RHB-Rehabilitation Science

RHB 500. Introduction to Rehabilitation Science. 3 Hours.
Encapsulating science from the level of the cell and body structure to the person, family, community and society level, rehabilitation science serves as a foundation and the body of knowledge by which individuals may develop and evaluate current and emerging approaches to enhancing enablement and minimizing disability.

RHB 575. Special Topics in Rehabilitation Science. 1-4 Hour.
Exploration of current topics in Rehabilitation Sciences.

RHB 590. Quantitative Biomechanics of Injury and Rehabilitation. 3 Hours.
Material, mechanical, electrophysiological and energetic principles of human movement. Comparison of non-impaired verses impaired systems in relation to injury/disability.

RHB 740. Teaching Practicum. 1-3 Hour.
Individually designed, directed teaching experience in focus area appropriate to student's background, needs, and goals under guidance of faculty preceptor.
Prerequisites: RHB 780 [Min Grade: C] and RHB 781 [Min Grade: C] and RHB 782 [Min Grade: C] and RHB 783 [Min Grade: C] and RHB 784 [Min Grade: C]

RHB 746. Rehabilitation Science Journal Club. 1 Hour.
Student-led, facilitated discussion of current, impactful published research in rehabilitation science. Interaction with scientists and clinicians from multiple disciplines contributing to the rehabilitation science.

RHB 775. Special Topics in Rehabilitation Sciences. 1-4 Hour.
Exploration of current issues in Rehabilitation Sciences.

RHB 780. Principles of Rehabilitation Science: Movement Science. 3 Hours.
Interdisciplinary discussion of concepts, theories, principles, and research literature underlying the understanding of neural control, biomechanics, motor learning, and motor development and how purposeful and functional body movements are accomplished under a variety of health conditions and disease processes.

RHB 781. Principles of Rehabilitation Science: Exercise Science. 3 Hours.
Interdisciplinary discussion of concepts, theories, principles, and research literature underlying the understanding of cardiac and pulmonary physiology, exercise physiology, and health behaviors and how important activities are accomplished under a variety of health conditions and disease processes.

RHB 782. Principles of Rehabilitation Science: Occupation Science. 3 Hours.
Interdisciplinary discussion of concepts, theories, principles, and research literature underlying the understanding of occupation science and how work and play activities are accomplished under a variety of health conditions and disease processes.

RHB 783. Research Design/Measurement in Rehab Sci. 3 Hours.
A detailed overview of research design and methodologies used in rehabilitation science, including quantitative and qualitative methods.

RHB 784. Res Design/Measure Rehab Sc II. 3 Hours.
A detailed overview of research design and methodologies used in rehabilitation science, including quantitative and qualitative methods. A continuation of Research Design and Measurement in Rehabilitation Science I.

RHB 785. Principles of Behavior Change in Rehabilitation Science. 3 Hours.
Scientific and theoretical principles underlying health behavior change in the context of rehabilitation science; health behavior from an ecological perspective; seminal behavior change theories; key elements required for design, implementation, and analysis of rigorous health behavior change research.

Varied discussion of rehabilitation science topics to help students explore research questions in preparation for their dissertation.

Development of research proposal.

Dissertation Research.
Prerequisites: GAC Z