Department of Physics

Chair: Dr. Ilias Perakis

Physics is the fundamental science concerned with the study of the universe, including the properties that emerge from interactions among the fundamental constituents of materials and their couplings to external probes such as light. It includes core theories of classical mechanics, electromagnetism, quantum mechanics, relativity, and thermodynamics, which have withstood the test of time. Practical applications of these fundamental theories are covered in courses such as Machine Learning Applications in Physics and Materials Science, Nanoscope Science & Applications, Biophysics, Physics of Current and Emerging Energy Technologies, Laser Physics, Optics, and Solid State Physics. There are many opportunities for physics majors to excel through hands-on research participation in funded projects, where stipends are available through research grants or the established NSF/NASA REU Program, by joining the Honors Physics Program, and by participating in the Society of Physics Students.

The Department of Physics offers courses in astronomy, physics, and physical science that prepare students well for 21st century careers not always associated with physics in the past. The B.S. degree, with a major in physics, emphasizes the understanding of the theories of physics to solve fundamental and applied problems in science and technology by using critical thinking, advanced computation, and systematic analysis. Physicists work effectively in many 21st century careers which require these skills, such as, basic, applied, and medical research; advanced materials and laser science; medical, financial, and legal services; product design and development; computer coding, advanced computational science, and software engineering; management, administration, and quality control; as well as in higher and secondary education.

The Department of Physics is a partner in the UABTeach initiative. UABTeach lets undergraduate students receive both their B.S. degree in physics and full teaching certification in four years. More information about the coordination between UABTeach and the UAB Physics Undergraduate program is available at the UABTeach Web site (http://www.uab.edu/uabteach/).

The department offers the following B.S. degrees and concentrations as well as a minor in physics:

1. Major in Physics
2. Major in Physics – Advanced Physics Track
3. Major in Physics – Applied Physics Track
4. Major in Physics – Computational Physics Track
5. Major in Physics – Biophysics Track

A Bachelor of Science degree with Honors in Physics is available for all tracks, and offers the motivated and capable physics major with the enhanced opportunity to develop the research, problem-solving and communication skills necessary to excel in a scientific career or in the marketplace.

Advising for all physics majors is provided by a professional advisor in conjunction with physics faculty members.

The Department of Physics Web site (http://www.uab.edu/physics/) summarizes information about the Departmental programs. Further information may be obtained from Dr. Renato Camata, Undergraduate Program Director at (205) 934-8143, camata@uab.edu.

Accelerated Learning Opportunities

Students majoring in physics are eligible to apply to two Accelerated Bachelors/Masters (ABM) options:

1. B.S. in Physics/M.S. in Data Science. The Physics/Data Science ABM is an interdisciplinary program jointly offered by the Department of Physics and the Department of Computer Science. To accelerate progress through the B.S./M.S. degrees, pertinent computational M.S.-level PH/CS courses may substitute the chemistry content (8 credit hours) of the conventional undergraduate PH major. Similarly, the 3 credit hours of the conventional Physics Capstone course may be substituted by the CS/PH 698 research. Alternatively, up to 12 credit hours of M.S. courses may be counted as general electives towards the completion of the B.S. degree in physics and towards the completion of the M.S. degree in data science.

2. B.S. in Physics/M.S. in Physics. The Physics ABM is a research intensive program that allows students to combine undergraduate and graduate research while completing their Bachelor’s Degree and working toward the Master’s Degree. To accelerate progress through the B.S./M.S. degrees, up to 12 credit hours of M.S. courses may be counted as physics electives towards the completion of the B.S. degree and towards the completion of the M.S. degree.

Further information about these ABM opportunities may be obtained from Dr. Renato Camata, Undergraduate Program Director, camata@uab.edu or Dr. Shane Aaron Catledge, Graduate Program Director, catledge@uab.edu. Additional details and online application are available through the UAB Graduate School Web Page.

Graduate Programs

The Department of Physics offers graduate study leading to the degrees of Master of Science and Doctor of Philosophy in physics. Further information may be obtained from Dr. Shane Aaron Catledge, Graduate Program Director at (205) 934-3693, catledge@uab.edu, or the UAB Graduate School Catalog.

See the UAB Graduate School Catalog for descriptions of graduate courses.

Bachelor of Science with a Major in Physics

The curriculum of the Major in Physics provides fundamental knowledge in the core theories of physics.

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Mathematics Courses</strong></td>
<td></td>
</tr>
<tr>
<td>MA 125 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MA 225 Calculus I - Honors</td>
<td></td>
</tr>
<tr>
<td>MA 126 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MA 226 Calculus II - Honors</td>
<td></td>
</tr>
<tr>
<td>MA 227 Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MA 252 Introduction to Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td><strong>Required Physics Courses</strong></td>
<td></td>
</tr>
<tr>
<td>PH 110 Topics in Contemporary Physics</td>
<td>1</td>
</tr>
<tr>
<td>PH 221 General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>PH 222</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PH 223</td>
<td>General Physics III: Thermodynamics &amp; Quantum Physics</td>
</tr>
<tr>
<td>PH 350</td>
<td>Computation, Theory, and Measurement in Quantum Physics and Relativity</td>
</tr>
<tr>
<td>PH 420</td>
<td>Mathematical Methods of Physics I</td>
</tr>
<tr>
<td>PH 432</td>
<td>Statistical Thermodynamics I</td>
</tr>
<tr>
<td>PH 445</td>
<td>Electromagnetic Theory I</td>
</tr>
<tr>
<td>PH 450</td>
<td>Introductory Quantum Mechanics I</td>
</tr>
<tr>
<td>PH 461</td>
<td>Classical Mechanics I</td>
</tr>
<tr>
<td>PH 499</td>
<td>Physics Capstone</td>
</tr>
</tbody>
</table>

**Required Chemistry Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 115</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CH 116</td>
<td>and General Chemistry I Laboratory</td>
<td></td>
</tr>
<tr>
<td>CH 117</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>&amp; CH 118</td>
<td>and General Chemistry II Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematics Elective**

