

# School Psychology & Psychometry

UAB's School Psychology (Ed.S) and Psychometry Program (M.A.Ed & Graduate Certificate) embraces its mission to provide learning experiences grounded in the scientist-practitioner model that enable our graduates to become well-rounded, effective School Psychologists and Psychometrists who work in public schools or related settings. Our program prepares our graduates to work with diverse populations and to practice competently, ethically, and from a scientific perspective in the major domains of school psychology practice, including consultation, assessment, prevention, intervention, interdisciplinary collaboration, and research.

Our students progress through a rigorous, sequential *online* program of study and are actively involved in school-based learning activities, practicum, research experiences, and culminating in a comprehensive internship. As a result, by the time of their graduation, they have developed a broad range of knowledge and skills and are highly sought after by school districts and doctoral programs across Alabama and the US.

This program is designed for full-time educators who want to re-specialize to the field of School Psychology and Psychometry. The program is delivered through a totally online platform with field-based experiences in your employing school-district.

For detailed information regarding admission requirements for the School of Education and Human Sciences graduate programs, please visit the [Admissions Requirements](#) website.

## School Psychometry Certification

The Graduate Non-Degree School Psychometry Certification Program requires a minimum of 31 credit hours.

Requirements	Hours
ESP 600 Seminar in School Psychometry	3
ECT 620 Formative and Summative Assessment	3
ECT 623 Instructional Methods <sup>2</sup>	3
EPR 614 Lifespan Human Development	3
ECT 625 Positive Behavioral Supports <sup>2</sup>	3
ESP 627 Practicum in Schl Psych	1
ESP 628 Indiv Assess Child/Youth I	3
ESP 629 Indiv Assess Child/Youth II	3
EPR 594 Introduction to Educational Research Design	3
ECY 600 Introduction to Exceptional Learner <sup>1</sup>	3
ESP 689 Internship-School Psych	6
<b>Total Hours</b>	<b>34</b>

<sup>1</sup> Not required if previously completed

<sup>2</sup> Approved diversity course

## Graduate Certificate in School Psychometry

Requirements	Hours
ESP 600 Seminar in School Psychometry	3
ESP 627 Practicum in Schl Psych	3

ESP 628	Indiv Assess Child/Youth I	3
ESP 629	Indiv Assess Child/Youth II	3
<b>Elective</b>		<b>3</b>
ECT 625	Positive Behavioral Supports	
ECT 620	Formative and Summative Assessment	
ECT 623	Instructional Methods	
<b>Total Hours</b>		<b>15</b>

## Master of Arts in Education in School Psychometry

The M.A.Ed. School Psychometry Program requires a minimum of 31 credit hours.

Requirements	Hours
ESP 600 Seminar in School Psychometry	3
ECT 620 Formative and Summative Assessment	3
ECT 623 Instructional Methods <sup>2</sup>	3
EPR 614 Lifespan Human Development	3
ECT 625 Positive Behavioral Supports <sup>2</sup>	3
ESP 627 Practicum in Schl Psych	1
ESP 628 Indiv Assess Child/Youth I	3
ESP 629 Indiv Assess Child/Youth II	3
EPR 594 Introduction to Educational Research Design	3
ECY 600 Introduction to Exceptional Learner <sup>1</sup>	3
ESP 689 Internship-School Psych	6
<b>Total Hours</b>	<b>34</b>

<sup>1</sup> May not be required if previously completed

<sup>2</sup> Approved diversity course

## Education Specialist (Ed.S.) in School Psychology

Approved April 14, 2023

Requirements	Hours
ECT 527 Collaborative Processes	3
ESP 630 Applied Neuropsychology in the School	3
ESP 631 Crisis Intervention & Prevention in Schools	3
ESP 632 Consultation & Intervention for Learning & Behavior Problems	3
EDC 732 Culturally and Linguistically Responsive Instruction <sup>*</sup>	3
EPR 608 Introduction to Statistical Methods in Educational Research	3
ECT 619 Methods of Reading Assessment, Instruction, and Intervention	3
ECY 689 Advanced Topics in Special Education/ School Psych	1
ESP 627 Practicum in Schl Psych <sup>**</sup>	2
<b>Internship</b>	
ESP 689 Internship-School Psych <sup>+</sup>	12
<b>Survey of Special Education Course</b>	
ECY 600 Introduction to Exceptional Learner <sup>***</sup>	0-3
<b>Total Hours</b>	<b>36-39</b>

<sup>\*</sup> Fulfills the ALSDE diversity course requirements

<sup>\*\*</sup> One hour of ESP 627 must be taken concurrently with ESP 630, ESP 631, and ESP 632.

\*\*ECY 600 required if a survey of special education course was not taken  
previously  
+ 1200 clock hours required