

Educational Leadership

Overview of Our Programs

The Educational Leadership program at UAB is designed to prepare educators to assume a variety of leadership roles within education settings. Students will gain knowledge and leadership skills to support teaching and learning, apply ethical principles to problem-solving, decision-making, and policy, and champion models of equity and high educational standards for all.

For detailed information for each program in Educational Leadership, including admissions requirements, visit <https://www.uab.edu/education/home/graduate/educational-leadership> to get started.

Master of Arts in Education (M.A.Ed.) in Educational Leadership (Online, via Zoom)

The Master of Arts in Education in Educational Leadership at UAB prepares professional educators to assume key leadership roles in schools. The minimum 30-hour program is delivered online in synchronous class sessions via Zoom and may lead to Alabama Class A certification in Instructional Leadership. Courses cover a variety of topics, including leader theory, supervision, law, ethics, data-based decision making, and trauma-informed and restorative practices. Based on the most current educational leadership standards, our program provides students with great opportunities to develop relationships and professional networks with professors and practitioners in urban, suburban, and rural settings.

Post-Master's Certificate (PMC) in Instructional Leadership (Online, via Zoom)

The Post-Masters Certification (PMC) in Instructional Leadership at UAB is a reduced-hour option for students who already hold a master's degree and current Alabama Class A certification in a teaching or instructional support area. Like our master's program, this minimum 18-hour option delivers courses online in synchronous class sessions via Zoom and may lead to Alabama Class A certification in Instructional Leadership.

Educational Specialist's (Ed.S.) in Educational Leadership (Online, via Zoom)

The Educational Specialist's (Ed.S.) in Educational Leadership at UAB will further sharpen skills and develop new competencies in instructional leadership and may lead to Alabama Class AA certification in Instructional Leadership. This minimum 30-hour program is delivered online in synchronous class sessions via Zoom. Based on the most current educational leadership standards, our program provides students with great opportunities to develop relationships and professional networks with professors and practitioners in urban, suburban, and rural settings.

Additional Information

For additional information, visit: <https://www.uab.edu/education/home/graduate/educational-leadership> or contact Dr. Amy Dagley, Program Director, at dagley@uab.edu.

Master of Arts in Education in Educational Leadership

The Master of Arts in Education (M.A.Ed.) in Educational Leadership degree requires a minimum of 30 credit hours for completion. Students who are unconditionally admitted into the certificate program before taking classes may qualify for Alabama Class A certification in Instructional Leadership upon completing the program, if the student holds a GPA of 3.25 and passes the Educational Leadership: Administration and Supervision (5412) Praxis exam or other requirements as designated by the state of Alabama. Courses are offered online via Zoom.

Requirements		Hours
Instructional Leadership:		
EDL 651	Leadership to Promote Ethics and Well-Being	3
EDL 652	Leadership for Student Support	3
EDL 653	Leading Action Research for School Improvement	3
EDL 654	Survey of Instructional Leadership	3
EDL 655	Systematic Inquiry for School Improvement	3
EDL 656	Supervision & Instructional Leadership	3
EDL 657	Law & Ethics for School Leaders	3
EDL 658	Leadership for Diversity and Inclusive Education	3
Research:		
EPR 594	Introduction to Educational Research Design	3
Internship/Practicum:		
EDL 659	Residency in Instructional Leadership	3
Possible Additional Course(s):		
ECY 600	Introduction to Exceptional Learner ¹	3
Total Hours		33

¹ Not required if course or recognized equivalent was previously completed.

Post-Master's Certificate in Educational Leadership

The Post-Master's Certificate (PMC) in Educational Leadership requires a minimum of 18 credit hours for completion. Students who are unconditionally admitted into the certification program before taking classes may qualify for Alabama Class A certification in Instructional Leadership upon completing the program, if the student holds a GPA of 3.25 and passes the Educational Leadership: Administration and Supervision (5412) Praxis exam or other requirements as designated by the state of Alabama. Courses are offered online via Zoom.

Requirements		Hours
Instructional Leadership:		
EDL 654	Survey of Instructional Leadership	3
EDL 655	Systematic Inquiry for School Improvement	3
EDL 656	Supervision & Instructional Leadership	3
EDL 657	Law & Ethics for School Leaders	3
EDL 658	Leadership for Diversity and Inclusive Education	3
Internship/Practicum:		

EDL 659	Residency in Instructional Leadership	3
Possible Additional Course(s):		
ECY 600	Introduction to Exceptional Learner ¹	3
Total Hours		21

¹ Not required if course or recognized equivalent was previously completed.

Educational Specialist in Educational Leadership

The Educational Specialist (Ed.S.) in Educational Leadership degree requires a minimum of 30 credit hours for completion. Students who are unconditionally admitted into the certificate program before taking classes may qualify for Alabama Class AA certification in Instructional Leadership upon completing the program, if the student completes the program with a GPA of 3.5 on a 4.0 scale. Courses are offered online via Zoom.

Requirements		Hours
Instructional Leadership:		
EDL 700	School and District Resource Allocation (includes field experience)	3
EDL 704	Educational Law and Policy Development (includes field experience)	3
EDL 733	Organizational Behavior (includes field experience)	3
EDL 734	Ethical Dimension of Leadership (includes field experience)	3
EDL 736	Leadership and the Learning Spectrum (includes field experience)	3
EDL 737	Instructional Supervision & Human Resources (includes field experience)	3
EDL 738	Leading Inclusive Organizations and Building Engagement (includes field experience)	3
EDL 739	Program Evaluation (includes field experience)	3
Research and Foundations:		
EPR 608	Introduction to Statistical Methods in Educational Research	3
EDF 702	Critical Social Issues in American Education	3
Possible Additional Course(s):		
ECY 600	Introduction to Exceptional Learner ¹	3
EDL 746	Practicum in Instructional Leadership ²	1
Total Hours		34

¹ Not required if course or recognized equivalent was previously completed.

² Required if Class A certification was earned prior to 2008.