Select one of the following courses: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 260</td>
<td>Introduction to Linear Algebra</td>
</tr>
<tr>
<td>MA 265</td>
<td>Math Tools for Engineering Problem Solving</td>
</tr>
<tr>
<td>MA 268</td>
<td>Mathematics of Biological Systems II</td>
</tr>
<tr>
<td>MA 311</td>
<td>History of Mathematics I</td>
</tr>
<tr>
<td>MA 312</td>
<td>History of Mathematics II</td>
</tr>
<tr>
<td>MA 360</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td>MA 361</td>
<td>Mathematical Modeling</td>
</tr>
<tr>
<td>MA 411</td>
<td>Integrating Mathematical Ideas</td>
</tr>
<tr>
<td>MA 419</td>
<td>Special Topics</td>
</tr>
<tr>
<td>MA 434</td>
<td>Algebra I: Linear</td>
</tr>
<tr>
<td>MA 435</td>
<td>Algebra II: Modern</td>
</tr>
<tr>
<td>MA 440</td>
<td>Advanced Calculus I</td>
</tr>
<tr>
<td>MA 441</td>
<td>Advanced Calculus II</td>
</tr>
<tr>
<td>MA 444</td>
<td>Vector Analysis</td>
</tr>
<tr>
<td>MA 445</td>
<td>Complex Analysis</td>
</tr>
<tr>
<td>MA 453</td>
<td>Fourier Analysis</td>
</tr>
<tr>
<td>MA 454</td>
<td>Intermediate Differential Equations</td>
</tr>
<tr>
<td>MA 455</td>
<td>Partial Differential Equations I</td>
</tr>
<tr>
<td>MA 456</td>
<td>Partial Differential Equations II</td>
</tr>
<tr>
<td>MA 461</td>
<td>Modeling with Partial Differential Equations</td>
</tr>
<tr>
<td>MA 462</td>
<td>Intro to Stochastic Differential Equations</td>
</tr>
<tr>
<td>MA 467</td>
<td>Gas Dynamics</td>
</tr>
<tr>
<td>MA 468</td>
<td>Numerical Analysis I</td>
</tr>
<tr>
<td>MA 469</td>
<td>Numerical Analysis II</td>
</tr>
<tr>
<td>MA 470</td>
<td>Differential Geometry</td>
</tr>
<tr>
<td>MA 472</td>
<td>Geometry I</td>
</tr>
<tr>
<td>MA 473</td>
<td>Geometry II</td>
</tr>
<tr>
<td>MA 474</td>
<td>Introduction to Topology I</td>
</tr>
<tr>
<td>MA 475</td>
<td>Introduction to Topology II</td>
</tr>
<tr>
<td>MA 485</td>
<td>Probability</td>
</tr>
<tr>
<td>MA 486</td>
<td>Mathematical Statistics</td>
</tr>
</tbody>
</table>

**Total Hours** 61-62

**Grade Requirement**

Students must earn a grade of “C” or better in all courses applied to this major.

**Additional Requirements**

**Physics or General Electives**

Students must take physics or general electives to reach the 120 semester hour requirement.

**Minor**

A minor is required for this degree, unless a double major is being earned.

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**Bachelor of Science with a Major in Physics and an Advanced Physics Track**

In addition to the requirements for the Major in Physics, students in the Advanced Physics Track are required to complete the following courses:

**Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 446</td>
<td>Electromagnetic Theory II</td>
<td>3</td>
</tr>
<tr>
<td>PH 451</td>
<td>Introductory Quantum Mechanics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional elective PH courses recommended for the Advanced Physics Track:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 310</td>
<td>Introduction to Quantum Computing</td>
</tr>
<tr>
<td>PH 418</td>
<td>Machine Learning Applications in Physics and Materials Science</td>
</tr>
<tr>
<td>PH 423</td>
<td>Computational Physics</td>
</tr>
<tr>
<td>PH 453</td>
<td>Introductory Solid State Physics I</td>
</tr>
<tr>
<td>PH 454</td>
<td>Introductory Solid State Physics II</td>
</tr>
<tr>
<td>PH 475</td>
<td>Introduction to Biophysics I</td>
</tr>
<tr>
<td>PH 491</td>
<td>Advanced Physics Laboratory I</td>
</tr>
<tr>
<td>PH 495</td>
<td>Honors Research</td>
</tr>
<tr>
<td>PH 497</td>
<td>Special Topics in Physics</td>
</tr>
</tbody>
</table>

... Click on the "Courses" tab at the top of this page or visit the Department of Physics Web Site (http://www.uab.edu/physics/) for a full list of PH electives for the Advanced Physics Track.

**Total Hours** 6

The Advanced Physics Track is designed to prepare students for graduate studies in physics or other physical sciences. In addition to a strong foundation in the key theories of physics, this track encourages students to enroll in numerous advanced physics electives to broaden and deepen their preparation in physics.

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**Bachelor of Science with a Major in Physics and an Applied Physics Track**

In addition to the requirements for the Major in Physics, students in this track are required to complete a minimum of nine semester hours of courses offered by Physics or other UAB departments that qualify as Applied Physics Track courses:

**Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select a minimum of nine hours of courses that qualify as Applied Physics Track courses.</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>
For example:
PH 310  Introduction to Quantum Computing
PH 336  Physics of Current and Emerging Energy Technologies
PH 410  Physics of Fluids and Polymer Solutions
PH 418  Machine Learning Applications in Physics and Materials Science
PH 424  Biomedical Optics
PH 475  Introduction to Biophysics I
PH 481  Laser Physics I
PH 487  Nanoscale Science and Applications

... Please visit the Department of Physics Web site (http://www.uab.edu/physics/) for a full list of courses offered by Physics and other UAB departments that qualify as Applied Physics Track courses.

Total Hours 9

The Applied Physics Track is designed to prepare students for careers in industry or other technology enterprises. A judicious choice of courses that qualify as Applied Physics Track courses allows graduates to develop a competitive set of professional skills.

Bachelor of Science with a Major in Physics and a Computational Physics Track

In addition to the requirements of the Major in Physics, students in the Computational Physics Track are required to complete a minimum of nine semester hours of computationally intensive courses offered by Physics or other UAB departments.

Requirements

Select a minimum of nine hours of courses that qualify as Computational Physics Track courses:

For example:
MA 360  Scientific Programming
PH 310  Introduction to Quantum Computing
PH 418  Machine Learning Applications in Physics and Materials Science
PH 423  Computational Physics
CS 203  Object-Oriented Programming in Java
CS 203L  Object-Oriented Programming Lab
CS 250  Discrete Structures
CS 303  Algorithms and Data Structures
CS 303L  Algorithms and Data Structures Laboratory
CS 416  Big Data Programming
CS 432  Parallel Computing
CS 460  Fundamentals of Artificial Intelligence
CS 470  Fundamentals of Computer Graphics

... Please visit the Department of Physics Web site (http://www.uab.edu/physics/) for a full list of courses offered by Physics and other UAB departments that qualify as Computational Physics Track courses.

Total Hours 9

The Computational Physics Track is designed to provide graduates with valuable computational skills in the areas of simulation of physical processes, big data processing and experimental analysis, and high levels of mathematical reasoning.

Bachelor of Science with a Major in Physics and a Biophysics Track

The Biophysics Track is a multidisciplinary program of study that equips students for the quantitative knowledge demands of modern biomedical fields, including placement in medical school, health professions, graduate school in the biosciences, and biotech enterprises. A balanced, flexible mix of physics, chemistry, biology and math is required.

