

NEX-Nurse Executive

Courses

NEX 701. Culture of Health, Quality & Safety. 3 Hours.

The purpose of this course is to identify and integrate elements that drive organizational transformation related to healthcare quality and safety and build positive cultural influence on the safety-quality-healthcare relationship. Students will learn how to create a safe environment for evolutionary behavior, thereby encouraging staff to embrace change while recognizing that it is not always easy. This course incorporates executive fundamental elements and skills to examine strategies to ensure a nimble organization that is quicker to adapt, and celebrates innovation to create an environment that welcomes reengineering, excels in health promotion and disease prevention, eliminate health disparities, and attracts and retains high quality nurses.

NEX 702. Executive Coaching. 1-6 Hour.

Engagement in the evaluation process is a necessary component of professional development. Building on personal and professional accountability, this course makes the most of the evaluation process by guiding students through advanced personal assessment, feedback, reflection, and coaching to enhance executive leadership effectiveness and potential. Students will evaluate their personal attributes and performance, working with a personal coach to determine accuracy of their understanding of impact on stakeholders and organizational outcomes. Areas of excellence and opportunities for improvement will be explored. Accomplishments and weaknesses will be mapped to business values, mission and goals. The student will write and implement an improvement plan, then reevaluate performance according to the plan. In the final semester, students will gauge the personal and organizational impacts of their executive 360° evaluation and developmental plan to not only develop self, but also others.

NEX 703. Scientific Underpinnings for Executive Practice. 3 Hours.

This course provides an understanding of the theoretical foundation to guide executive leaders. The content is derived from the philosophical and scientific underpinnings in leadership, nursing, change, systems, management, decision-making, care delivery models, as well as natural and behavioral sciences. In addition, students learn and utilize performance and organizational improvement models to formulate and answer business and clinical questions encountered by healthcare executives.

NEX 704. Healthcare Technologies, Innovations & Analytics. 5 Hours.

This course provides students with the knowledge base to recognize the utility of nursing involvement in planning, design, choice, and implementation of information systems in the practice environment, an understand, collect, manage, and measure clinical data. This course focuses on the informatics and data used for nurses in executive roles. Content includes collection, organization, analysis, and dissemination of information in nursing and health care. Student will produce data requests, design business or clinical questions, collect data, and used basic statistics and statistical process control charts to effectively analyze and interpret findings, and make data-based recommendations for healthcare improvement. Student are also introduced to executive roles related to nursing informatics, the information system life-cycle, telemedicine, and the use of technology to enhance care delivery and patient safety.

Prerequisites: NEX 702 [Min Grade: P](Can be taken Concurrently)

NEX 705. Healthcare Finance Strategies. 3 Hours.

Course content includes reporting and analysis of financial transactions and economics concerned with resource distribution and management. The basis of healthcare financial decision making is built on an understanding of accounting information, how systems operates in the complex industry of healthcare, and how both finance and accounting are subsets of economics. This course provides an overview of healthcare financial management at the executive level. This course is designed to establish a solid understanding of financial management concepts and to relate these concepts to the conduct and evaluation of health services and systems.

NEX 706. Contemporary Issues: Global & National Perspectives. 3 Hours.

Global health practice, administration and policy continues to evolve while national and international health systems and countries seek to balance their economic and health goals through health system improvement, modification and reform. This course addresses emerging events, advances, reform, and challenges in the delivery of health care around the world. Foundational concepts in health delivery are introduced and details about global health systems, such as cost, quality, access and innovation, are explored. Students will compare systems, such as cost, quality, access and innovation, are explored. Students will compare system similarities and differences within the United States and among other countries.

NEX 707. Executive Fellowship. 1-9 Hour.

The intensive 3-month student fellowship includes in class coaching and a 25-hour immersion session working with a hospital executive in a healthcare enterprise. Topics and hands on skills incorporated include personal leadership, leading change, communication as a leader, results-based leadership and collaboration, and inter-organizational project teamwork. Ongoing learning also happens in class between immersion events, where students and faculty work together to identify strengths and weaknesses, and develop strategies for improvement. Students also receive real-time executive coaching from their onsite mentor.

NEX 708. Strategic Leadership for Healthcare System Transformation. 3-6 Hours.

