

# NRN-RN Nurse Mobility

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## Courses

### **NRN 401. Professional Nursing Concepts for RN's. 4 Hours.**

The purpose of this course is to enhance the students' knowledge of the role of the professional nurse in meeting the health needs of society. The focus of the course is on the historical, legal, political, and ethical issues affecting the nursing profession. The course will emphasize important skills for professional nursing, including scholarly writing and inter-professional communication. The course will examine the relationship between selected issues, trends, and theories and professional nursing, including caregiver, teacher, advocate, consumer of research, and counselor.

### **NRN 402. Professional Leadership Development for RN's. 3 Hours.**

The purpose of the course is to provide students with the foundation of professional leadership development. The focus of this course is on professional nursing leadership development within the inter-professional healthcare system. The emphasis is on student learning through self-reflection, team dynamic assessment, group discussion, and case analysis. Concepts included in the course, but not limited to, self-assessment, conflict resolution, difficult conversations, leadership theories, leadership behaviors, professional development, and self-reflection.

### **NRN 403. Systems Leadership for RN's. 3 Hours.**

The purpose of this course is to provide the Registered Nurse with the theoretical and practical knowledge needed to effectively lead within complex health care systems. The course content focuses on the bachelor-prepared nurse's contributions to a diverse and health organizational culture, patient-care quality and safety, and resource and personnel management. In addition, emphasis is placed on developing the competencies needed to collaboratively practice within inter-professional teams, foster innovation, and act as a change agent within patient care settings.

### **NRN 404. Quality and Patient Safety for RN's. 3 Hours.**

The purpose of this course is to provide the student with the cognitive and affective skills needed to effectively contribute to quality and safety initiatives within patient care setting(s). The focus of the course is on the professional nurse's role in creating a culture of safety, while applying quality improvement theory and models to nursing practice. The course emphasizes competencies needed to collaboratively practice within inter-professional teams to ensure patient safety and promote quality improvement.

### **NRN 405. Evidence-Based Practice and Informatics for RN's. 4 Hours.**

The purpose of this course is to introduce students to basic research concepts and the fundamentals of informatics to be applied to evidence-based practice. This course focuses on developing student knowledge and skills to: (1) locate and evaluate research relevant to nursing practice; (2) use a problem solving approach to examine questions identified in nursing practice; and (3) identify technological solutions to enhance patient safety and outcomes. Emphasis is placed on developing a spirit of inquiry, research methods and ethics, and the role of informatics in research and healthcare.

### **NRN 406. Applied Pathophysiology Across the Lifespan for RN's. 3 Hours.**

The purpose of this course is to provide a foundation to assist with planning preventative health care measures and practices to maintain the health and the well-being of populations across the life-span. This course focuses on the structure and function of the human body and the concepts as it relates to health and disease across the lifespan. The first part of the course emphasizes the basic concepts of pathophysiology: cellular level of response, genetic alterations, fluid and electrolytes, acid-base balance, and immune response and the second part of the course focuses on the application of the basic concepts to body systems and disease processes across the lifespan.

### **NRN 407. Transitional Care Coordination Across the Lifespan for RNs. 3 Hours.**

The purpose of this course is to apply nursing knowledge and skills to promote safe, quality patient care in a variety of transitional care settings across the lifespan. The focus of this course will be to apply concepts of care coordination and transitional care in order to focus on achieving the outcomes of increasing access to care, preventing hospital readmissions, and promoting innovative, cost-effective, quality care for highly vulnerable and/or chronically ill clients across the lifespan during critical transitions. Emphasis will be upon coordination and promotion of care across the lifespan; within, between and across settings, as well as between providers. Additionally, emphasis will be placed on identification of required community resources, development of a mutually-agreeable plan of care with the client, coordination of care across the lifespan with all providers, the time-limited nature of transitional care services, client, family and caregiver education, identifying root causes of poor health outcomes, avoiding hospital readmissions and promoting optimal client outcomes.

### **NRN 408. Population Health for RNs. 4 Hours.**

The purpose of this course is to prepare the generalist nurse to lead population focused health promotion and prevention initiatives that address national and global health issues. The focus of the course is the identification and mitigation of health hazards, social determinants, and regulatory, legal and ethical issues that affect population health. Emphasis is on analyzing current data and best evidence to advocate through policy change for improved health status of individuals, communities, and diverse populations.

### **NRN 411L. Concepts of Primary Care. 3 Hours.**

The purpose of this course is to provide an overview of primary care essentials for the baccalaureate-prepared nurse to facilitate a transition into the roles and responsibilities of the BSN-prepared nurse in primary care settings. This course will focus on content designed to highlight the knowledge, skills and abilities of the BSN-prepared nurse in primary care settings and the impact that this professional nursing role can have on the provision of quality, safe nursing care and the achievement of optimal patient outcomes. Emphasis will be placed upon the development of primary care competencies for professional nurses, assessment and evaluation of quality and safety care indicators, development and management of the inter-professional team.