Requirements

Required Biology

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BY 123  Introductory Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BY 124  Introductory Biology II</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Chemistry

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 115  General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CH 116  General Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CH 117  General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CH 118  General Chemistry II Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CH 235  Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CH 236  Organic Chemistry I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CH 237  Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CH 238  Organic Chemistry II Laboratory</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 125  Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>or MA 225  Calculus I - Honors</td>
<td>4</td>
</tr>
<tr>
<td>MA 126  Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>or MA 226  Calculus II - Honors</td>
<td>4</td>
</tr>
<tr>
<td>PH 299  Reasoning through Modeling and Simulation of Data</td>
<td>4</td>
</tr>
<tr>
<td>&amp; PH 491  Advanced Physics Laboratory I</td>
<td>4</td>
</tr>
<tr>
<td>or MA 227  Calculus III</td>
<td>4</td>
</tr>
</tbody>
</table>

MA 252  Introduction to Differential Equations 3

Required Physics Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 110  Topics in Contemporary Physics</td>
<td>1</td>
</tr>
<tr>
<td>PH 201  College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>or PH 221  General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PH 202  College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>or PH 222  General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PH 223  General Physics III: Thermodynamics &amp; Quantum Physics</td>
<td>4</td>
</tr>
<tr>
<td>PH 350  Computation, Theory, and Measurement in Quantum Physics and Relativity</td>
<td>4</td>
</tr>
<tr>
<td>PH 432  Statistical Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>PH 499  Physics Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Physics Electives

Select seven hours of Physics (PH) courses at the 400 level.

For example:
PH 475  Introduction to Biophysics I
PH 487  Nanoscale Science and Applications
PH 410  Physics of Fluids and Polymer Solutions
PH 418  Machine Learning Applications in Physics and Materials Science
PH 424  Biomedical Optics
PH 423  Computational Physics
PH 420  Mathematical Methods of Physics I
PH 336  Physics of Current and Emerging Energy Technologies
PH 491  Advanced Physics Laboratory I
Proposed Program of Study for a Major in Physics

- Consult with your Physics Faculty Track Mentor to select your Track Electives.
- Consult with the Physics Academic Advisor or an Honors College Advisor to add Core Curriculum courses or other requirements from Honors Programs.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 110</td>
<td>1 PH 221*</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 225 or 125</td>
<td>4 MA 226 or 126</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH 115</td>
<td>3 CH 117</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH 116</td>
<td>1 CH 118</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAS 112 (or HC Seminar)</td>
<td>3 EH 102</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EH 101</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>15</strong></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 222*</td>
<td>4 PH 223</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 227</td>
<td>4 MA 252</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MA 260</td>
<td>3 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 104</td>
<td>3 Blazer Core</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blazer Core</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
<td><strong>13</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 350</td>
<td>4 PH 432</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 420</td>
<td>3 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 461 (General Elective)</td>
<td>3 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>2 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blazer Core</td>
<td>3 Blazer Core</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior</th>
<th>First Term</th>
<th>Hours</th>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 445</td>
<td>3 Minor Course(s) - usually math</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 450</td>
<td>3 PH 499</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3 General Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Honors sections recommended for PH 221 and PH 222.

Minor in Physics

Requirements

- Required Physics Courses
  - PH 221 General Physics I: Mechanics
  - PH 222 General Physics II: Electricity & Magnetism
  - PH 223 General Physics III: Thermodynamics & Quantum Physics

- Physics Electives
  Select 6 hours from the following:
  - PH 336 Physics of Current and Emerging Energy Technologies
  - PH 350 Computation, Theory, and Measurement in Quantum Physics and Relativity

Total credit hours: 120
PH 410  Physics of Fluids and Polymer Solutions
PH 418  Machine Learning Applications in Physics and Materials Science
PH 420  Mathematical Methods of Physics I
PH 423  Computational Physics
PH 424  Biomedical Optics
PH 425  Applications of Contemporary Optics I
PH 432  Statistical Thermodynamics I
PH 445  Electromagnetic Theory I
PH 446  Electromagnetic Theory II
PH 450  Introductory Quantum Mechanics I
PH 451  Introductory Quantum Mechanics II
PH 453  Introductory Solid State Physics I
PH 454  Introductory Solid State Physics II
PH 461  Classical Mechanics I
PH 466  Applied Mechanics and Electromagnetism II
PH 475  Introduction to Biophysics I
PH 476  Introduction to Biophysics II
PH 481  Laser Physics I
PH 482  Laser Physics II
PH 487  Nanoscale Science and Applications

Total Hours 18

1 PH 221 General Physics I: Mechanics and PH 222 General Physics II: Electricity & Magnetism may also satisfy the Core Curriculum Area III: Natural Sciences requirement; check the Core Curriculum for your particular major.

GPA & Residency Requirement
A minimum grade of “C” is required in all courses applied to the minor, as well as all mathematics course prerequisites. A minimum of two physics courses must be completed at UAB.

Honors Program in Physics
The Physics Honors Program offers the motivated and capable physics major enhanced opportunities to develop the research, problem solving, and communication skills necessary for a dedicated effort in the scientific enterprise. By designing, describing, and defending a research project, the honors graduate will have a documented capacity for success in graduate school or in any career where scientific critical thinking, motivation, and accomplishment are valued.

Eligibility
Acceptance into the Physics Honors Program requires the student to:

• have earned a 3.25 GPA in physics courses attempted.
• have earned a 3.0 GPA overall.
• have completed 16 semester hours in physics, including PH 223 and PH 350.

Requirements
Students graduating with Physics Honors are required to have completed the following:

• arrangement with a faculty sponsor to do a physics research project satisfying expectations for six semester hours of PH 495 Honors Research
• selection of an Honors Committee.

• committee approval of a written research proposal.
• completion of the proposed six semester hours of PH 495 Honors Research.
• maintenance of a 3.25 GPA in physics courses and an overall 3.0 GPA.
• a written report in the format required by an appropriate journal.
• an oral or poster presentation of the research project to the Honors Committee.

Benefits
The goal of the Physics Honors Program is to train capable undergraduates for uncommon accomplishment in academic research. The new physics honors graduate will have documented experience and productivity commonly found in second- or third-year graduate students. Ideally, the research project will result in publication and presentation at a national conference, giving the honors graduate strong credentials for graduate or medical/professional school, for industrial research, for science writing, and for teaching. Contacts made through publication and conferences and informed references written by mentor and committee members give the honors graduate a significant edge in the job market. The successful honors student will be recognized at the UAB Honors Convocation and will graduate “With Honors in Physics.”

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AST-Astronomy Courses
AST 101. Astronomy of the Universe. 3 Hours.
Survey of the universe of matter and energy. Interpretation of observations to develop a self-consistent view of the universe, basic physical laws and structures, cosmic history and evolution. Quantitative Literacy is a significant component of this course. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/Collaborative Assignments and Projects.