In a healthcare era of change and uncertainty, it is crucial that leaders learn not only how to be exceptional, but also what makes an exceptional leader. In this course, students will apply critical executive healthcare transformation competencies. Application of competencies is at both the individual and system level. Strategic planning is an important executive management tool. A sound strategic plan helps healthcare organizations thrive in dynamic environments and adapt as market conditions change. Students will incorporate practical guidance and expert insights for addressing near-term pressures, achieving long-term goals, and managing pitfalls that can derail effective planning.

Prerequisites: NEX 739 [Min Grade: B](Can be taken Concurrently) and NEX 705 [Min Grade: B](Can be taken Concurrently)

NEX 709. Population Health for Healthcare Transformation. 3 Hours.

The purpose of this course is to identify and assimilate the executive role in leading population health to bring about a global and nationwide culture of wellness. Students will learn how to create and sustain patient engagement, utilize behavioral economics to improve health and focus on the customer. Content highlighting the importance of the continuum of care, and the connection between population health and the business care for achieving value-based care is covered. This course incorporates previously learned executive fundamental elements and skills to examine population health strategies that stimulate a nimble organization that is quicker to adapt and celebrates innovation to create an environment that welcomes reengineering, excels in health promotion and disease prevention, eliminates health disparities, and attracts and retains high quality employees.

Prerequisites: NEX 708 [Min Grade: B](Can be taken Concurrently) and NEX 739 [Min Grade: B](Can be taken Concurrently) and NEX 707 [Min Grade: B](Can be taken Concurrently)

NEX 710. Evidence-Based Healthcare Improvement. 3 Hours.

The purpose of this course is to identify and integrate elements that drive organizational transformation related to healthcare quality and safety. The focus of this course is on strategies that enable organizations to build learning that provides reliable, high-quality care at lower costs. The emphasis building executive leadership skills for nurse executives that facilitate organizational transformation for quality.

NEX 711. Policy Pers Ex Leader. 3 Hours.

The purpose is to develop healthcare executives' skills in addressing regulatory and political influences in health and health care locally and globally. The focus is on understanding the political, social, and economic factors influencing health and health care operations. The emphasis is on identifying, understanding, and advocating for policy changes.

Prerequisites: NEX 702 [Min Grade: P] and NEX 704 [Min Grade: B]

NEX 712. Healthcare Program Implementation & Evaluation Methods for Organizational Improvement. 6 Hours.

The purpose is to develop implementation and program evaluation knowledge and skills for organizational improvement. The focus is to use implementation science, quality improvement, and program evaluation methods to address a healthcare-related issue. The emphasis will be on developing implementation plans to optimize system effectiveness.

Prerequisites: NEX 701 [Min Grade: B] and NEX 702 [Min Grade: P] and NEX 703 [Min Grade: B]

NEX 739. Executive Project Execution & Evaluation. 1-3 Hour.

This is the DNP executive project course. The student presents evidence of achievements and competencies. The executive practice residency is completed in executive topics or specialty area of the student's choice. This course focuses on aspects of the final DNP project and interventions that promote health, prevent illness and disability, and alleviate health disparities at the executive level. The DNP project selected and planned by the student and advisor is implemented and completed during this course. The student completed the project, evaluates the outcomes, disseminates findings, and makes a formal, scholarly presentation to peers and faculty.

NEX 744. Organization Improvement & Program Evaluation Strategies. 5 Hours.

The purpose of this course is to synthesize knowledge related to evidence-based translational/implementation science models and strategies to improve health outcomes. Students will plan one program evaluation and one system-level evidence-based practice project as strategic tools to achieve positive change in a health-related organization. This course incorporates foundational executive leadership knowledge and skills to refine problem statements, derive answerable business and clinical questions, refine systematic reviews of the literature, and incorporate change theory. Course content helps students select methods, strategies, tools and measures needed to plan a scholarly program evaluation and successful evidence-based practice project. The course also addresses targeted strategies for disseminating project findings and recommendations.

Prerequisites: NEX 701 [Min Grade: B] and NEX 703 [Min Grade: B]

NEX 787. Supplemental Nursing Course for Support. 1 Hour.

The purpose of this course is to introduce a structured format for students to review concepts and processes related to a specific patient population. This course focuses on the content presented throughout the program including pathophysiology, pharmacology, health assessment, evidence-based practice, leadership, and all specialty track content according to the program of study. The emphasis of this course is on test-taking strategies and the strengthening of the student's knowledge base.