

# NCC-Nursing-Child/ Adolescent

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## **NCC 618L. Focus on Advanced Nursing Practice Specialization. 3 Hours.**

The purpose of this course will be the study of specialty track specific topics. The focus of the course will be on providing foundational materials for specialized areas of advanced nursing practice. Emphasis is on exploring specific advanced nursing practice competencies.

**Prerequisites:** (NUR 613 [Min Grade: B] or NUR 613 [Min Grade: B]) and (NUR 606 [Min Grade: B] or NUR 729 [Min Grade: B] or NUR 737 [Min Grade: B]) and NUR 614 [Min Grade: B](Can be taken Concurrently)

## **NCC 621. Advanced Pediatric Nursing I - Acute Care. 5 Hours.**

The purpose of this course is to introduce essential concepts in the safe and effective provision of advanced practice nursing. The focus of this course is to prepare the student to implement the role of the Advanced Practice Nurse. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to children, adolescents and their families.

**Prerequisites:** (NUR 610 [Min Grade: B] or NUR 610 [Min Grade: B]) or (NUR 735 [Min Grade: B] or NUR 735 [Min Grade: B]) and (NUR 614 [Min Grade: B] or NUR 614 [Min Grade: B]) or (NUR 614L [Min Grade: B] or NUR 614L [Min Grade: B])

## **NCC 622. Advanced Pediatric Nursing II - Acute Care. 4 Hours.**

The purpose of this course is to integrate prior theoretical and practical knowledge for diagnoses and management of the health and illness of children, adolescents and their families. The focus of this course is on health promotion and disease prevention and management strategies from inter-professional domains. The emphasis of this course is to examine current evidence that supports the delivery of safe and high quality evidence-based care to children, adolescents and their families.

**Prerequisites:** (NCC 621 [Min Grade: B] or NCC 621 [Min Grade: B]) and (NCC 685L [Min Grade: P] or NCC 685L [Min Grade: P])

## **NCC 623. Advanced Pediatric Nursing III - Acute Care. 5 Hours.**

The purpose of this course is to synthesize in-depth knowledge and theoretical concepts as related to advanced practice nursing. The focus of this course is on the utilization of complex models and systems of practice to deliver high quality evidence-based care to pediatric patients and their families. The emphasis of the course is on the critical analysis of the evidence for applications that optimize health outcomes.

**Prerequisites:** (NCC 622 [Min Grade: B] or NCC 622 [Min Grade: B]) and (NCC 686L [Min Grade: P] or NCC 686L [Min Grade: P])

## **NCC 685L. Clinical Practicum I: Advanced Pediatric Nursing - Acute Care. 3 Hours.**

The purpose of this course is to demonstrate management strategies and apply selected practice models for the delivery of high quality care to children, adolescents and their families. The focus of this course is on the delivery of health care services to children, adolescents and their families. The emphasis of this course is on promoting the progression of competence within the Advanced Practice Nursing role.

## **NCC 686L. Clinical Practicum II: Advanced Pediatric Nursing - Acute Care. 3 Hours.**

The purposes of this course are to prioritize management strategies and apply selected practice models for delivery of care to children, adolescents and their families. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for children, adolescents and their families. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models.

**Prerequisites:** (NCC 621 [Min Grade: B] or NCC 621 [Min Grade: B]) and (NCC 685L [Min Grade: P] or NCC 685L [Min Grade: P])

## **NCC 687. Supplemental Nursing Course for Support. 1 Hour.**

The purpose of this course is to introduce a structured format for students to review concepts and processes related to a specific patient population. This course focuses on the content presented throughout the program including pathophysiology, pharmacology, health assessment, evidence-based practice, leadership, and all specialty track content according to the program of study. The emphasis of this course is on test-taking strategies and the strengthening of the student's knowledge base.

## **NCC 688L. Child/Adolescent Acute and Continuing Care Nurse Practitioner Practicum III. 2 Hours.**

This course prepares the student in the Pediatric Nurse Practitioner role. The student develops the Pediatric NP role with patients/clients by providing pediatric health care services to clients (i.e. individuals, families, groups) emphasizing the promotion of health and the prevention of disease throughout the course of clinical experiences over two or three academic terms. Further, the student continues to apply knowledge and current research findings to the management of actual and potential health problems, which include common diseases and human responses to disease. It is anticipated that the student will be increasingly independent and skilled as each clinical experience progresses, allowing him/her to become more proficient and to contribute to the management of more complex health problems. The following elements are integrated into the course: critical thinking, professional presentations, research utilization, scientific integrity and ethics, human diversity and social issues. The advanced practice role emphasis in this course encompasses a trajectory of the nurse practitioner experience from novice to beginning expert, including interdisciplinary collaboration, coach, educator, consultant roles. Prerequisite: NCC 622 and NCC 686L. Corequisite: NCC 623.