AST 102. Stars and Galaxies. 3 Hours.
Conceptual and collaborative approach to understanding the scientific processes by which astronomers make inferences about stars’ and galaxies’ formation and evolution from ground- and space-based observations. This course will include multicultural perspectives of the astronomical enterprise and sustainability of the nighttime environment. This course meets Blazer Core Scientific Inquiry with Flags in Sustainability and High Impact Practices/Collaborative Assignments and Projects.
AST 103. Astronomy of the Solar System. 3 Hours.
Descriptive and interpretive approach to solar and interplanetary phenomena, comets, and cometary/meteor relationships, asteroids and planetesimals, planetary surfaces, atmospheres, and interior structures. Physical law governing the solar system and quest for understanding its history and evolution, including formation. Lecture. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/ Collaborative Assignments and Projects.

AST 105. Extraterrestrial Life. 3 Hours.
Interdisciplinary treatment (astronomy, chemistry, biology, planetary science, communications, and information sciences) of the universe as habitat, cosmic chemistry of molecules and evolution, environmental requirements, origin and occurrence of life, search for evidence, intelligence, communication, and contact. Lecture and laboratory. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/ Collaborative Assignments and Projects.

AST 111. Astronomy of the Universe Laboratory. 1 Hour.
Laboratory experience surveying the astronomical enterprise and the scientific study of the universe, including methods by which observations and measurements are interpreted to determine physical laws, cosmic history, and evolution. Multicultural perspectives toward the interpretation and protection of the night sky and astronomy. Specific experiences illuminate topics presented in AST 101. Must take with AST 101 to receive credit. This course meets Blazer Core Scientific Inquiry with Flags in High Impact Practices in Multicultural Perspectives, Sustainability, and Collaborative Assignments & Projects.

AST 102. Astronomy of the Solar System Laboratory. 1 Hour.
Laboratory experience demonstrates how astronomy is practiced through ground- and space-based observations. Specific experiences illuminate topics presented in AST 102. This course meets Blazer Core Scientific Inquiry with Flags in High Impact Practices in Multicultural Perspectives, Sustainability, and Collaborative Assignments & Projects.

AST 112. Stars and Galaxies Laboratory. 1 Hour.
Laboratory experience in conceptual and collaborative approach to understanding the scientific processes by which astronomers make inferences about stars' and galaxies' formation and evolution from ground- and space-based observations. This course will include multicultural perspectives of the astronomical enterprise and sustainability of the nighttime environment. Specific experiences illuminate topics presented in AST 102. This course meets Blazer Core Scientific Inquiry with Flags in High Impact Practices in Multicultural Perspectives, Sustainability, and Collaborative Assignments & Projects.

AST 113. Astronomy of the Solar Systems Laboratory. 1 Hour.
Laboratory experience demonstrates how astronomy is practiced through observation experiences, laboratory experiments, and exercises involving analysis of data. Specific experiments illuminate topics presented in AST 103. Must take AST 103 to receive credit. This course meets Blazer Core Curriculum Scientific Inquiry with a flag in Collaborative Assignments and Projects.

AST 114. Extraterrestrial Life Laboratory. 1 Hour.
Laboratory experience illuminates topics presented in AST 105. Must take AST 105 to receive credit. This course meets Blazer Core Curriculum Scientific Inquiry with a flag in Collaborative Assignments and Projects.

AST 121. Protecting Starry Skies in Birmingham and Beyond. 3 Hours.
Examines perspectives and strategies for the protection of the natural nighttime environment. Beginning with multicultural perspectives of the night sky and darkness, students will explore scientific, social, and environmental issues related to the impact of artificial light at night on access to the night sky, public safety, and health. Skills to address these impacts will accrue through participation in a scientific service-learning project. Designed for students with little or no scientific experience. Meets Blazer Core Curriculum City as a Classroom with flags in Sustainability and Service/Community-Based Learning.

PH-Physics Courses

PH 100. Preparatory Physics. 3 Hours.
Designed primarily for students in need of preparation for PH 201 or PH 221. Vectors, kinematics, and dynamics, including conservation laws. Emphasis placed on methods of analyzing physics problems, setting up equations for physics problems, and interpreting information in physics problems.

Prerequisites: MA 106 [Min Grade: C] or MA 107 [Min Grade: C] or MA 125 [Min Grade: C] or MA 225 [Min Grade: C]

PH 103. Understanding the World Through Data. 3 Hours.
This course is designed to provide students of all disciplines with an introduction to using data and models to understand systems. This course features a carefully guided and curated selection of introductory-level topics related to modeling and simulation. Emphasis is placed on developing the inductive and deductive reasoning skills specific to the use of models in the physical sciences. Students will make and explore conjectures about data in a variety of disciplines, including physics, data science, biology, the social sciences, business, and finance. Students will be introduced to the use of simple models to visualize and qualitatively understand quantitative information via the Python programming language. No prior programming experience is necessary. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/ Collaborative Assignments.

PH 104. Community Data Research. 3 Hours.
Working with a team of other undergraduate students, students will engage in team-based/project-based learning opportunities to find answers to real-world data analysis questions relevant to Birmingham. This course is designed to provide students of all disciplines with a local experiential learning opportunity in data analysis and data communication by using the department of Physics expertise in Computational and Data-Driven Materials Physics Research. Students learn to solve problems by using data analysis and deliver data projects with relevance to our local community interests, local quality of life, and local economic development. This course features a carefully guided and curated selection of introductory-level topics related to data analytics and data modeling. Data analysis tools used within the context of the course are of relevance for the local and national STEM and data workforce. Emphasis is placed on developing inductive and deductive reasoning skills specific to the analysis of data and on using computational tools for model development and testing. Students will make and explore conjectures about data in a variety of disciplines, using techniques developed in the fields of computational and data science and data-driven materials physics to understand social science, business, and finance data. Students will be introduced to the use of simple models to visualize and qualitatively understand quantitative information. Students will work as part of a team to design and develop data analysis. This course meets Blazer Core City as a Classroom with flags in Civic Engagement & Collaborative Assignments and Projects.

PH 110. Topics in Contemporary Physics. 1 Hour.
The objective of this course is to introduce incoming freshmen to the different areas of physics and to topics that physicists are working on today. Through lectures and seminars by members of the UAB physics faculty, students are introduced to the UAB Department of Physics community, their research activities, and career opportunities for graduates in the various tracks of the Physics Undergraduate Program. Course required for physics majors in the first fall semester of residency.

PH 191. Co-operative Work Program. 2-3 Hours.
Co-Op Work Program.
PH 201. College Physics I. 4 Hours.

First term of non-calculus based physics. Linear and planar motion, Newton's laws, work and energy, gravitation, momentum, rigid body motion, elasticity, oscillations, waves, sound, fluids, ideal gases, heat and thermodynamics. Lecture and laboratory. Quantitative Literacy is a significant component of this course. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/Collaborative Assignments and Projects.

