## Educational Studies (Non-Certification)

The Master of Arts in Education (MAEd) in Educational Studies is an MAEd without state-issued teacher certification for education-related employment that does not require certification. This MAEd promotes UAB’s mission by providing support for the teaching and application of knowledge at the campus, state, regional, and global levels.

Through this MAEd, current and future educators who have a completed undergraduate degree, but no need for state-issued educator certification, can prepare for seeking meaningful employment within the field of education, mainly as teachers or coordinators in private schools or other types of educational entities. Overseas employment opportunities are available to international students who, as current or future educators, pursue this Educational Studies MAEd for career advancement in their own countries. This master’s is not associated with state certification.

This Educational Studies MAEd consists of a 15-hour core with one course from each of these five areas: Curriculum Design and Implementation, Assessment and Measurement, Diverse Populations, Special Education, and Practicum/Capstone. This MAEd program also consists of a concentration (12 credit hours) and an elective (3 credit hours). For their concentration, students select from among the following five options: Early Childhood Education, Elementary Education, Secondary Education, Special Education, and Physical Education. This MAEd degree program facilitates the type of flexibility needed by graduate students to focus their coursework in a way that is most beneficial to them professionally and to their respective constituencies. These concentrations prepare educators for designing educational programs and delivering instruction in diverse settings that do not require state-issued educator certification.

Students in the Educational Studies MAEd are expected to demonstrate competencies in the following areas:

1. Knowledge in curriculum design and implementation, assessment and measurement, diverse populations, and special education,
2. Knowledge for designing and implementing instruction in the selected concentration,
3. Skills for delivering instruction,
4. Knowledge and skills to be competitive when seeking admission to advanced degree programs.

### Master of Arts in Education in Educational Studies Non-Certification

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Design/Program Implementation/Methods</td>
<td>3</td>
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<tr>
<td>Select one from the following:</td>
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<tr>
<td>ECT 521 IEP Programming and Lesson Planning</td>
<td></td>
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<tr>
<td>ECE 620 Introduction to Curriculum and Teaching in Cultural &amp; Familiar Contexts</td>
<td></td>
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<tr>
<td>EESL 512 Curriculum, Program, Policies</td>
<td></td>
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<tr>
<td>EESL 612 Curriculum, Programs and Policies</td>
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<tr>
<td>EESL 637 Methods Teaching English as an International Language</td>
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<tr>
<td>EDC 651 Innovative Practices in Instruction</td>
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<tr>
<td>EDR 551 Reading in Content Areas</td>
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</tbody>
</table>

### Assessment and Measurement

Select one from the following:

- ECT 520 Formative and Summative Assessment
- EESL 657 Instruction and Assessment: Listening and Speaking
- EPR 510 Measurement and Evaluation in Education ECE
- EPR 511 Measurement and Evaluation in Education Secondary Ed
- EPR 594 Introduction to Educational Research Design
- KIN 509 Assessment in Physical Education

### Diverse Populations

Select one from the following:

- ECT 523 Instructional Methods
- ECT 527 Collaborative Processes
- EDF 600 Urban Education
- EDF 602 Critical Social Issues in American Education
- EDF 606 Social Movements in Education
- EDF 616 Comparative Education
- EDF 620 Culture and American Education: Race Class and Gender
- EEC 540 Advanced Workshop in Education: Methods to Support English Learners
- EESL 513 Teaching ESL in a Multicultural Society
- EESL 613 Teaching ESL in a Multicultural Society
- EHS 597 Special Problems in Education: Diversity
- KIN 649 Advanced Adapted Physical Education

### Special Education

- ECY 600 Introduction to Exceptional Learner

### Core/Practicum/Capstone

Select one from the following:

- ECT 625 Positive Behavioral Supports
- EEC 674 Language Development
- EESL 510 Second Language Acquisition
- EESL 610 Second Language Acquisition
- EESL 525 Phonology for Second Language Teachers
- EESL 625 Phonology for Second Language Teachers
- EHS 556 Classroom Mgt in Sec Schools
- KIN 520 Fitness and Motor Skill Acquisition

### Concentration

- Early Childhood Education
- Elementary Education
- Secondary Education
- Special Education
- Physical Education

### Major Elective

Select one from the following:


### Total Hours

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Educational Studies (Non-Certification)</td>
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<tr>
<td>Core Program Requirements</td>
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<tr>
<td>Early Childhood Courses</td>
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<tr>
<td>Elementary Education Courses</td>
<td>2</td>
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<tr>
<td>Secondary Education Courses</td>
<td>3</td>
</tr>
<tr>
<td>Special Education Courses</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education Courses</td>
<td>5</td>
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<tr>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

3. **Secondary Education Courses**: Advisor approved courses selected from **Education** ECT 500:697, ECY 500:697, EDA 500:697, EDC 500:697.
Educational Studies (Non-Certification)


4 **Special Education Courses:** Advisor approved courses selected from: ECT 500:697, ECY 500:697, EDF 500:697, EDR 500:697, EDU 500:697, EPR 500:697, ESP 500:697.

5 **Physical Education Courses:** Advisor approved courses selected from: EDF 500:697, EDR 500:697, EPR 500:697, KIN 500:697.