

# RECM-Research Communication

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## Courses

### **RECM 701. Presentation and Discussion Skills. 3 Hours.**

Develops professional communication skills, including public speaking skills, conversation management, adapting to audience, and overall comprehensibility. Presentations critiqued by self, peers, and instructor.

### **RECM 707. Presenting Effectively. 1 Hour.**

Provides an overview of giving effective oral presentations in academic and professional settings. Topics include analyzing audience and purpose, characteristics of an effective delivery, strategies for planning and design, handling questions and answers, boosting confidence, and using technology in presentations. One-day workshop.

### **RECM 708. Writing Successfully. 1 Hour.**

Addresses issues involved in writing for academic and professional settings. Topics include analyzing audience and purpose, addressing common writing problems, developing effective writing practices, writing for publication, communicating research to the general public, and productivity strategies for writers. One-day workshop.

### **RECM 722. Writing Research for Broad Audiences. 3 Hours.**

Introduces students to effectively writing about research for broad audiences, including the media, policy makers, and general public. Students learn to write various genres of texts, such as blog posts, press releases, letters-to-the-editor, and feature articles.

### **RECM 727. Writing & Reviewing Research. 3 Hours.**

Introduces writers to research writing “best practices,” criteria for evaluating writing, plus editing and peer review. Writers analyze and write short, strategic texts (on their own topics) in 5 research genres – critiques, annotated bibliographies, introductions, empirical, and review articles – based on peer and instructor feedback, for a draft presentation or proposal. For anyone writing course papers, theses, and/or proposals.

### **RECM 729. Writing a Journal Article in 12 Weeks. 3 Hours.**

Introduces writers to a systematic approach to writing a journal article, including essential structures, stylistic conventions, and smart strategies for planning and completing projects under a deadline. Writers begin with their own working manuscripts (unpublished course paper, thesis, dissertation, etc.), identify a target journal, and draft short, strategic sections, based on peer review and instructor feedback, to create a final submission, per author’s guidelines. For anyone with active publishing goals.

### **RECM 739. Research Communication Portfolio. 3 Hours.**

This Science Communication Portfolio course focuses on the student’s compilation of course experiences in key areas, such as science journalism, science public relations, medical writing, and entrepreneurship.

### **RECM 745. Communication and Diversity Leadership. 3 Hours.**

Upon completion of the course, students will be able to explain, analyze, and apply approaches to leading and communicating in diverse communities.

### **RECM 749. Improvisational Techniques to Improve Leadership, Teaching and Research Communication. 1 Hour.**

This workshop engages participants through improvisational and theatrical techniques in order to build confidence and improve as leaders, teachers, and/or researchers.