Prerequisites: (MA 106 [Min Grade: C] or MA 106 [Min Grade: P]) or (MA 107 [Min Grade: C] or MA 107 [Min Grade: P]) or (MA 125 [Min Grade: C] or MA 125 [Min Grade: P]) or PH 100 [Min Grade: C] or MA 225 [Min Grade: C] or (MA 126 [Min Grade: C] or MA 126 [Min Grade: P]) or MA 226 [Min Grade: C] or (A02 25 and HSCG 3.5) or (A02 26 and HSCG 3.0) or A02 27 or (SAT2 580 and HSCG 3.5) or (SAT2 600 and HSCG 3.0) or SAT2 620 or MAC2 16 or MTHS 80 or (S02 600 and HSCG 3.5) or (S02 620 and HSCG 3.0) or S02 640 or MTHS 75 or MPL 76

PH 201L. College Physics Laboratory I. 0 Hours.

Lecture for PH 201. Lecture, laboratory, and recitation must be taken concurrently.

PH 201R. College Physics I Recitation. 0 Hours.

First term of non-calculus based physics. Linear and planar motion, Newton's Law, work and energy, gravitation, momentum, rigid body motion, statics, elasticity, oscillations, waves, sound, fluids, ideal gases, heat, and thermodynamics. Lecture, laboratory, and recitation must be taken concurrently.

PH 202. College Physics II. 4 Hours.

Second term of non-calculus based physics. Electricity and magnetism, optics, and modern physics. Lecture, laboratory, and recitation must be taken concurrently. This course meets Blazer Core Scientific Inquiry with Flags in High Impact Practices/Collaborative Assignments and Projects and High Impact Practices/Undergraduate Research.

Prerequisites: PH 201 [Min Grade: C]

PH 202L. College Physics Laboratory II. 0 Hours.

Laboratory for PH 202. Lecture, laboratory, and recitation must be taken concurrently.

PH 202R. College Physics II - Recitation. 0 Hours.

Second term of non-calculus based physics sequence covering electricity and magnetism, optics, and modern physics. Lecture, laboratory, and recitation must be taken concurrently.

PH 211. College Physics I Laboratory. 0-1 Hours.

College Physics I Laboratory.

PH 212. College Physics II Lab. 1 Hour.

PH 221. General Physics I. 4 Hours.

First term of introductory, calculus-based general physics sequence covering classical mechanics: measurements, kinematics, vectors, translational and rotational dynamics, work, energy, momentum, statics, oscillatory motion, wave motion, and sound. Lecture and laboratory. Quantitative Literacy is a significant component of this course. PH 221 General Physics I – Honors: This section of PH 221 is designed for students with strong interests and preparation in science, mathematics, and/or engineering. Topics are covered with more mathematical rigor and in greater depth than in regular sections. Second term of non-calculus based physics. Electricity and magnetism, optics, and modern physics. Lecture, laboratory, and recitation must be taken concurrently.

Prerequisites: MA 125 [Min Grade: C] or MA 225 [Min Grade: C]

PH 221L. General Physics Laboratory I. 0 Hours.

Laboratory for PH 221. Lecture, laboratory, and recitation must be taken concurrently.

PH 221R. General Physics I Recitation. 0 Hours.

First term of introductory, calculus-based general physics sequence covering classical mechanics: measurements, kinematics, vectors, translational and rotational dynamics, work, energy, momentum, statics, oscillatory motion, wave motion, and sound. Lecture, laboratory, and recitation must be taken concurrently.

PH 222. General Physics II. 4 Hours.

Second term of introductory, calculus-based general physics sequence covering electricity and magnetism: Coulomb’s Law, electric fields, Gauss’ Law, potential, capacitors and dielectrics, Ohm’s Law, DC circuits, magnetic fields, Ampere’s Law, Biot-Savart Law, Faraday’s Law, inductance, AC circuits, geometrical and physical optics. Lecture, Laboratory, and Recitation must be taken concurrently. PH 222 General Physics II Honors: This section of PH 222 is designed for students with strong interests and preparation in science, mathematics, and/or engineering. Topics are covered with more mathematical rigor and in greater depth than in regular sections. This course meets Blazer Core Scientific Inquiry with Flags in High Impact Practices/Collaborative Assignments and Projects and High Impact Practices/Undergraduate Research.

Prerequisites: PH 221 [Min Grade: C] and (MA 126 [Min Grade: C] or MA 226 [Min Grade: C])

PH 222L. General Physics Laboratory II. 0 Hours.

Laboratory for PH 222. Lecture, Laboratory, and Recitation must be taken concurrently.

PH 222R. General Physics II - Recitation. 0 Hours.

Second term of introductory, calculus-based general physics sequence covering electricity and magnetism, Coulomb’s Law, electric fields, Gauss’ Law, potential, capacitors, and dielectrics, Ohm’s Law, DC circuits, magnetic fields, Ampere’s Law, Biot-Savart Law, Faraday’s Law, inductance, AC circuits, geometrical and physical optics. Lecture, laboratory, and recitation must be taken concurrently.

PH 223. General Physics III: Thermodynamics & Quantum Physics. 4 Hours.

Study of topics in thermodynamics (including the kinetic theory of gases, as well as first and second laws of thermodynamics) and modern physics (including atomic structure, quantum mechanics, and applications to condensed matter, nuclear and particle physics). Specific applications in medical physics will also be discussed. Emphasis on the use of qualitative reasoning to solve thermodynamics and quantum physics problems. Writing and scientific ethics assignments based on laboratory experiences. Lecture and laboratory. Writing, Quantitative Literacy and Ethics and Civic Responsibility are significant components of this course.

Prerequisites: PH 222 [Min Grade: C]

PH 223L. General Physics Laboratory III. 0 Hours.

Laboratory for PH 223. Experimental work in the topics associated with PH 223, including atomic structure, quantum physics, and solid state physics. Successful students will develop their ability to collect and analyze experimental data, interpret the results, and present their findings in a clear, concise, and convincing way. Writing, Quantitative Literacy and Ethics and Civic Responsibility are significant components of this course.

PH 231. General Physics I Laboratory. 0-1 Hours.

General Physics I Laboratory.

PH 232. General Physics II Laboratory. 1 Hour.

General Physics II Laboratory.
PH 291. Physics Research Experiences. 3 Hours.
Physics Research Experiences (PH 291) is a 3 semester-hour course that provides students with the opportunity to participate in the design/discovery efforts of research teams under the supervision of an approved UAB faculty mentor, and to assist faculty and graduate students with research and development issues in their areas of expertise.

