

# LEAD-Leadership

---

## **LEAD 500. Introduction to Leadership Behaviors, Characteristics and Theories. 3 Hours.**

This course introduces students to the study of leadership and behaviors associated with core career readiness and advancement. Students will identify personal strengths and areas for growth relative to employer expectations.

## **LEAD 501. Professional Writing for Leadership. 1 Hour.**

This course provides students with opportunities to comprehend professional writing expectations as well as practice writing various documents critical to success within professional settings.

## **LEAD 502. Professional Presentations for Leaders. 1 Hour.**

This course provides students with opportunities to apply skills associated with developing and delivering professional presentations.

## **LEAD 503. Professional Interview and Interviewing Skills for Leaders. 1 Hour.**

This course provides students with opportunities to apply skills associated with engaging in professional interviews as well as developing and conducting interviews.

## **LEAD 504. Introduction to Organizational Change Processes. 1-2 Hour.**

This course provides students with opportunities to gain knowledge and competencies related to understanding, navigating, and supporting others during organizational change.

## **LEAD 505. Prioritization and Decision Making for Leadership. 1 Hour.**

This course provides students with opportunities to apply skills associated with evaluating and prioritization processes in order to efficiently make effective and purpose-informed decisions.

## **LEAD 506. Emotionally Intelligent Leadership. 1 Hour.**

This course provides students with opportunities to explore the relationships among emotional intelligence (EI), leadership, and professional development.

## **LEAD 520. Ethics in the Workplace. 3 Hours.**

This course introduces students to ethical leadership and work ethics. Skills discussed and practiced include but are not limited to decision making, prioritization, reasoning, and values clarification.

## **LEAD 521. Servant Leadership. 1-2 Hour.**

This course provides students with opportunities to gain knowledge and competencies related to Servant Leadership philosophies and approaches.

## **LEAD 522. Followership. 1-2 Hour.**

This course provides students with opportunities to gain knowledge and competencies related to followership philosophies and approaches.

## **LEAD 523. Gender Dynamics and Leadership. 1-2 Hour.**

This course provides students with opportunities to gain knowledge related to the influence that gender and gender dynamics have relative to leadership and professional development opportunities.

## **LEAD 524. Inter-generational Leadership. 1-2 Hour.**

This course provides students with opportunities to comprehend, articulate and apply skills related to generational dynamics within leadership and professional development opportunities.

## **LEAD 525. The Resilient Leader - Self and Others. 1-2 Hour.**

This course provides students with opportunities to comprehend, articulate and apply skills related to resilience in leadership and professional development.

## **LEAD 526. Goal Setting for Leaders. 1 Hour.**

This course provides students with opportunities to learn about and practice goal setting strategies associated with personal and professional success.

## **LEAD 540. Team Development and Dynamics. 2 Hours.**

This course introduces students to the benefits of teams and teamwork. Students will practice leadership competencies associated with developing productive teams, and assessing team dynamics.

## **LEAD 541. Building Effective Teams. 1-2 Hour.**

This course provides students with opportunities to comprehend, articulate and apply skills related to building effective and professional teams.

## **LEAD 543. Planning and Leading a Meeting for Leaders. 1 Hour.**

This course provides students with opportunities to apply skills associated with planning and facilitating a meeting for a team or group of individuals in a professional or leadership setting.

## **LEAD 544. Conflict Negotiation in Leadership. 1 Hour.**

This course provides students with opportunities to apply skills associated with managing conflict and facilitating productive conversations in professional and/or leadership settings.

## **LEAD 545. Planning and Facilitating a Retreat. 1-2 Hour.**

This course provides students with opportunities to comprehend, articulate and apply skills related to planning and facilitate a leadership and/or professional development retreat.

## **LEAD 560. Leadership and Professional Development Workshop. 1-3 Hour.**

Subject matter in this course will vary to in order to promote workshop specific leadership skill acquisition not addressed in other LEAD courses based upon assessed needs.

## **LEAD 570. Leadership Development Seminar. 1-3 Hour.**

Subject matter in this course will vary to in order to promote seminar specific leadership skill acquisition not addressed in other LEAD courses based upon assessed needs.

## **LEAD 590. Leadership by Design. 2 Hours.**

This course provides students with an opportunity to learn about and apply the Designed Thinking process to propose a solution for an industry specific issue. Students choose the industry for which they design a solution. This is the capstone course for the LEAD graduate certificate program.

**Prerequisites:** LEAD 500 [Min Grade: C] and LEAD 520 [Min Grade: C] and LEAD 540 [Min Grade: C]