Educational Studies (Non-Certification)

The Master of Arts in Education (MAEd) in Educational Studies is an MAEd without state-issued teacher certification for education-related employment that does not require certification. This MAEd promotes UAB’s mission by providing support for the teaching and application of knowledge at the campus, state, regional, and global levels.

Through this MAEd, current and future educators who have a completed undergraduate degree, but no need for state-issued educator certification, can prepare for seeking meaningful employment within the field of education, mainly as teachers or coordinators in private schools or other types of educational entities. Overseas employment opportunities are available to international students who, as current or future educators, pursue this Educational Studies MAEd for career advancement in their own countries. This master’s is not associated with state certification.

This Educational Studies MAEd consists of a 15-hour core with one course from each of these five areas:

1) Curriculum Design, Program Implementation, and Methods (3 credit hours)
2) Assessment and Measurement (3 credit hours)
3) Diverse Populations (3 credit hours)
4) Special Education (3 credit hours), and
5) Core/Practicum/Capstone (3 credit hours).

This MAEd program consists of a concentration (12 credit hours), which includes these five concentration options: Early Childhood Education, Elementary Education, Secondary Education, Special Education, and Physical Education. Finally, this MAEd also requires one elective course (3 credit hours).

This MAEd degree program facilitates the type of flexibility needed by graduate students to focus their coursework in a way that is most beneficial to them professionally and to their respective constituencies. These concentrations prepare educators for designing educational programs and delivering instruction in diverse settings that do not require state-issued educator certification.

Students in the Educational Studies MAEd are expected to demonstrate competencies in the following areas:

1. Knowledge in curriculum design and implementation, assessment and measurement, diverse populations, and special education,
2. Knowledge for designing and implementing instruction in the selected concentration.
4. Knowledge and skills to be competitive when seeking admission to advanced degree programs.

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<tr>
<th>Requirements</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Curriculum Design/Program Implementation/Methods</td>
<td>3</td>
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Select one from the following:

- ECT 521  IEP Programming and Lesson Planning
- EDC 651  Innovative Practices in Instruction
- EDR 551  Reading in Content Areas
- EEC 612  Models of Teaching
- ECE 620  Introduction to Curriculum and Teaching in Cultural & Familial Contexts

- EESL 512  Curriculum, Program, Policies
- or EESL 612  Curriculum, Programs and Policies
- EESL 637  Methods Teaching English as an International Language
- KIN 511  Elementary School Physical Education

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<tr>
<th>Assessment and Measurement</th>
<th>Hours</th>
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Select one from the following:

- ECT 520  Formative and Summative Assessment
- EESL 657  Instruction and Assessment: Listening and Speaking
- EPR 510  Measurement and Evaluation in Education ECE
- or EPR 511  Measurement and Evaluation in Education Secondary Ed
- EPR 594  Introduction to Educational Research Design
- KIN 509  Assessment in Physical Education

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<tr>
<th>Diverse Populations</th>
<th>Hours</th>
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Select one of the following:

- ECT 523  Instructional Methods
- ECT 527  Collaborative Processes
- EDF 600  Urban Education
- EDF 602  Critical Social Issues in American Education
- EDF 606  Social Movements in Education
- EDF 616  Comparative Education
- EDF 620  Culture and American Education: Race Class and Gender
- EEC 540  Advanced Workshop in Education: Methods to Support English Learners
- EESL 513  Teaching ESL in a Multicultural Society
- or EESL 613  Teaching ESL in a Multicultural Society
- EESL 617  Teaching English in a Global Context
- EHS 597  Special Problems in Education: Diversity
- KIN 649  Advanced Adapted Physical Education

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<tr>
<th>Special Education</th>
<th>Hours</th>
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- ECY 600  Introduction to Exceptional Learner

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<tr>
<th>Core/Practicum/Capstone</th>
<th>Hours</th>
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Select one from the following:

- ECT 625  Positive Behavioral Supports
- EEC 674  Language Development
- EESL 510  Second Language Acquisition
- or EESL 610  Second Language Acquisition
- EESL 525  Phonology for Second Language Teachers
- or EESL 625  Phonology for Second Language Teachers
- EHS 556  Classroom Mgt in Sec Schools
- KIN 520  Fitness and Motor Skill Acquisition

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<tr>
<th>Concentration</th>
<th>Hours</th>
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Early Childhood Education
Elementary Education
Secondary Education


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<tr>
<th>Course Type</th>
<th>Courses</th>
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<tr>
<td>Physical Education Courses</td>
<td>Advisor approved courses selected from: EDF 500:697, EPR 500:697, KIN 500:697.</td>
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