PH 299. Reasoning through Modeling and Simulation of Data. 3 Hours.
This course provides in-depth coverage of modeling and simulation topics with a focus on the use of acquired knowledge for project-based cooperative learning. Students will learn to reason in terms of models and will learn how well-validated models are used to understand data and make sense of complex systems in the physical sciences. Students will work with a team of peers and the course instructor to develop modeling and computational knowledge and skills, and apply them to the analysis of real-world data sets. Students will engage in modeling and simulation in areas including physics, data science, biology, the social sciences, and business and finance. This course introduces students to a variety of powerful modeling methods used in physics, which are ubiquitous across many fields of study. Students will be introduced to simulation via the Python programming language. No prior programming experience is necessary. This course meets Blazer Core Quantitative Literacy with Flags in High Impact Practices/Collaborative Assignments and Projects and High Impact Practices/Undergraduate Research.

PH 301. Instructional Astronomy I. 4 Hours.
Survey of selected topics in astronomy of the universe, stellar systems and solar systems with a focus on preparing to teach. Lecture and Laboratory must be taken concurrently.

PH 301L. Instructional Astronomy Laboratory. 0 Hours.
Laboratory for PH 301. Lecture and Laboratory must be taken concurrently.

PH 302. Instructional Physical Science. 4 Hours.
Lecture and discussion in areas of the physical sciences importance to basic scientific literacy and to current technology, with a focus on preparing to teach. Must be taken concurrently with PH 302L.

PH 302L. Instructional Physical Science Laboratory. 0 Hours.
Laboratory for PH 302.

PH 304. Intermediate Mechanics. 3 Hours.
Intermediate treatment of the kinematics and dynamics of classical systems, presentation of problem solving techniques is emphasized.
Prerequisites: PH 222 [Min Grade: C]

PH 305. Intermediate Electricity and Magnetism. 3 Hours.
Intermediate treatment of electricity and magnetism including fields, potential, induction, Maxwell's equations, circuits. Presentation of problem solving techniques is emphasized.
Prerequisites: PH 222 [Min Grade: C]

PH 310. Introduction to Quantum Computing. 3 Hours.
This course introduces students to the world of quantum computation and quantum information. Students will engage in learning key algorithms and their implementations using quantum circuits. Students will develop an understanding of the major differences between traditional (classical) and modern quantum computing. Through coding and quantum simulations using Python programming language, students will develop an understanding of quantum computing models and basic algorithms — e.g., Deuch-Jozsa, Simon, Quantum Fourier transform, Shor, and Grover's search algorithm. No prior programming experience is necessary. By discussing interdisciplinary topics in materials and device physics, students will also develop an appreciation for the quantum hardware necessary to run these algorithms.
Prerequisites: PH 221 [Min Grade: C]

PH 331. Classical Thermodynamics. 3 Hours.
Introduction to thermal phenomena on a macroscopic and statistical basic, principles and laws governing them.
Prerequisites: PH 222 [Min Grade: C] and MA 227 [Min Grade: C]

PH 336. Physics of Current and Emerging Energy Technologies. 3 Hours.
The technologies involved in energy conversion, storage, and transmission, represent one of the cornerstones of modern civilization. In this course, the principles of mechanics, electromagnetism, thermodynamics, and quantum physics are applied to the understanding of current and emerging energy technologies. Topics include electrical power generation from conventional and renewable resources, electrochemical and thermal energy storage, as well as power transmission via electrical, optical, and superconducting systems.
Prerequisites: PH 222 [Min Grade: C]

An emphasis on the principles of experimental physics at an advanced level, including computational modeling/analysis via introduction to Python coding. Lectures focused on the theoretical basis of modern physics topics with applications in special relativity, quantum mechanics, atomic and nuclear structure, solid-state physics, semiconductors, lasers and nanotechnology.
Prerequisites: PH 223 [Min Grade: C] or PH 351 [Min Grade: C]

PH 350L. Computation, Theory, and Measurement in Quantum Physics and Relativity Laboratory. 0 Hours.
Laboratory for PH 350. Experimental work in the topics associated with PH 350 at a level of investigation to more strongly develop the connections between theory and experiment. Experiments are designed to verify fundamental concepts in modern physics and will integrate computer codes to analyze and visualize the data collected in the laboratory. Students will organize and maintain a rigorous laboratory notebook and will prepare/present scientific reports for these experiments as a major component of the course. Successful students will refine their data collection, analysis, and interpretation and scientific presentation skills. Writing, Quantitative Literacy and Ethics and Civic Responsibility are significant components of this course.

PH 379. Directed Reading in Physics I. 2-3 Hours.
Tutorial studies in physics offered by special arrangement. Permission of instructor.

PH 398. Directed Reading in Physics II. 2-3 Hours.
Tutorial studies in physics offered by special arrangement. Permission of instructor.
PH 410. Physics of Fluids and Polymer Solutions. 3 Hours.
This course provides an introduction to fluid mechanics and polymer physics appropriate for physics, engineering, chemistry, and biology majors. Topics include the concept of a fluid, the fluid as a continuum, properties of the velocity field, thermodynamic properties of a fluid, viscosity, pressure distribution in a fluid, basic physical laws of fluid mechanics, the Reynolds transport theorem, differential relations for a fluid particle, viscous flow, polymer solutions and thermodynamics, Brownian motion, diffusion equation, Fick’s law, Stokes-Einstein equation and hydrodynamic radius of a polymer chain, and viscosity of polymer solutions.
Prerequisites: PH 221 [Min Grade: C] and MA 252 [Min Grade: C]

PH 418. Machine Learning Applications in Physics and Materials Science. 3 Hours.
This course covers interdisciplinary topics in data science, computer science, and materials physics, with a focus on introducing first-principles software based on density-functional theory and data-driven machine-learning discoveries for applications in materials science and other physics domains.
Prerequisites: PH 350 [Min Grade: C]

PH 420. Mathematical Methods of Physics I. 3 Hours.
Prerequisites: PH 222 [Min Grade: C] and MA 252 [Min Grade: C] or EGR 265 [Min Grade: C]

PH 421. Mathematical Methods of Physics II. 3 Hours.
Prerequisites: PH 420 [Min Grade: C]

PH 423. Computational Physics. 3 Hours.
Introduces symbolic and numerical computation through examples drawn from classical and modern physics, such as, classical mechanics, electromagnetism, and quantum mechanics. Emphasizes computer-based approaches to visualization, solution of ordinary differential equations, evaluation of integrals, and finding roots, eigenvalues, and eigenvectors.
Prerequisites: MA 252 [Min Grade: C] or EGR 265 [Min Grade: C] and PH 222 [Min Grade: C]

PH 424. Biomedical Optics. 3 Hours.
The objective in this class is to present an introduction to applied optics, with an emphasis on biomedical applications.
Prerequisites: PH 222 [Min Grade: C]

PH 425. Applications of Contemporary Optics I. 3 Hours.
Prerequisites: PH 222 [Min Grade: C]

PH 426. Applications of Contemporary Optics II. 3 Hours.
Prerequisites: PH 425 [Min Grade: C]

PH 427. Geometrical Optics. 4 Hours.
Prerequisites: PH 222 [Min Grade: C]

PH 427L. Geometrical Optics Laboratory. 0 Hours.
Laboratory for PH 427. Lecture and laboratory must be taken concurrently.