**Prerequisites:** (NCC 622 [Min Grade: B] and NCC 686L [Min Grade: P]) or (NCC 622 [Min Grade: B] and NCC 686L [Min Grade: P])

## **NCC 692L. Clinical Practicum III: Advanced Pediatric Nurse Practitioner - Acute Care. 4 Hours.**

The purpose of this course is to enhance acquired management strategies and the use of best practice models in the delivery of high quality evidence-based care to pediatric patients and their families. The focus of this course is to evaluate progress toward achievement of professional competencies. The emphasis is on the incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status of pediatric patients and their families.

**Prerequisites:** (NCC 622 [Min Grade: B] or NCC 622 [Min Grade: B]) and (NCC 686L [Min Grade: P] or NCC 686L [Min Grade: P])

**NCC 718L. Focus on Advanced Nursing Practice. 3 Hours.**

The purpose of this course is the study of specialty track-specific topics. The focus of the course is to provide foundational materials for specialized areas of advanced nursing practice. Emphasis is on exploring specific advanced nursing practice competencies.

**Prerequisites:** NUR 612 [Min Grade: B] and NUR 613 [Min Grade: B] and NUR 614 [Min Grade: B](Can be taken Concurrently)

**NCC 721. Advanced Pediatric Nursing I - Acute Care. 5 Hours.**

The purpose of this course is to introduce essential concepts in the safe and effective provision of advanced practice nursing. The focus of this course is to prepare the student to implement the role Doctor of Nursing Practice prepared Advanced Practice Nurse. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood.

**Prerequisites:** (NUR 614 [Min Grade: B] or NUR 614L [Min Grade: B]) and (NCC 618L [Min Grade: P] or NDP 618L [Min Grade: P])

**NCC 722. Advanced Pediatric Nursing II - Acute Care. 4 Hours.**

The purpose of this course is to integrate prior theoretical and practical knowledge for diagnoses and management of the health and illness children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood in the role of the Doctor of Nursing Practice prepared Advanced Practice Nurse. The focus of this course is on health promotion and disease prevention and management strategies from inter professional domains. The emphasis of this course is to examine current evidence that supports the delivery of safe and high quality evidence-based care of children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood.

**Prerequisites:** NCC 721 [Min Grade: B] and NCC 785L [Min Grade: P]

**NCC 723. Advanced Pediatric Nursing III - Acute Care. 5 Hours.**

The purpose of this course is to synthesize in-depth knowledge and theoretical concepts as related to advanced practice nursing. The focus of this course is on the utilization of complex models and systems of practice to deliver high quality evidence-based care as a Doctor of Nursing Practice prepared Advanced Practice Nurse to children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood. The emphasis of the course is on the critical analysis of the evidence for applications that optimize health outcomes.

**Prerequisites:** NCC 722 [Min Grade: B] and NCC 786L [Min Grade: P]

**NCC 785L. Practicum I: Pediatric Nurse Practitioner Acute Care. 3 Hours.**

The purpose of this course is to demonstrate management strategies and apply selected practice models for the delivery of high quality care to children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood. The focus of this course is on the delivery of health care services to children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood. The emphasis of this course is on promoting the progression of competence within the role of the Doctor of Nursing Practice prepared Advanced Practice Nurse.

**Prerequisites:** (NUR 614 [Min Grade: B] or NUR 614L [Min Grade: B]) and (NCC 618L [Min Grade: P] or NDP 618L [Min Grade: P])

**NCC 786L. Practicum II: Pediatric Nurse Practitioner - Acute Care. 3 Hours.**

The purposes of this course are to prioritize management strategies and apply selected practice models for delivery of care to children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic, management, and leadership skills in the role of the Doctor of Nursing Practice prepared Advanced Practice Nurse, to provide care for children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models.

**Prerequisites:** NCC 721 [Min Grade: B] and NCC 785L [Min Grade: P]

**NCC 787. Supplemental Nursing Course for Support. 1 Hour.**

The purpose of this course is to introduce a structured format for students to review concepts and processes related to a specific patient population. This course focuses on the content presented throughout the program including pathophysiology, pharmacology, health assessment, evidence-based practice, leadership, and all specialty track content according to the program of study. The emphasis of this course is on test-taking strategies and the strengthening of the student's knowledge base.

**NCC 792L. Practicum III: Pediatric Nurse Practitioner - Acute Care. 4 Hours.**

The purpose of this course is to enhance acquired management strategies and the use of best practice models in the delivery of high quality evidence-based care to children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood. The focus of this course is to evaluate progress toward achievement of competencies of the Doctor of Nursing Practice prepared Advanced Practice Nurse. The emphasis is on the incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status of children with complex acute, critical and chronic illness across the entire pediatric age spectrum, from birth to young adulthood.

**Prerequisites:** NCC 722 [Min Grade: B] and NCC 786L [Min Grade: P]