required.

ECE 331. Creative Learning Expression: Young Child. 1 Hour.
Planning and implementation of activities in art, music, movement,
and play considering growth patterns of individual child. Emphasis
on preserving and maintaining creative expressions. Laboratory
experiences. Extensive field experience required.

ECE 332. Literature for the Young Child. 3 Hours.
Literature suitable for young children (birth–age 8). Reading aloud,
storytelling, and other planned experiences. Extensive field experience
required.

ECE 347. Language Experiences for the Young Child. 3 Hours.
Emphasizes the learning processes in language arts and effective
teaching strategies for children birth to age five with particular focus on
infants and toddlers. Open Access.

ECE 390. Practicum in Early Childhood Education. 1-6 Hour.
Supervised teaching in an early childhood program serving children ages
birth to five. Assignments include participation, observation, planning and
implementing lessons.
Prerequisites: ECE 320 [Min Grade: C] or EEC 301 [Min Grade: C]

ECE 410. Organize Programs: Young Children. 3 Hours.
Trends, practices, and research in administration, organization,
evaluation, and design of early childhood programs. Main focus NAEYC
Accreditation. Field experience required.

ECE 445. Young Children: Math/Science/Social Studies. 3 Hours.
Provides for development of concepts required for teaching mathematics,
science, and social studies to young children. Emphasizes child growth
and development as a basic for planning and teaching the three curricular
areas in a variety of programs. Includes teaching methods and use
of technology. Extensive field experience required. Admission to TEP
required.

ECE 446. Communication Arts/Reading: Young Child. 3 Hours.
Nature of reading and language arts experiences for pre-school children.
Technology, materials, experiences, programs, strategies to facilitate
development of communication abilities with emphasis on preserving
and maintaining creative expression. Integration of learning in areas of
listening, speaking, reading, composition, literature, handwriting, spelling
and other communication arts. Extensive field experience required.
Prerequisites: ECE 320 [Min Grade: C] or EEC 301 [Min Grade: C]

ECE 448. Infant/Toddler Development. 3 Hours.
The course covers the social-emotional, physical, cognitive, language,
and creative development of infants and toddlers and the corresponding
appropriate curriculum materials to support development. Extensive field
experience required. Open access.

ECE 449. Education Environment: Infant/Parent. 3 Hours.
This course provides an overview of infant and toddler parenting
programs. Topics include parent as child's first teacher, teacher as
parent educator, organization and management strategies for parent/
child educational programming, parent involvement, and family literacy.
Extensive field experience required. Open access.
Prerequisites: ECE 448 [Min Grade: C]

ECE 460. Current Topics in Early Childhood Education Assessment.
3 Hours.
In depth experiences in evaluating growth and development of children.
Techniques for assessing needs, motivations, self-concept and
achievements of children. Extensive field experience required. Admission
to TEP required.
Prerequisites: TEP 0

ECE 490. Student Teaching in Early Childhood Education I. 9 Hours.
Supervised teaching in early childhood program (grades P–3). Admission
to TEP required.
Prerequisites: (ECE 320 [Min Grade: C] or EEC 301 [Min Grade: C])
and ECE 445 [Min Grade: C] and ECE 446 [Min Grade: C] and ECE 460
[Min Grade: C]

ECE 491. Student Teaching in Early Childhood Education II. 3-9
Hours.
Supervised teaching in early childhood program (grades P–3). Admission
to TEP required. All program courses must be complete.

ECE 492. Family Engagement and Home Visitation Curriculum
Projects. 3 Hours.
Field projects in family engagement and home visitation with parents and
children ages 0-5.

ECE 494. Field Work in Early Childhood Education. 1 Hour.
Observation and teaching experiences with children. Admission to TEP
required.