PH 428. Physical Optics. 4 Hours.
Prerequisites: PH 222 [Min Grade: C]

PH 428L. Physical Optics Laboratory. 0 Hours.
Laboratory for PH 428. Lecture and laboratory must be taken concurrently.

PH 429. Applications of Contemporary Optics III. 3 Hours.
Optical interactions with materials, including nonlinear optical effects, such as birefringence, electro-optics, photoelasticity, crystal optics, acousto-optics, and phase conjugation. Optical spectroscopies, such as spectroscopic instrumentation, lasers as spectroscopic light sources, fluorescence and Raman laser spectroscopy, and applications of laser spectroscopy in chemistry, environmental research, materials science, biology, and medicine.
Prerequisites: PH 425 [Min Grade: C] and PH 426 [Min Grade: C]

PH 432. Statistical Thermodynamics I. 3 Hours.
Statistical basis of laws of thermodynamics. Ensembles and partition functions. Quantum statistics of ideal gases, including photons and electrons. Applications to solids, real gases, liquids, and magnetic systems. Transport theory.
Prerequisites: PH 223 [Min Grade: C]

PH 433. Statistical Thermodynamics II. 3 Hours.
Statistical basis of laws of thermodynamics. Ensembles and partition functions. Quantum statistics of ideal gases, including photons and electrons. Applications to solids, real gases, liquids, and magnetic systems. Transport theory.
Prerequisites: PH 432 [Min Grade: C] and PH 450 [Min Grade: C]

PH 435. Physics of Biomedical Processes and Technologies. 3 Hours.
Integrated study of the fundamentals and dynamical principles of mechanics, electromagnetism, and select quantum physics topics, with applications to biomechanical systems, biophysical networks, and bioimaging technologies.
Prerequisites: PH 461 [Min Grade: C] and PH 445 [Min Grade: C]

PH 436. Physics of Renewable Energy Systems. 3 Hours.
Integrated study of the fundamentals and dynamical principles of mechanics, electromagnetism, and select quantum physics topics, with applications to electrical power generation from renewable resources such as solar, wind, hydro, and ocean energy.
Prerequisites: PH 461 [Min Grade: C] and PH 445 [Min Grade: C]

PH 445. Electromagnetic Theory I. 3 Hours.
Electromagnetic theory approached from the standpoint of fields and using Maxwell’s equations.
Prerequisites: PH 222 [Min Grade: C] and PH 420 [Min Grade: C]

PH 446. Electromagnetic Theory II. 3 Hours.
Electromagnetic theory approached from the standpoint of fields and using Maxwell’s equations.
Prerequisites: PH 445 [Min Grade: C]
PH 447. Directed Reading in Electromagnetic Theory. 2-3 Hours.
Tutorial studies in electromagnetic theory offered by special arrangement.

PH 450. Introductory Quantum Mechanics I. 3 Hours.
Principles of quantum mechanics and their application to particle waves, angular momentum, tunneling, radiation, and selection rules. Perturbation and variational methods. Successful completion of PH 350 is recommended prior to registering for this class.
Prerequisites: PH 350 [Min Grade: C] and PH 461 [Min Grade: C]

PH 451. Introductory Quantum Mechanics II. 3 Hours.
Principles of quantum mechanics and their application to particle waves, angular momentum, tunneling, radiation, and selection rules. Perturbation and variational methods. Successful completion of PH 350 is recommended prior to registering for this class.
Prerequisites: PH 450 [Min Grade: C]

PH 452. Directed Reading in Quantum Mechanics. 2-3 Hours.
Tutorial studies in quantum mechanics offered by special arrangement.

PH 453. Introductory Solid State Physics I. 3 Hours.
Properties of crystal lattices, lattice dynamics, lattice imperfections, and bonding energies. Electronic properties of dielectrics, semiconductors, and metals. Ferroelectric, magnetic, and optical properties of solids.
Prerequisites: PH 450 [Min Grade: C] (Can be taken Concurrently)

PH 454. Introductory Solid State Physics II. 3 Hours.
Properties of crystal lattices, lattice dynamics, lattice imperfections, and binding energies. Electronic properties of dielectrics, semiconductors, and metals.
Prerequisites: PH 453 [Min Grade: C]

PH 455. Molecular Spectroscopy. 3 Hours.
Molecular Spectroscopy.

PH 461. Classical Mechanics I. 3 Hours.
Kinematics and dynamics, including central forces, rotating coordinate systems, and generalized coordinates. Lagrangian, Hamiltonian, and other equivalent formulations of mechanics.
Prerequisites: PH 222 [Min Grade: C] and (MA 252 [Min Grade: C] or EGR 265 [Min Grade: C])

PH 462. Classical Mechanics II. 3 Hours.
Kinematics and dynamics, including central forces, rotating coordinate systems, and generalized coordinates. Lagrangian, Hamiltonian, and other equivalent formulations of mechanics.
Prerequisites: PH 461 [Min Grade: C]

PH 463. Directed Reading in Classical Mechanics. 2-3 Hours.
Tutorial studies in classical mechanics offered by special arrangement.

PH 467. Special Relativity. 3 Hours.
Principles and foundations of special relativity with applications to mechanics and electrodynamics.
Prerequisites: PH 446 [Min Grade: C] and PH 462 [Min Grade: C]

PH 468. General Relativity. 3 Hours.
Gravitational phenomena associated with and resulting from linear field equations. Equivalence principle, its implications of non-linear field, and physical consequences.

PH 469. Directed Reading in Physics. 2-3 Hours.
Tutorial studies in physics offered by special arrangement.

PH 471. Fundamentals of Spectroscopy. 3 Hours.
Explanation of phenomena related to rotational vibration and electronic spectroscopy of atoms and molecules; operational principles of spectroscopic tools including diffraction grating, waveguides and interferometers, basic group theory concepts and notation.

PH 475. Introduction to Biophysics I. 3 Hours.
Physics of biological systems: proteins, lipids, nucleic acids, supramolecular structures, and molecular motors; structure, function, energetics, thermodynamics, and bio-nanotechnology. Emphasis on systems that are best understood in physical and molecular detail. Systems will direct study, with modern physical methods introduced as needed.
Prerequisites: PH 223 [Min Grade: C]

PH 476. Introduction to Biophysics II. 3 Hours.
Physics of biological systems: proteins, lipids, nucleic acids, supramolecular structures, and molecular motors; structure, function, energetics, thermodynamics, and bio-nanotechnology. Emphasis on systems that are best understood in physical and molecular detail. Systems will direct study, with modern physical methods introduced as needed.
Prerequisites: PH 475 [Min Grade: C]

PH 481. Laser Physics I. 3 Hours.
Physical principles of laser operation and design. Spontaneous and stimulated emission, population inversion, light amplification, laser resonators, Q-switching, mode-locking, pulse shortening techniques, spectral narrowing, and tunable lasers. Individual types of lasers such as gas, solid state, dye, color center, and semiconductor. Practical applications of lasers as well as modern techniques and instrumentation in laser spectroscopy.
Prerequisites: PH 222 [Min Grade: C]

PH 482. Laser Physics II. 3 Hours.
Physical principles of laser operation and design. Spontaneous and stimulated emission, population inversion, light amplification, laser resonators, Q-switching, mode-locking, pulse shortening techniques, spectral narrowing, and tunable lasers. Individual types of lasers such as gas, solid state, dye, color center, and semiconductor. Practical applications of lasers as well as modern techniques and instrumentation in laser spectroscopy.
Prerequisites: PH 481 [Min Grade: C]

PH 485. Laser Spectroscopy. 3 Hours.
Fundamental principles, experimental techniques, instrumentation, and practical applications of laser spectroscopy.

PH 486. Semiconductor Materials in Modern Technology. 3 Hours.
Brief review of electronic materials with emphasis on traditional and cutting edge silicon technology. Competing and complementary semiconductors covered in standard lecture and seminar style. Materials: compound and tertiary semiconductors, organic semiconductors, and wide bandgap semiconductors. Applications: optical and chemical sensors, microwave electronics, high power electronics, and lasers. Specific applications and materials determined by student interests.
Prerequisites: PH 350 [Min Grade: C] or EE 351 [Min Grade: C] or CH 326 [Min Grade: C]

PH 487. Nanoscale Science and Applications. 3 Hours.
Physics of electronic, mechanical, and biological properties of materials at the nanoscale level approaching one billionth of a meter. The applications of nanoscale materials in electronic, mechanical, and biomedical systems will be emphasized. Special tools in synthesis and characterization of nanomaterials will be discussed.
Prerequisites: (PH 221 [Min Grade: C] and PH 222 [Min Grade: C]) or (CH 115 [Min Grade: C] and CH 117 [Min Grade: C])
PH 490. Preparations for Teaching. 1-4 Hour.
This class prepares physics majors for successful teaching experiences. The course emphasizes a foundation of practical knowledge related to expectations and duties shared by teachers in physics education, as well as an opportunity to read, reflect, and discuss current research related to physics teaching and learning in secondary and higher education.
Prerequisites: PH 350 [Min Grade: C]

PH 491. Advanced Physics Laboratory I. 1-4 Hour.
This course provides physics majors with the opportunity to integrate the physics knowledge acquired in earlier courses in a research environment under the supervision of an approved UAB faculty mentor.
Prerequisites: PH 350 [Min Grade: C]

PH 492. Advanced Physics Laboratory II. 1-4 Hour.
This course provides physics majors with the opportunity to integrate the physics knowledge acquired in earlier courses in a research environment under the supervision of an approved UAB faculty mentor.
Prerequisites: PH 491 [Min Grade: C]

PH 493. Advanced Physics Laboratory III. 1-4 Hour.
This course provides physics majors with the opportunity to integrate the physics knowledge acquired in earlier courses in a research environment under the supervision of an approved UAB faculty mentor.
Prerequisites: PH 492 [Min Grade: C]

PH 494. Research Methods in Physics. 1-3 Hour.
This course is designed to provide future physics teachers with the tools that physicists use to solve scientific problems; to give them the opportunity to use these tools in a physics laboratory setting; to make them aware of how scientists communicate with each other through peer-reviewed scientific literature; and to enable them to understand how scientists in general and physicists in particular develop new knowledge and insights, the most important of which are eventually presented in textbooks and taught in conventional science classes.
Prerequisites: EHS 126 [Min Grade: C]

PH 495. Honors Research. 1-3 Hour.
Research under the direction of a faculty sponsor and the Honors Committee. Admission to Departmental Honors in Physics required. May be repeated.
Prerequisites: PH 350 [Min Grade: C]

PH 497. Special Topics in Physics. 1-6 Hour.
Topics of current interest, such as theoretical physics, computational physics, experimental techniques. May be repeated for credit.

PH 498. Directed Research. 1-6 Hour.
Directed Research.

PH 499. Physics Capstone. 3 Hours.
Instructional sessions, conclusion of research or teaching project and career planning activities aimed at the integration of physics knowledge and competencies in scientific writing, quantitative literacy, and ethics and civic responsibility.
Prerequisites: PH 490 [Min Grade: C] or PH 491 [Min Grade: C] or PH 495 [Min Grade: C]

PHS-Physical Sciences Courses

PHS 101. Physical Science. 4 Hours.
Scientific method and hands-on experience with integrated laboratory, discussion, and lecture. Emphasis on the use of quantitative reasoning to solve physical problems. Writing, assignments based on research and laboratory experiences that include collection and interpretation of experimental data. For nonscience majors. Lecture and laboratory. Writing and Quantitative Literacy are significant components of this course. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/Collaborative Assignments and Projects.

PHS 101L. Physical Science Laboratory. 0 Hours.
Must be taken concurrently with PHS 101 lecture.

PHS 102. Physical Science II. 4 Hours.
This course includes online lecture and laboratory activities and is designed to assist non-science major students in acquiring practical knowledge of established physical laws and learning scientific investigative methods. Writing and Quantitative Literacy are significant components of this course. This course meets Blazer Core Scientific Inquiry with a Flag in High Impact Practices/Collaborative Assignments and Projects.

PHS 102L. Physical Science II Lab. 0 Hours.
Physical Science II Laboratory.

PHS 110. Overview of Space Exploration. 3 Hours.
Descriptive approach to comparative planetology for non-science majors. Analysis of recent, ongoing, and planned space missions with regard to scientific objectives and experiment design.

PHS 141. Musical Acoustics. 3 Hours.
Scientific method and hands-on experience with integrated laboratory, discussion, and lecture, emphasizing physical principles and experiences important for understanding musical tones. For non-science majors. See MU 141. Prerequisite for this class includes completion of Core Curriculum mathematics requirement.

PHS 150. Science Writing. 3 Hours.
Scientific writing skills for science, mathematics, and engineering. Identification of audience and purpose, generation of ideas, organization of information and construction of arguments.

PHS 211. Discussion on the Nature of Matter. 3 Hours.
Honors seminar. Evolution of science and scientific method from early Greek origins in context of the study of matter. Non-mathematical, descriptive, and pictorial approach to understanding basic structure of matter and materials of technological interest. See HON 211. Scientific writing skills for science, mathematics, and engineering. Permission of instructor or admission to Honors Program.